



Year 9 PDHPE

'Invasion Games' Practical Task 2024

TOPIC: Invasion Games Practical task	MARKS: /30
SUBMISSION REQUIREMENTS: All students are required to be in full Camden High School Sports Uniform. Students will be assessed during Term 3 and 4.	WEIGHTING: 25%
OUTCOMES TO BE ASSESSED: PD5.4 Adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts PD5.10 Critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts	
DIRECTIONAL VERBS: Adapt- to adjust to different conditions or uses, or to change to meet different situations Improvise- create and perform spontaneously or without preparation. Critique – An assessment of their skill and performance.	
TASK DESCRIPTION: You will be required to participate in numerous sporting contexts, demonstrating the ability to adapt and improvise movement skills across a range of physical activities. The activities may include the following invasion games: Soccer, Oztag, Ultimate Frisbee and Flag Football. Skills to be assessed will include: <ul style="list-style-type: none">• Offensive/ Defensive skills-<ul style="list-style-type: none">– Keeping possession, passing and receiving– Using and creating space– Marking/ Covering/ Anticipation/ Intercepting• Team play-<ul style="list-style-type: none">– Communication & encouragement– Rules– Strategies and Tactics/ Patterns of play You will critique your ability to enact interpersonal skills and work collaboratively with their team by ranking their communication skills, encouragement of their teammates, understanding of rules, ability to use strategies and tactics and understanding of patterns of play.	
ASSESSMENT CRITERIA: You will be assessed on your ability to: <ul style="list-style-type: none">• Adapt skills learnt in lessons to a game situation and improvise movement skills based on sporting context• Implementation of offensive and defensive skills• Actively participate fairly and ethically during practical lessons, whilst demonstrating the key competences of team play – completing a self-assessment of these skills	

ASSESSMENT MARKING CRITERIA

PD5.4 Adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts PD5.10 Critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts	Mark	Grade
Adapts outstanding movement skills in a variety of Invasion games by engaging successfully in practical lessons, improvising in game play, and critiquing their ability to enact interpersonal skills. The student demonstrates exceptional passing and receiving skills, the ability to maintain possession under pressure, create space for themselves and others, can anticipate defensively to force errors or intercept the ball, and works cohesively as a team, encouraging other members of the class, communicating rules and strategies. The student completes an accurate self-assessment and in-depth justification of their interpersonal skills.	25-30	A
Thoroughly adapts appropriate movement skills in a variety of Invasion games by engaging successfully in practical lessons, improvising in game play, and critiquing their ability to enact interpersonal skills. The student demonstrates highly developed passing and receiving skills, the ability to maintain possession, create space for themselves, can anticipate defensively at times to force errors or intercept the ball, and works cohesively as a team, encouraging other members of the class, communicating rules and strategies. The student completes an honest self-assessment and justification of their interpersonal skills. Some skills, including offensive or defensive aspects and team work, were either not demonstrated or lacked precision and aspects of the self-assessment was incorrect/lacked depth.	19-24	B
Adapts sound movement skills in a variety of Invasion games by engaging successfully in practical lessons, improvising in game play, and critiquing their ability to enact interpersonal skills. The student demonstrates satisfactory passing and receiving skills, can maintain possession without defensive pressure, attempts to create space for themselves and anticipate defensively to force errors, and works cohesively as a team, encouraging other members of the class, communicating rules. The student completes a self-assessment with some justification of their interpersonal skills. Some skills, including offensive or defensive aspects and team work, were either not demonstrated and some aspects of the self-assessment was incorrect/lacked depth.	13-18	C
Adapts basic movement skills in a variety of Invasion games by engaging successfully in practical lessons, improvising in game play, and critiquing their ability to enact interpersonal skills. The student demonstrates basic passing and receiving skills, can maintain possession without defensive pressure, attempts to create space for themselves, mark players defensively and works cohesively as a team, encouraging other members of the class. The student completes the self-assessment with basic justification of their interpersonal skills. Many skills, including offensive or defensive aspects and team work, were either not demonstrated and many aspects of the self-assessment was inaccurate/incomplete.	7-12	D
Adapts limited movement skills in a variety of Invasion games by engaging successfully in practical lessons, improvising in game play, and critiquing their ability to enact interpersonal skills. The student demonstrates limited passing and receiving skills, attempts to maintain possession without defensive pressure, attempts to mark players defensively and is learning to work cohesively as a team. The student fails to complete self-assessment with limited or provides no justification of their interpersonal skills. Most skills, including offensive or defensive aspects and team work, were either not demonstrated and most aspects of the self-assessment was inaccurate/incomplete.	1-6	E
<ul style="list-style-type: none"> • Not attempted 	0	NOT ACHIEVED

Teacher Feedback
