



## Stage 4 Languages (Auslan) Conversation Assessment Task 2025

**TOPIC:** Interacting in Auslan

**SUBMISSION REQUIREMENTS:**

This task needs to be completed in class time during your lesson on Tuesday 13<sup>th</sup> May.

Class A: Tuesday 13<sup>th</sup> May Period 1

Class B: Tuesday 13<sup>th</sup> May Period 5

Class C: Tuesday 13<sup>th</sup> May Period 3

**TASK DESCRIPTION:**

You are to **exchange** information with another student or staff member in a conversation in Auslan.

In class, you will be required to talk with another student (or your teacher) in Auslan about names, ages, colours, and family. You can prepare for this task by preparing a cheat sheet to use during this conversation that includes information on how to say your name, age, members of your family and favourite colour in Auslan sentence structure (this can include picture signs).

All of this work has been covered in class and is available for you in either your workbook or on Canvas. Any evidence of plagiarism (this includes, but is not limited to, Google Translate) will result in a zero mark for the plagiarised section, and you being asked to resubmit those parts of the task.

**OUTCOMES TO BE ASSESSED:**

AU4-INT-01 exchanges information, opinions and ideas using a range of linguistic structures and protocols appropriate for different audiences

**DIRECTIONAL VERBS:**

Exchange – to give and receive

## ASSESSMENT MARKING CRITERIA

Conversation (Outcome AU4-INT-01)	Mark	Grade
<ul style="list-style-type: none"> <li>• <b>Exchanges</b> appropriate information in Auslan using all required content. <i>Conversation includes an appropriate greeting, name, age, members of family and favourite colour that are all grammatically correct in Auslan sentence structure.</i></li> <li>• Demonstrates confidence and fluency when interacting in Auslan. <i>Conversation shows clear and correct sign formation and does not have many mistakes or hitches in fluency.</i></li> </ul>	9-10	A
<ul style="list-style-type: none"> <li>• <b>Exchanges</b> information in Auslan using all or most of the required content. <i>Conversation includes an appropriate greeting, name, age, members of family and favourite colour that are all mostly correct in Auslan sentence structure.</i></li> <li>• Demonstrates confidence and/or fluency when interacting in Auslan. <i>Conversation shows clear and/or correct sign formation but may have a small amount of mistakes or hitches in fluency.</i></li> </ul>	7-8	B
<ul style="list-style-type: none"> <li>• <b>Exchanges</b> information in Auslan using some of the required content. <i>Conversation may include an appropriate greeting, name, age, members of family and/or favourite colour, it may be written in the Auslan sentence structure, and it may contain a number of mistakes.</i></li> <li>• Demonstrates some confidence and/or fluency when interacting in Auslan. <i>Conversation may show some clear and/or correct sign formation and may have some mistakes and/or hitches in fluency.</i></li> </ul>	5-6	C
<ul style="list-style-type: none"> <li>• <b>Exchanges</b> information in Auslan using a small amount of the required content. <i>Conversation may include a greeting, name, age, members of family and/or favourite colour, and it contains many mistakes.</i></li> <li>• Demonstrates a small amount of confidence and/or fluency when interacting in Auslan. <i>Conversation may show a small amount of clear and/or correct sign formation and has mistakes and/or hitches in fluency.</i></li> </ul>	3-4	D
<ul style="list-style-type: none"> <li>• Does not <b>exchange</b> information in Auslan. <i>Conversation does not include a greeting, name, age, members of family and/or favourite colour, and it contains many mistakes throughout.</i></li> <li>• Demonstrates very little confidence or fluency when interacting in Auslan. <i>Conversation has very little correct sign formation and has many mistakes and hitches in fluency.</i></li> </ul>	1-2	E

**FEEDBACK:**

Mark: \_\_\_\_ / 10

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