Year 12 Work Studies

Work Place Issues Assessment Task 2023

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| **TOPIC**: Equal Employment Opportunities | **MARKS:** /30 |
| **SUBMISSION REQUIREMENTS:**  Submit on CANVAS by 3pm on Friday 09/06/2023, Term 2, Week 7 | **WEIGHTING:**  35% |
| **OUTCOMES TO BE ASSESSED:**  1 – Investigate a range of work environment  3 – Analyse employment options and strategies or career management  4 – Assesses pathways for further education, training and life planning | |
| **DIRECTIONAL VERBS:**  **Explain** – Relate cause and effect; make the relationships between things evident; provide why and/or how  **Discuss** – Identify issues and provide points for and/or against  **Analyse** – Identify components and the relationship between them; draw out and relate implications | |
| **TASK DESCRIPTION:**  Investigate a profession that has seen major changes in the industry in terms of providing equal employment opportunities for females and Indigenous Australians. Pick one of the following   * Fire and Rescue NSW * Police NSW * Ambulance NSW   You are required to write a report addressing the following questions:   1. Research and ***explain*** the increased employment opportunities for Women and Indigenous Australians in one of the above workforces over the past 10 years? **(8 Marks)**  * How many more jobs are available? * What is the Ratio – Women to Men, Indigenous to Non-Indigenous? * What is the trend over the previous 10 years, has employment increased or decreased for these groups? * Any other interesting information  1. ***Analyse*** the programs the industry has to promote increased employment opportunities for Women and Indigenous Australians? **(10 Marks)**  * What are the key elements of the program? * How does it promote recruitment in these areas? * What is the impact of the recruitment program?  1. ***Discuss*** the advantages and disadvantages of having a diverse workforce in the above industries? **(12 Marks)**  * What are the benefits of having a greater number of Women and Indigenous Australians in this workforce? * Are there any disadvantages? If so, discuss these issues. | |
| **ASSESSMENT CRITERIA:**   * You are to write a written report into a word document * Clearly address all the three questions regarding equal employment opportunities in the workforce. * The report needs to be uploaded onto Canvas in the assessment section. | |

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| **ASSESSMENT MARKING CRITERIA** | | |
| **Question 1 -** Research and ***explain*** the increase opportunities for Women and Indigenous Australians in the above workforces over the past 10 years | **Mark** | **Grade** |
| Outstanding research and explanation of the employment opportunities for Women and Indigenous Australians over the past 10 years. *The student* *identifies and outlines the number of jobs for Women and Indigenous Australians in the industry and the ratio compared to their counterparts. The trend over the previous 10 years is clearly explained for these groups.* | 8 | A |
| Thorough research and explanation of the employment opportunities for Women and Indigenous Australians over the past 10 years. *The student* *identifies and outlines the number of jobs for Women and Indigenous Australians in the industry and the ratio compared to their counterparts. The trend over the previous 10 years is explained for these groups. Although aspects of the explanation are incomplete/ incorrect.* | 6-7 | B |
| Sound research and explanation of the employment opportunities for Women and Indigenous Australians over the past 10 years. *The student identifies and outlines some the number of jobs for Women and Indigenous Australians in the industry and the ratio compared to their counterparts. The trend over the previous 10 years is explained in some detail for these groups. Although some aspects of the explanation are incomplete/ incorrect.* | 4-5 | C |
| Basic research and explanation of the employment opportunities for Women and Indigenous Australians over the past 10 years. *The student identifies some statistical information for Women and Indigenous Australians in industry. The trend over the previous 10 years is identified but lacks detail or has not been included in the report for these groups. Many aspects of the explanation are incomplete/ incorrect.* | 2-3 | D |
| Limited research and explanation of the employment opportunities for Women and Indigenous Australians over the past 10 years. *The student identifies limited statistical information for Women and Indigenous Australians in industry. The trend over the previous 10 years is identified but lacks detail or has not been included in the report for these groups. Most aspects of the explanation are incomplete/ incorrect.* | 1 | E |

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| **ASSESSMENT MARKING CRITERIA** | | |
| **Question 2 - *Analyse*** the programs the organisation has to promote jobs for Women and Indigenous Australians? | **Mark** | **Grade** |
| Extensive analysis of the programs the industry has to promote increased employment opportunities for Women and Indigenous Australians. *The student identifies and describes key elements of the program, with a clear focus on how it promotes equal opportunities. The impact of the recruitment program is clearly demonstrated.* | 9-10 | A |
| Thorough analysis of the programs the industry has to promote increased employment opportunities for Women and Indigenous Australians. *The student identifies and describes key elements of the program, with a clear focus on how it promotes equal opportunities. The impact of the recruitment program is demonstrated. Although aspects of the analysis are incomplete or incorrect.* | 7-8 | B |
| Sound analysis of the programs the industry has to promote increased employment opportunities for Women and Indigenous Australians. *The student identifies and describes some key elements of the program, with a focus on how it promotes equal opportunities. The impact of the recruitment program is demonstrated. Although some aspects of the analysis are incomplete or incorrect.* | 5-6 | C |
| Basic analysis of the programs the industry has to promote increased employment opportunities for Women and Indigenous Australians. *The student identifies elements of the program, outlining how it promotes equal opportunities. The student attempts to outline the impact of the recruitment program. Although many aspects of the analysis are incomplete or incorrect.* | 3-4 | D |
| Limited analysis of the programs the industry has to promote increased employment opportunities for Women and Indigenous Australians. *The student vaguely identifies and outlines elements of the program, attempting to link it to equal opportunity in the workforce. Although most aspects of the analysis are incomplete or incorrect.* | 1-2 | E |

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| **ASSESSMENT MARKING CRITERIA** | | |
| **Question 3 - *Discuss*** the advantages and disadvantages of having a diverse workforce in the above industries? | **Mark** | **Grade** |
| Extensive discussion of the advantages and disadvantages of having a diverse workforce in the industry. *The* s*tudent clearly outlines the issues within these industries and discusses in detail the benefits and limitations of having a diverse workforce.* | 11-12 | A |
| Thorough discussion of the advantages and disadvantages of having a diverse workforce in the industry. *The* s*tudent outlines the issues within these industries and discusses the benefits and limitations of having a diverse workforce. Although aspects of the discussion are incorrect or incomplete.* | 8-10 | B |
| Sound discussion of the advantages and disadvantages of having a diverse workforce in the industry. *The* s*tudent satisfactorily outlines a number of issues within these industries and discusses the benefits and limitations of having a diverse workforce. Although some aspects of the discussion are incorrect or incomplete.* | 5-7 | C |
| Basic discussion of the advantages and disadvantages of having a diverse workforce in the industry. *The* s*tudent attempts to outline some of the issues within these industries and provides some discussion of the benefits and limitations of having a diverse workforce. Although many aspects of the discussion are incorrect or incomplete.* | 3-4 | D |
| Limited discussion of the advantages and disadvantages of having a diverse workforce in the industry. *The* s*tudent identifies some points on the benefits and limitations of having a diverse workforce. Although most aspects are incorrect or incomplete.* | 1-2 | E |