Year 11 Work Studies

Work-Life Commitments Assessment Task 2024

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| **TOPIC**: Managing Work-life Commitments | **MARKS:** / 20  |
| **SUBMISSION REQUIREMENTS:** Term 3, Week 6, Friday the 30th of August 2024Submit through **CANVAS by 11:59pm**. | **WEIGHTING:**  40%  |
| **OUTCOMES TO BE ASSESSED:**1. **Investigates** a range of work environments7**. Utilises** strategies to plan organise and solve problems 8. **Assesses** influences on people’s working lives  |
| **DIRECTIONAL VERBS:****Utilises:** Make practical and effective use of. **Assess:** Make a judgement of value, quality, outcomes, results or size. |
| **TASK DESCRIPTION: Research Report – Managing work life commitments****“Work, life and family balance is becoming increasingly unachievable in contemporary society”**Students are to **utilise** their understanding of the course content, as well as additional research, to respond to the above statement. The response should provide an **assessment** of the applicability of the above statement to life in Australia and should be in a report format. **A historical look at work in Australia:**- Describe the nature of work in pre-European Australia, work in Colonial Australia, and work in modern Australia.- Compare aspects of work and how they have changed over time. - Outline the changes that have occurred **Working Hours:** Compare how the following were considered in the past and how they are considered now. - A day’s work- A day’s pay- Leave conditions- Holidays- Explain if/how/why these have changed. **The role of technology in our working life:**- Describe how technology has changed over time?- Explain if and how this has influenced jobs and tasks within the workforce?- Discuss the positives and negatives of technological advances in the workforce**Balancing work and leisure:** - Outline the types of leisure enjoyed by workers- Explain the effects of shift work, part- time work and casual work on workers and their families.- Propose strategies to better balance work and leisure. **The future of work:** - What are the future prospects for work and leisure in Australia? |
| **ASSESSMENT CRITERIA:****You will be assessed on your understanding of:*** Different types of work and skills for employment
* Effective strategies for career and life management
* Influences on people's working lives
* Personal and social influences on individuals and groups
* Use of relevant format
* Use of relevant references

Your report should be between 850 and 1000 words in length.  |

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|  **ASSESSMENT MARKING CRITERIA** |
| **Research Task: Managing work life commitments**7. Utilises strategies to plan organise and solve problems 8. Assesses influences on people’s working lives  | **Mark** | **Grade** |
| A report of between 850-1000 words has been produced, **utilising** appropriate format and headings. This report demonstrates extensive knowledge of different types of work and employment skills, an in-depth **assessment** of a range of effective strategies for career management, personal and social influences on individuals and groups is evident. This assessment is **utilised** to demonstrate an understanding of the influences on peoples working lives.  | 17-20 | A |
| A report of between 850-1000 words has been produced, **utilising** appropriate format and headings. This report demonstrates accurate knowledge of different types of work and employment skills, an **assessment** of multiple strategies for career management, personal and social influences on individuals and groups is evident. This assessment is **utilised** to demonstrate an understanding of the influences on peoples working lives. | 13-16 | B |
| A report has been produced which may or may not be between 850-1000 words in length and an attempt to **utilise** appropriate format and headings has been made. This report demonstrates some knowledge of different types of work and employment skills, an **assessment** of one or more strategies for career management, personal and social influences on individuals and groups evident. This **assessment** is utilised to demonstrate some understanding of the influences on peoples working lives. | 9-12 | C |
| A report has been produced which may or may not be significantly under the suggested word limit and/or does not attempt to **utilise** appropriate format or headings. This report does or does not demonstrate accurate knowledge of different types of work and employment skills. An **assessment** of strategies for career management, personal and social influences on individuals and groups is not evident and is not **utilised** to demonstrate understanding of the influences on peoples working lives.  | 5-8 | D |
| A substantial attempt to produce a report has not been made. Appropriate format and headings are not utilised. This report does not demonstrate knowledge of different types of work and employment skills, an **assessment** of strategies for career management, personal and social influences on individuals and groups is not evident and is not **utilised** and does not demonstrate understanding of the influences on peoples working lives.  | 0-4 | E |