Year 9 PASS

Australia’s Sporting Identity Assessment Task 2023

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| **TOPIC**: Australia’s Sporting Identity  | **MARKS:**             /25       |
| **SUBMISSION REQUIREMENTS:**  **Due**: Task will be uploaded to CANVAS by 3pm Friday 12th May 2023  |
| **OUTCOMES TO BE ASSESSED:** 5-3 Discusses the nature and **impact** of historical and contemporary issues in physical activity and sport 5-4 **Analyses** physical activity and sport from personal, social and cultural perspectives.  |
| **DIRECTIONAL VERBS:** **Impact** - make the relationships between things evident**Analyse** - Identify components and the relationship between them; draw out and relate implications   |
| **TASK DESCRIPTION:** This term you have learnt about the history of Australian sport, including major events and athletes that have helped shape *Australia’s national sporting identity*. You have investigated the diverse groups that participate in sport and contribute to Australia’s sporting identity, such as *people with disabilities, Aboriginal and Torres Strait Islander People* and *women*.   In pairs, you need to research an Australian athlete from one of the groups listed above, ***analysing*** the contribution they have made to the community and their ***impact*** on sport in Australian Society.   You and your partner must present your research using *ICT*, for example power point, prezi.     |
| **ASSESSMENT CRITERIA:** You must include the following information:  * A title introducing the athlete and sport they compete in.
* A concise, informative and relevant biography about the athlete and their achievement.
* Discuss how they have impacted positively on the community through sport.
* Write an explanation in full sentence structure explaining how the athlete has contributed to Australia’s sporting identity. For example, a major event won by Australia. Include dates and names of historical facts.
* Include a reference list of the websites or books you used (your Teacher can assist with this)
* You must include a wide variety images and/or videos and all text should have correct spelling and grammar. A hard copy (printed) or soft copy (USB/email) of your presentation must be given to your teacher on the due date, even if you are not present.

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|  **ASSESSMENT MARKING CRITERIA**  |
| **Australia’s Sporting Identity** 5-3 Discusses the nature and **impact** of historical and contemporary issues in physical activity and sport 5-4 **Analyses** physical activity and sport from personal, social and cultural perspectives.  | **Mark**  | **Grade**  |
| Extensive presentation that ***analyses*** the selected athlete’s ***impact*** on sport in Australian society and their contribution to sport in the community: *Student identifies and describes key events within the life of the chosen athlete, with a clear focus on events that have had a significant impact on the sport and community at large. The athlete’s achievements and their impact on the sport/community is clearly demonstrated, as well as interconnections throughout their career.*  | 21-25  | A  |
| Thorough presentation that ***analyses*** the selected athlete’s ***impact*** on sport in Australian society and their contribution to sport in the community: *Student identifies and describes key events within the life of the chosen athlete, with a focus on events that have had an impact on the sport and community at large. The athlete’s achievements and their impact on the sport/community is clearly demonstrated, although some connections or assertions may be incorrect/irrelevant.*    | 16-20  | B  |
| Sound presentation that ***analyses*** the selected athlete’s ***impact*** on sport in Australian society and their contribution to sport in the community: *Student identifies and describes key events within the life of the chosen athlete, which may include events that have had an impact on the sport and community at large. The athlete’s achievements and their impact on the sport/community can be demonstrated, although some assertions and/or connections may be incorrect/irrelevant.*   | 11-15  | C  |
| Basic presentation that attempts to ***analyse*** the selected athlete’s ***impact*** on sport in Australian society and their contribution to sport in the community: *Student identifies and describes events within the life of the chosen athlete, but does not include key events that have had an impact on the sport and community at large. Some of the athlete’s achievements and their impact on the sport/community are demonstrated, although connections are not established.*  | 6-10  | D  |
|  Limited presentation that does not successfully ***analyse*** the selected athlete’s ***impact*** on sport in Australian society and their contribution to sport in the community: *Student identifies and describes some events within the life of the chosen athlete, but does not include key events that have had an impact on the sport and community at large. No connection between the athlete’s achievements and their impact on the sport/community is demonstrated.*  | 1-5  | E  |
| Non Attempt  | 0  | N  |

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