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Year 7 Enrichment Class

An aspirational program for students who have been identified as showing potential for high achievement

The Year 7 Enrichment Class is designed to enhance the potential of students who aspire for high achievement, a strong commitment towards learning and a driving desire to achieve their personal best. Part of Camden High School's High Potential and Gifted Education strategy, the enrichment class is designed to meet the learning needs and optimising the growth and achievement of high potential and gifted students from all backgrounds and across the four domains of potential: intellectual, creative, social-emotional and physical.

As autonomous self-directed learners, students placed in the enrichment class are expected to be learners who are safe and respectful and committed to personal excellence. Students will have a strong commitment towards developing their particular talents and areas of interest through participation in a range of enrichment opportunities, extra-curricular activities and events such as sport, academic competitions, performing arts, community service, leadership and public speaking.

In delivering curriculum, emphasis is placed on higher order skills, critical thinking, deep understanding, problem solving and high achievement. This is underpinned by quality teaching, learning and leadership. Students are expected to focus on maximising every opportunity, stimulation and experience to develop and unleash their potential.

Please note: a Year 7 Enrichment placement is limited to one class (30 students); an EOI submission does not automatically guarantee a placement. A Year 7 Enrichment placement does not guarantee selection into the Year 8 Enrichment class. Student attitudes and achievements will be monitored and reviewed throughout the year to inform the Year 8 enrichment class.

Selection Process

For the Year 7, 2026 Enrichment class:

- All students are eligible to apply through an Expression of Interest (EOI) application
- The class will be determined based on a student's ability to show potential in one or more of the High Performance and Gifted Education (HPGE) domains including intellectual, creative, social-emotional, and physical.
- The panel will consider a range of data including:
 - Student statement
 - Confirmation of school-based referee, who may be requested to provide additional school-based data
 - Certificates and awards, within the last 2 years if relevant to the application
 - Year 5 NAPLAN results
 - Year 5 Semester 2 and Year 6 Semester 1 school reports (if available)

Timeline

- 10/03/2025 Year 7 Enrichment class Applications Open
- 9/04/2025 Year 7 Enrichment class Information Sessions and additional support- 4pm or 5.30pm
- 16/05/2025 Applications close for the Enrichment class- 4pm. Applications after this day will not be considered.
- 13/06/2025- Applicants notified of enrichment class outcome.



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Application Form

Instructions

1.	This application must	be completed and	l returned in hard	cop	v or electronically	/ to:

Principal: Mrs Karen Woods
Camden High School
300 Cawdor Road
CAMDEN, NSW 2570
RE: Year 7 2026 Enrichment class application

Email: camden-h.school@det.nsw.edu.au
Subject: RE: Year 7 2026 Enrichment class application

- 2. The application should only include photocopies of documents (NOT originals)
- 3. You must include your Year 5 NAPLAN results
- 4. You must include your Year 5 Semester 2 and Year 6 Semester 1 school reports (if available)
- 5. You must include the contact details of your school-based referee. Please note that an email will be sent to your referee to endorse the application
- 6. Please submit the application by: Friday the **16**th of May **2025**, **4 pm**.

STUDENT DETAILS							
Full name:							
Date of Birth:							
Residential Address:							
SCHOOLING HISTORY							
School Name:	chool Name: No. Years Attended:						
*School Name:	ed:						
*Only required if less than 2 years in attendance at current school							
INTERESTS / HOBBIES							
PARENT / CARER DETAILS							
Full name:							
Relationship:							
Email Address:							
As the parent/carer, I/we	YES/NO						



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Student Statement Question 1: Some of the characteristics of high performance and gifted students are listed on: Student Statement Support Sheet: HPGE Domains and Learning Characteristics. Please select at least one domain and learning characteristic you feel you possess that would support your application into the enrichment class. You may also include past achievements, leadership experiences and your attitude towards learning to support your response. Domain (s) selected: □ Intellectual ☐ Creative □ Social Emotional ☐ Physical



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Student Statement				
Question 2: If selected in the enrichment class, I will				
Question 3: My greatest strength as a person is				



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Student Statement Support Sheet: HPGE Domains and Learning Characteristics

Please use this resource sheet to support you in your Student Statement question 1 response.

High potential students are those whose potential exceeds that of students of the same age in one or more domains: intellectual, creative, social-emotional and physical. The characteristics listed below may be found in all learners but are strongly evident in high potential and gifted learners.

Additional information can be located at: https://education.nsw.gov.au/teaching-and-learning/high-potential-and-gifted-education/supporting-educators/assess-and-identify

Domains	Learning Characteristics
Intellectual	 Capacity for greater analytical depth Fewer repetitions needed for mastery Greater capacity in abstract reasoning Advanced reading ability and comprehension Knowledgeable in areas of passion Processes information in complex ways Thrives on complexity and can see many points of view
Social emotional	 Advanced organisation and management skills Advanced social and communication skills Empathy Demonstrated leadership and decision-making skills Resilient and self-aware Social justice advocacy
Physical	 Coordinated, balanced and confident in physical activities Superior understanding of spatial relationships Self- disciplined Endurance, stamina and persistence in physical activities Demonstrates prowess in physical activities compared to peers
Creative	 Demonstrates novel, creative thinking and oral expression Educational risk taking Unusual ability to express self-thought through art, dance, drama, music Creates several solutions to a given problem. Synthesises a variety of ideas in original ways



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Referee Endorsement						
You are required to have this section completed by a school-based referee (not a relative) who can comment on the student's character and commitment to learning						
Name:	Contact No:					
Email Address:	Position:					
Signed:						
I am aware that I will be contacted by Camden High School to endor school-based data: YES/NO	se this application and may b	oe required to submit additional				
Referee Comment:						
Declaration						
I understand the selection process will use the evidence from the EOI application, school-based referee, NAPLAN results and school reports to determine suitability for consideration of placement in the Year 7 Enrichment class at Camden High School.						
I declare that the information provided in this application is to the best of my knowledge true and accurate. I recognise that should statements or supporting documentation in this application later prove to be false or misleading, any decision made as a result of this application may be reversed.						
I understand all offers of placement will be at the discretion of the Principal of Camden High School.						
Student Signature:	Date:					
Parent /Carer signature:	Date:					