Year 9 Child Studies

Educational Toy Assessment Task 2023

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| **TOPIC**: Play and the Developing Child | **MARKS:** /30  |
| **SUBMISSION REQUIREMENTS:** **PART A : Due on CANVAS:** Term 3, Week 5 **Friday 18th August 2023****PART B:** **Due to teacher** in class **Friday 18th August 2023** |  |
| **OUTCOMES TO BE ASSESSED:**CS5.4 **Plans** and **Implements** engaging activities when educating and caring for young children within a safe environment. |
| **DIRECTIONAL VERBS:****Plan** - a detailed proposal for doing or achieving something**Implement** - put a decision, plan or agreement into effect |
| **TASK DESCRIPTION:****PART A: Design Folio**You are to **plan** a children’s toy. Your design needs to engage young children safely and educationally, using the design folio attached **(15 marks)** **PART B: Practical Toy**Using the folio from Part A, you will **implement** the design and make a practical toy to engage young children safely and educationally **(15 marks)** |
| **ASSESSMENT CRITERIA:**Imagine you have been hired by Toys ‘R’ Us to produce a toy prototype for a child aged 0-5 years. The toy must be safe for the age group you have chosen and there should be some kind of educational aspect involved in its use. Examples may include the following ideas: play mat, fabric book, mobile, blocks, puzzle and soft toy.**PART A: Design Folio Checklist*** Have you created a collage of children’s toys to ‘inspire’ your final design? (a collage should be a variety of small pictures – there should be no white space on the page)
* Have you sketched a design idea? Is it fully labelled and in colour?
* Have you listed, in step form, how you made your practical toy? (procedure text)
* Have you included photos of your finished toy?
* Have you completed the self-evaluation on your toy?

**PART B: Practical (Toy) Checklist*** Have you collected all the materials needed to make your toy?
* Have you utilised the class time that your teacher has given you?
* Is your toy safe for the age group you have chosen (e.g. 0-2years no small parts)?
* Does your toy have an educational aspect involved (e.g. fine motor skill development (zippers, clips, Velcro, textures, alphabet, numbers)
* Have you made your toy to the best of your ability?
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| **PART A Design Folio**CS5.4 **Plans** and Implements engaging activities when educating and caring for young children within a safe environment. |  |
| * Student has **planned** an outstanding engaging activity/toy that can educate a young child. The student has created a detailed and thorough collage of children’s toys to inspire the final design that fills the entire page. A sketch of the final design is provided which is fully labelled and coloured in. The toy is appropriate for the age chosen and is safe and educational for children. The student has created a thorough and detailed instruction list of all the steps taken to create the children’s toy and has included photos of each step. A comprehensive self-evaluation of all three questions has been provided.
 | **12-15** |
| * Student has **planned,** to a high standard, an engaging activity/toy that can educate a young child. The student has created a detailed collage of children’s toys to inspire the final design that fills the entire page. A sketch of the final design is provided which is labelled and coloured in. The toy is appropriate for the age chosen and is safe and educational for children. The student has created a detailed instruction list of all the steps taken to create the children’s toy and has included photos of each step. A detailed self-evaluation of all three questions has been provided.
 | **8-11** |
| * Student has **planned,** to a sound standard, an activity/toy that can educate a young child. The student has created a collage of children’s toys to inspire the final design that fills the most of the page. A sketch of the final design is provided which has some components of the toy labelled and has been done in colour. The toy is appropriate for the age chosen and is safe and/or educational for children. The student has an instruction list of most of the steps taken to create the children’s toy and has included photos of each step. A self-evaluation of all three questions has been provided.
 | **5-7** |
| * Student has **planned,** to a basic standard, an activity/toy that can educate a young child. The student has created a collage with some images of children’s toys to inspire the final design, the images may or may not cover most of the page. A sketch of the final design is provided which, however, may or may not be labelled and done in colour. The toy may or may not be appropriate for the age chosen and is somewhat safe and/or educational for children. The student has included a brief instruction list of some of the steps taken to create the children’s toy and may or may not have included photos of each step. A self-evaluation of 1 or 2 of the questions has been provided.
 | **2-4** |
| * Student has **planned,** to a limited standard, an activity/toy that can educate a young child. It may or may not include the following:The student has created a collage with one or two images of children’s toys to inspire the final design. A sketch of the final design is provided, however, is not labelled and done in colour. The toy is not appropriate for the age chosen. The student has included a limited number of instructions of the steps taken to create the children’s toy and has not included images of each step. A self-evaluation of 1 of the questions may or may not have been provided.
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| **PART B - Practical Toy**CS5.4 **Implements** engaging activities when educating and caring for young children within a safe environment. |  |
| * Outstanding **implementation** of engaging activities when educating and caring for young children within a safe environment by producing a children’s toy which exactly matches the design from Part A.
* The toy is very safe for chosen age group.
* The toy is educational and highly engaging for the chosen age group
 | **12-15** |
| * High **implementation** of engaging activities when educating and caring for young children within a safe environment by producing a children’s toy which matches the design from Part A.
* The toy is safe for chosen age group
* The toy is educational and engaging for the chosen age group
 | **8-11** |
| * Sound **implementation** of engaging activities when educating and caring for young children within a safe environment by producing a children’s toy which mostly matches the design from Part A.
* The toy is safe for chosen age group
* The toy is educational and/or engaging
 | **5-7** |
| * Basic i**mplementation** of engaging activities when educating and caring for young children within a safe environment by producing a children’s toy which may or may not match the design from Part A.
* The toy may not be safe for chosen age group
* The toy may not be educational or engaging
 | **2-4** |
| * Limited **implementation** of engaging activities when educating and caring for young children within a safe environment by producing a basic children’s toy which may or may not match the design from Part A.
* The toymaybe unsafe or unfinished.
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