Stage 5 Support PDHPE Net Court/Games

Practical Assessment Task 2023

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| **TOPIC**: Net/Court Games | **MARKS:** /20 |
| **SUBMISSION REQUIREMENTS:**  Completed during practical lessons during weeks 4-5, Term 2 | **WEIGHTING:**  25% |
| **OUTCOMES TO BE ASSESSED:**  **PD5.4- *Adapts*** and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts.  **PD5.11**- ***Refines*** and ***applies*** movement skills and concepts to compose and perform innovative movement sequences | |
| **DIRECTIONAL VERBS**  **Adapt-** to adjust to different conditions or uses, or to change to meet different situations  **Refines -** Make minor changes so as to improve  **Apply -** Use, utilise, employ in a particular situation | |
| **TASK DESCRIPTION:**  You will be required to participate in numerous sporting contexts, demonstrating the ability to ***refine***, ***apply*** and **a*dapt*** movement skills across a range of physical activities. The Net/Court activities may include the following: Netball, Basketball and Newcombe ball.  Skills to be assessed will include:   * Offensive skills including – passing, receiving, possession, attack, direction and space * Defensive skills including – marking, intercepting, anticipation and recovery * Team play including – communication, encouragement, rules, strategies and tactics   You will be assessed over two PE lessons during weeks 4 and 5. Students need to ensure they have their sports uniform and correct footwear to participate during this assessment period. | |
| **ASSESSMENT CRITERIA:**  You will be assessed on your ability to:   * Apply movement skills learnt in lessons to a game situation and refine movement skills based on sporting context * Implementation of offensive and defensive skills * Actively participate fairly and ethically during practical lessons, whilst demonstrating the key competences of team play | |

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| **ASSESSMENT MARKING CRITERIA** | | |
| **PD5.4- *Adapts*** and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts.  **PD5.11**- ***Refines*** and ***applies*** movement skills and concepts to compose and perform innovative movement sequences. | **Mark** | **Grade** |
| ***Refines*** and ***applies*** outstanding movement skills, ***adapting*** them to a variety of Net/Court games by engaging successfully in skill sessions and game play, as well as implementing team work skills. *The student demonstrates exceptional passing and catching skills, the ability to maintain possession, create space for themselves and others, mark players defensively, anticipating attacking movements, and working as a cohesive team, encouraging other members of the team, communicating rules and strategies.* | 18-20 | A |
| ***Refines*** and ***applies*** thorough movement skills, ***adapting*** them to a variety of Net/Court games by engaging successfully in skill sessions and game play, as well as implementing team work skills. *The student demonstrates highly developed passing and catching skills, the ability to maintain possession, create space for themselves, mark players defensively, anticipating attacking movements, and working as a cohesive team, encouraging other members of the team, communicating rules and strategies.* Although some skills, including offensive or defensive aspects and team work were not demonstrated. | 14-17 | B |
| ***Refines*** and ***applies*** sound movement skills, ***adapting*** them to a variety of Net/Court games by engaging in skill sessions and game play, as well as implementing team work skills. *The student demonstrates satisfactory passing and catching skills, can maintain possession without defensive pressure, attempts to create space for themselves, mark players defensively, developing anticipation skills in defence, and working as a cohesive team, encouraging other members of the team, communicating rules.* Although some skills, including offensive or defensive aspects and team work were not demonstrated. | 10-13 | C |
| ***Refines*** and ***applies*** basic movement skills, attempting to ***adapt*** them in a variety of Net/Court skill sessions and game play, as well as implementing team work skills. *The student demonstrates basic passing and catching skills, can maintain some possession without defensive pressure, attempts to create space for themselves, mark players defensively, and working as a cohesive team, encouraging other members of the team.* Although many skills, including offensive or defensive aspects and team work were not demonstrated. | 6-9 | D |
| ***Refines*** and ***applies*** limited movement skills in a variety of Net/Court games with little ***adaption*** and engagement in most skill sessions and game play, as well as implementing team work skills. *The student demonstrates limited passing and catching skills, attempts to maintain possession without defensive pressure, can mark players defensively, and is learning to work cohesively with a team.* Although most skills, including offensive or defensive aspects and team work were not demonstrated. | 1-5 | E |