



HSC Community and Family Studies Research Methodology Assessment Task 2024-25

TOPIC: Independent Research Project	MARKS: /20
SUBMISSION REQUIREMENTS: Term 4, Week 8 – Thurs 5 th December 2024 via CANVAS	WEIGHTING: 20% COMPONENTS: Skills in critical thinking, Research Methodology, Analysing & Communicating – 20%

TASK DESCRIPTION:

Students will undertake research in teams, with their teacher facilitating the process. Students will then be assessed individually on the following parts of the project.

The Research Question is:
How does technology impact child wellbeing?

Part A: Research Methodologies Scaffold (10 marks)

Students will be assessed on their ability to **justify** and **apply** the appropriate research methodologies that were used in their research, in the scaffold attached. These may include Case Study, Observation, Literature Review, Interview & Questionnaires. In doing this, they must discuss sampling including methods, including size and group, make links to ethical behaviour, reliability and validity.

Part B: Report (10 marks)

Students will be assessed on their ability to **apply** and **justify** key findings from primary and secondary data with the results their team obtained during the research process. This must include graphs/tables/charts. Students are to draw on both qualitative and quantitative aspects of primary and secondary data to

- determine trends from the data
- make comparisons
- draw out relationships/themes and patterns
- identify possible reasons for the patterns and relationships found.

OUTCOMES TO BE ASSESSED:

H4.1 justifies and **applies** appropriate research methodologies

H4.2 communicates ideas, debates issues and **justifies** opinions

DIRECTIONAL VERBS:

Justify: Support an argument or conclusion

Apply: Use, utilise, employ in a particular situation

ASSESSMENT MARKING CRITERIA
Part A – Research Methodologies

H4.1 justifies and applies appropriate research methodologies	Mark	Grade
<p>Presents an outstanding justification and application of appropriate research methodologies by:</p> <ul style="list-style-type: none"> • <i>Providing comprehensive and detailed information about all methodologies used, in the scaffold provided.</i> • <i>Including the sampling types used, ethical behaviour followed and a logical and coherent justification on why the research is reliable and/ or valid.</i> 	9-10	A
<p>Presents a refined justification and application of appropriate research methodologies by:</p> <ul style="list-style-type: none"> • <i>Providing detailed information about all methodologies used, in the scaffold provided.</i> • <i>Including the sampling types used, ethical behaviour followed and a justification on why the research is reliable and/ or valid.</i> 	7-8	B
<p>Presents a sound justification and application of appropriate research methodologies by:</p> <ul style="list-style-type: none"> • <i>Providing information about at least one methodology used, in the scaffold provided.</i> • <i>Including the sampling type used, ethical behaviour followed and why the research is reliable and/ or valid.</i> 	5-6	C
<p>Presents a basic justification and application of appropriate research methodologies by:</p> <ul style="list-style-type: none"> • <i>Providing some information about at least one methodology used, in the scaffold provided.</i> • <i>A brief attempt has been made to communicate a sampling type used, may/ may not include ethical behaviour followed and may/may not include why the research is reliable and/ or valid.</i> 	3-4	D
<p>Presents a limited justification and application of appropriate research methodologies by:</p> <ul style="list-style-type: none"> • <i>Providing a point(s) about methodologies and/or research and/or sampling and/or ethical behaviour and/or reliability and/or validity, in the scaffold provided.</i> 	1-2	E

ASSESSMENT MARKING CRITERIA

Part B: Report

H4.2 communicates ideas, debates issues and justifies opinions	Mark	Grade
Communicates ideas, debates issues and justifies opinions to an outstanding standard by: <ul style="list-style-type: none">• <i>Clearly and comprehensively presenting and comparing key findings from primary and secondary data.</i>• <i>Drawing on both qualitative and quantitative aspects of primary and secondary data to determine trends from the data, make comparisons/ relationships/patterns</i>• <i>Identifying possible reasons for the patterns and relationships found.</i>	9-10	A
Communicates ideas, debates issues and justifies opinions to a high standard by: <ul style="list-style-type: none">• <i>Presenting and comparing key findings in a detailed manner from primary and secondary data.</i>• <i>Drawing on qualitative and quantitative aspects of primary and secondary data to determine trends from the data, make comparisons/ relationships/patterns</i>• <i>Providing a considerable attempt to identify possible reasons for the patterns and relationships found.</i>	7-8	B
Communicates ideas, debates issues and justifies opinions to a sound standard by: <ul style="list-style-type: none">• <i>Presenting and/or comparing findings from primary and secondary data. –</i>• <i>Attempts to draw on qualitative and/or quantitative aspects of primary and secondary data to determine trends from the data.</i>• <i>Some attempts to make comparisons and /or provides an attempt to identify possible reasons for the patterns and relationships found.</i>	5-6	C
Communicates ideas, debates issues and justifies opinions to a basic standard by: <ul style="list-style-type: none">• <i>Presenting and/or comparing findings from primary and secondary data.</i>• <i>Provides a point(s) on qualitative and/or quantitative aspects of primary and secondary data.</i>• <i>Provides at least one comparison and /or provides an attempt to identify possible reasons for the patterns and relationships found.</i>	3-4	D
Communicates ideas, debates issues and justifies opinions to a limited standard by: <ul style="list-style-type: none">• <i>Providing a point(s) about primary and/or secondary research and/or quantitative research and/or qualitative research and/or trends and/or comparisons and/or patterns and/or relationships</i>	1-2	E

FEEDBACK:

MARK:

RANK:

Part A - Research Methodologies - Submit completed Scaffold

Research Methodology	Case study	Observation	Literature review	Interview	Questionnaire
What? (What is involved in this method?)					
Why? (Why have you chosen this method?)					
How? (How are you going to undertake this research methodology?)					
Advantages (What are the advantages of this as a research method?)					
Disadvantages/ Limitations					

<p>Types of data (What types of data will you gain from this method?)</p>					
<p>Sources of data (What are the sources from which you will collect your data?)</p>					
<p>Sample size, group, method</p>					
<p>Suitability for different research topics (Why is this suitable for your topic? Is there a topic it wouldn't be suitable for?)</p>					
<p>Related ethical behaviour/s B.I.R.P (when considering sensitive research topics, confidentiality, bias, crediting sources of data)</p>					

Reliability and validity: Research results should be reliable and valid *if* appropriate research methods are chosen, suitable sampling methods are used, a large sample size is selected, appropriate groups are chosen in sampling, reliable sources of data are used, bias is avoided, integrity is maintained, respect is shown and privacy is upheld.