



Year 10 PDHPE

Too Good to be True Assessment Task 2025

TOPIC: Too Good to be True	MARKS: / 20	
SUBMISSION REQUIREMENTS: This task is to be submitted on CANVAS by 5pm Friday 14 th March 2025	WEIGHTING: 25%	COMPONENTS:
		Knowledge: 5%
		Skills: 10%
		Research: 10%
TASK DESCRIPTION: Social Media: Media Report Select a newspaper article, media clip or magazine article that <i>critiques</i> the impact of social media on young people. Using the media, you selected, write a report <i>evaluating</i> the impact of social media on the health and wellbeing of young people and their ability to build and maintain respectful relationships. You will work on the Report Scaffold in class.		
OUTCOMES TO BE ASSESSED: PD5-10 Critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts.		
DIRECTIONAL VERBS: Critique – a detailed assessment of something or evaluation Evaluate – Make a judgement		

ASSESSMENT MARKING CRITERIA

PD5-10 critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts.	Mark	Grade
Writes an extensive report that critiques the impact of social media on the health and wellbeing of young people. <i>The student makes a clear judgement of the impact of social media on the health and wellbeing for young people. The student provides an in-depth analysis of the link between social media and their wellbeing, including how the other dimensions of health interrelate and details how young people can build interpersonal skills to deal with conflict or issues arising from social media.</i>	17-20	A
Writes a thorough report that critiques the impact of social media on the health and wellbeing of young people. <i>The student makes a judgement of the impact of social media on the health and wellbeing of young people, analysing the link between social media and the wellbeing of young people, including the impact on the dimensions of health and how young people can build interpersonal skills to deal with conflict or issues arising from social media. Although some of the judgement may be unclear/not directly related.</i>	13-16	B
Writes a sound report that critiques the impact of social media on the health and wellbeing of young people. <i>The student makes a judgement of the impact of social media on the health and wellbeing of young people, analysing the link between social media and the wellbeing of young people, including the impact of some dimensions of health and how young people can build interpersonal skills to deal with conflict or issues arising from social media. Judgements may be unclear/irrelevant.</i>	9-12	C
Writes a basic report that critiques the impact of social media on the health and wellbeing of young people. <i>The student attempts to make a judgement of the impact of social media on the health and wellbeing of young people and attempts to analyse the link between social media and the wellbeing of young people, including the impact of some dimensions of health and how young people can build interpersonal skills to deal with conflict or issues arising from social media. Most judgements are unclear/irrelevant.</i>	5-8	D
Writes a limited report that critiques the impact of social media on the health and wellbeing of young people. <i>The student attempts to make a judgement of the impact of social media and young people, outlining some links between social media and the wellbeing of young people, the dimensions of health and how young people can build interpersonal skills to deal with conflict or issues arising from social media. No Analysis is evident and little to no judgement made.</i>	1-4	E

FEEDBACK:

MARK:

RANK:
