Year 8 PDHPE

‘Invasion Games’ Practical Task 2023

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| |  |  | | --- | --- | | **TOPIC**: Invasion Games Practical task | **MARKS:** **/30** | | **SUBMISSION REQUIREMENTS:**  All students are required to be in full Camden High School Sports Uniform. Students will be assessed during **weeks 8-10, Term 3 PDHPE practical lessons**. | **WEIGHTING:** 25% | | **OUTCOMES TO BE ASSESSED:**  **PD4-5 refines, applies** and **transfers** movement skills in a variety of dynamic physical activity contexts  **PD4-10 applies** and **refines** interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts | | | **DIRECTIONAL VERBS:**  **Transfer –** move from one aspect to another  **Refine-** make minor changes so as to improve  **Apply-** Use, utilise, employ in a particular situation | | | **TASK DESCRIPTION:**  Students will be required to participate in numerous sporting contexts, demonstrating the ability to **refine, apply,** and **transfer** movement skills across a range of physical activities. The activities may include the following invasion games Soccer, Oztag and Gaelic Football.  Skills to be assessed will include:  Offensive/ Defensive skills-   * Keeping possession, passing and receiving * Using and creating space * Marking/ Covering/ Anticipation/ Intercepting   Team play-   * Communication & encouragement * Rules * Strategies and Tactics/ Patterns of play | | | **ASSESSMENT CRITERIA:**  You will be assessed on your ability to:   * Apply skills learnt in lessons to a game situation and refine movement skills based on sporting context * Implementation of offensive and defensive skills * Actively participate fairly and ethically during practical lessons, whilst demonstrating the key competences of team play | | |

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| **ASSESSMENT MARKING CRITERIA** | | |
| **PD4.5 refines, applies** and **transfers** movement skills in a variety of dynamic physical activity contexts  **PD4-10 applies** and **refines** interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts | **Mark** | **Grade** |
| **Refines**, **applies** and **transfers** outstanding movement skills in a variety of invasion games by engaging successfully in skill sessions and improvising in game play. *The student demonstrates exceptional passing and receiving skills, the ability to maintain possession under pressure, create space for themselves and others, can anticipate defensively to force errors or intercept the ball, and works cohesively as a team, encouraging other members of the class, communicating rules and strategies.* | 25-30 | A |
| **Refines**, **applies** and **transfers** thorough movement skills in a variety of invasion games by engaging successfully in skill sessions and improvising in game play. *The student demonstrates highly developed passing and receiving skills, the ability to maintain possession, create space for themselves, can anticipate defensively at times to force errors or intercept the ball, and works cohesively as a team, encouraging other members of the class, communicating rules and strategies. S*ome skills, including offensive or defensive aspects and team work, were either not demonstrated or lacked precision. | 19-24 | B |
| **Refines**, **applies** and **transfers** sound movement skills in a variety of invasion games by engaging in skill sessions and improvising in game play. *The student demonstrates satisfactory passing and receiving skills, can maintain possession without defensive pressure, attempts to create space for themselves and anticipate defensively to force errors, and works cohesively as a team, encouraging other members of the class, communicating rules. S*ome skills, including offensive or defensive aspects and team work, were either not demonstrated. | 13-18 | C |
| **Refines**, **applies** and **transfers** basic movement skills in a variety of invasion games by engaging in skill sessions and improvising in game play. *The student demonstrates basic passing and receiving skills, can maintain possession without defensive pressure, attempts to create space for themselves, mark players defensively and works cohesively as a team, encouraging other members of the class. Many* skills, including offensive or defensive aspects and team work, were either not demonstrated. | 7-12 | D |
| **Refines**, **applies** and **transfers** limited movement skills in a variety of invasion games by engaging in skill sessions and improvising in game play. *The student demonstrates limited passing and receiving skills, attempts to maintain possession without defensive pressure, attempts to mark players defensively and is learning to work cohesively as a team. Most* skills, including offensive or defensive aspects and team work, were either not demonstrated. | 1-6 | E |
| Not attempted | 0 | NOT ACHIEVED |

Teacher Feedback

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