**Year 8 PDHPE**
**Risky Business Assessment Task – 2024**

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| **TOPIC**: Risky Business  | **MARKS:** /20  |
| **SUBMISSION REQUIREMENTS:** The task needs to be uploaded to the Canvas submission point by Friday 29th March at 5pm. | **WEIGHTING:**  25%  |
| **OUTCOMES TO BE ASSESSED:****PD4-6 *Recognises*** how contextual factors influence attitudes and behaviours and ***proposes*** strategies to enhance health, safety, wellbeing and participation in physical activity**PD4-7 *Investigates*** health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities  |
| **DIRECTIONAL VERBS:****Recognise** - To outline in general terms; indicate the main features of**Investigate -** Plan, inquire into and draw conclusions about**Propose** - Put forward (for example a point of view, idea, argument, suggestion) for consideration or action |
| **TASK DESCRIPTION:** You are to develop a health promoting pamphlet that ***recognises*** the use, effect and risk associated with smoking cigarettes or vaping and ***investigate*** and ***propose*** strategies that enhance the health, safety and wellbeing of the individual in social settings.  |
| **ASSESSMENT CRITERIA:*** You need to design a one-page pamphlet (front and back) that can be handwritten or completed using ICT.
* You need to outline how many people use cigarettes or vapes (if it is increasing or decreasing – use a graph to support this), the short-term and long-term effects of the drug and the risk associated with using the selected drug.
* Research and put forward strategies that would enhance the safety of the individual in situations where cigarettes or vapes are used (social settings).
* The information must be in your own words and cannot be copied from internet or other resources.
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| **ASSESSMENT MARKING CRITERIA** |
| **PD4-6 recognises** how contextual factors influence attitudes and behaviours and ***proposes*** strategies to enhance health, safety, wellbeing and participation in physical activity**PD4-7 *investigates*** health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities | **Mark** | **Grade** |
| Developed an extensive health promoting pamphlet that clearly **recognises** the use, effect and risk associated with smoking cigarettes or vapes, and **investigates** and **proposes** detailed strategies that enhance the health, safety and wellbeing of the individual in social settings.*The student provides an in-depth outline of* *how many people use cigarettes or vapes, the short- and long-term effects of cigarette or vape use and the risks associated with smoking cigarettes or vapes. The student researches and puts forward detailed strategies that would enhance the safety of the individual in situations where cigarettes or vapes are used.* | 17-20 | A |
| Developed a thorough health promoting pamphlet that **recognises** the use, effect and risk associated with smoking cigarettes or vapes, and **investigates** and **proposes** strategies that enhance the health, safety and wellbeing of the individual in social settings.*The student recognises how many people use cigarettes or vapes, the short- and long-term effects of cigarette or vape use and the risks associated with smoking cigarettes or vapes. The student researches and puts forward strategies that would enhance the safety of the individual in situations where cigarettes or vapes are used. Although some features and strategies may be incorrect/irrelevant.*  | 13-16 | B |
| Developed a sound health promoting pamphlet that **recognises** the use, effect and risk associated with smoking cigarettes or vapes, and **investigates** and **proposes** somestrategies that enhance the health, safety and wellbeing of the individual in social settings.*The student recognises how many people use cigarettes or vapes, the short- and long-term effects of cigarette or vape use and the risks associated with smoking cigarettes or vapes. The student researches and puts forward strategies that would enhance the safety of the individual in situations where cigarettes or vapes are used. Although some features and strategies may be incorrect/irrelevant.*  | 9-12 | C |
| Developed a basic health promoting pamphlet that **recognises** the use, effect and risk associated with smoking cigarettes or vapes. An attempt was made to **investigate** and **propose** strategies that enhance the health, safety and wellbeing of the individual in social settings.*The student may include an outline on how many people use cigarettes or vapes, the short- and long-term effects of cigarette or vape use and the risks associated with smoking cigarettes or vapes. The student attempts to research and put forward strategies that would enhance the safety of the individual in situations where cigarettes or vapes are used. Although many features and strategies may be incorrect/irrelevant.*  | 5-8 | D |
| Developed a basic health promoting pamphlet that attempts to **outline** the use, effect and risk associated with smoking cigarettes or vapes and/or **proposes** basicstrategies that enhance the health, safety and wellbeing of the individual. *The student attempts to identify how many people use cigarettes or vapes, the short- and long-term effects of cigarette or vape use and the risks associated with smoking cigarettes or vapes. The student attempts to put forward basic strategies that would enhance the safety of the individual. Although most features and strategies may be incorrect/irrelevant.*  | 1-4 | E |
| Non attempt | 0 | N |