



Year 8 PDHPE

Invasion Games Assessment Task – 2024

TOPIC: Invasion Games Practical Task	MARKS: /30
SUBMISSION REQUIREMENTS: Practical application during practical lessons through Term 3 & 4.	WEIGHTING: 25%
OUTCOMES TO BE ASSESSED: PD4-5 - Refines, applies and transfers movement skills in a variety of dynamic physical activity contexts PD4-10 - Applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts	
DIRECTIONAL VERBS: Transfer - Move from one aspect to another Refine - Make minor changes so as to improve Apply - Use, utilise, employ in a particular situation	
TASK DESCRIPTION: Students will be required to participate in numerous sporting contexts, demonstrating the ability to refine, apply, and transfer movement skills across a range of physical activities. The activities may include the following invasion games Soccer, Oztag and Gaelic Football. Skills to be assessed will include: Offensive/ Defensive skills - <ul style="list-style-type: none">- Keeping possession, passing and receiving- Using and creating space- Marking/ Covering/ Anticipation/ Intercepting Team play - <ul style="list-style-type: none">- Communication & encouragement- Rules- Strategies and Tactics/ Patterns of play	
ASSESSMENT CRITERIA: You will be assessed on your ability to: <ul style="list-style-type: none">• Apply skills learnt in lessons to a game situation and refine movement skills based on sporting context• Implementation of offensive and defensive skills• Actively participate fairly and ethically during practical lessons, whilst demonstrating the key competences of team play	

ASSESSMENT MARKING CRITERIA

PD4-5 refines, applies and transfers movement skills in a variety of dynamic physical activity contexts PD4-10 applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts	Mark	Grade
Refines, applies and transfers outstanding movement skills in a variety of invasion games by engaging successfully in skill sessions and improvising in game play. <i>The student demonstrates exceptional passing and receiving skills, the ability to maintain possession under pressure, create space for themselves and others, can anticipate defensively to force errors or intercept the ball, and works cohesively as a team, encouraging other members of the class, communicating rules and strategies.</i>	25-30	A
Refines, applies and transfers thorough movement skills in a variety of invasion games by engaging successfully in skill sessions and improvising in game play. <i>The student demonstrates highly developed passing and receiving skills, the ability to maintain possession, create space for themselves, can anticipate defensively at times to force errors or intercept the ball, and works cohesively as a team, encouraging other members of the class, communicating rules and strategies. Some skills, including offensive or defensive aspects and team work, were either not demonstrated or lacked precision.</i>	19-24	B
Refines, applies and transfers sound movement skills in a variety of invasion games by engaging in skill sessions and improvising in game play. <i>The student demonstrates satisfactory passing and receiving skills, can maintain possession without defensive pressure, attempts to create space for themselves and anticipate defensively to force errors, and works cohesively as a team, encouraging other members of the class, communicating rules. Some skills, including offensive or defensive aspects and team work, were either not demonstrated.</i>	13-18	C
Refines, applies and transfers basic movement skills in a variety of invasion games by engaging in skill sessions and improvising in game play. <i>The student demonstrates basic passing and receiving skills, can maintain possession without defensive pressure, attempts to create space for themselves, mark players defensively and works cohesively as a team, encouraging other members of the class. Many skills, including offensive or defensive aspects and team work, were either not demonstrated.</i>	7-12	D
Refines, applies and transfers limited movement skills in a variety of invasion games by engaging in skill sessions and improvising in game play. <i>The student demonstrates limited passing and receiving skills, attempts to maintain possession without defensive pressure, attempts to mark players defensively and is learning to work cohesively as a team. Most skills, including offensive or defensive aspects and team work, were either not demonstrated.</i>	1-6	E
Non attempt	0	N

Teacher Feedback
