



Year 7 PDHPE

Striking and Fielding Assessment Task 2024

TOPIC: Striking and Fielding	MARKS: / 20
SUBMISSION REQUIREMENTS: Ongoing term 3 and 4	WEIGHTING: 25%
OUTCOMES TO BE ASSESSED: PD4-4 Refines, applies and transfers movement skills in a variety of dynamic physical activity contexts PD4-5 Transfers and adapts solutions to complex movement challenges	
DIRECTIONAL VERBS Refine – Make minor changes so as to improve Applies – Use, utilise, employ in a particular situation Transfer - Move from one place to another	
TASK DESCRIPTION: Students will be required to participate in numerous sporting contexts, demonstrating the ability to refine , apply and transfer movement skills across a range of physical activities. The Striking and fielding activities may include the following: T-Ball, Softball and Cricket. Students will be assessed over two PE lessons during week 4 and 5. Students need to ensure they have their sports uniform and correct footwear to participate during this assessment period.	
ASSESSMENT CRITERIA: Skills to be assessed will include: <ul style="list-style-type: none">• Throwing: Stands side-on to target area, throwing arm moves in a downward and backward arch, steps towards the target area with foot opposite throwing arm, throwing arm follows through, down and across the body.• Catching: Adjusts hand position for the height of the ball, thumbs in for balls above the waist, thumbs out for balls below the waist, keeps eyes on the ball until contact is made, pulls the ball/object into your body.• Striking: Stands side-on to target area, eyes focused on the ball throughout the strike, hands next to each other, bottom hand matches the front foot, steps towards target area with front foot, hips then shoulders rotate forward, ball contact made on front foot with straight arms, follows through with bat around the body.• Game play including – When batting, finds and utilises space to find a safety place to hit, when fielding, finds the best place to stand to field the ball and limit the chance of the batter hitting into space, understand the different rules and tactics for each sport.	

ASSESSMENT MARKING CRITERIA

PD4-4: Refines, applies and transfers movement skills in a variety of dynamic physical activity contexts	Mark	Grade
PD4-5: Transfers and adapts solutions to complex movement challenges		
Refines, applies and transfers outstanding movement skills in a variety of striking/fielding games by engaging successfully in skill sessions and game play. The student demonstrates excellent throwing, catching and striking skills, ability to find and utilise space to hit the ball in safe areas, understanding of field position and the ability to limit the chance of the batter hitting into space, understand the different rules and tactics for each sport.	18-20	A
Refines, applies and transfers thorough movement skills in a variety of striking/fielding games by engaging successfully in skill sessions and game play. The student demonstrates highly developed throwing, catching and striking skills, ability to find and utilise space to hit the ball in safe areas, understanding of field position and the ability to limit the chance of the batter hitting into space, understand the different rules and tactics for each sport. <i>Although some skills, including throwing, catching, striking and game sense were not demonstrated.</i>	14-17	B
Refines, applies and transfers sound movement skills in a variety of Striking/fielding games by engaging in skill sessions and game play. <i>The student demonstrates satisfactory</i> throwing, catching and striking skills, ability to find and utilise space to hit the ball in safe areas, understanding of field position and the ability to limit the chance of the batter of hitting into space, understand the different rules and tactics for each sport. <i>Although some skills, including throwing, catching, striking and game sense were not demonstrated.</i>	10-13	C
Refines, applies and transfers basic movement skills in a variety of Striking/fielding games by attempting to engage in skill sessions and game play. <i>The student is developing their</i> throwing, catching and striking skills, ability to find and utilise space to hit the ball in safe areas, understanding of field position and the ability to limit the chance of the batter hitting into space, knowledge of the different rules and tactics for each sport. <i>demonstrates basic. Although most skills, including throwing, catching, striking and game sense were not demonstrated.</i>	6-9	D
Refines, applies and adapts limited movement skills in a variety of Striking/fielding games with little engagement in most skill sessions and game play. <i>The student is developing their limited</i> throwing, catching and striking skills, ability to find and utilise space to hit the ball in safe areas, understanding of field position and the ability to limit the chance of the batter hitting into space, understand the different rules and tactics for each sport. <i>Although most skills, including striking and game sense were not demonstrated.</i>	1-5	E
Non attempt	0	N