Year 12 Legal Studies

Human Rights Assessment Task 2023

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| **TOPIC**: Human Rights in-class task | **MARKS:** /50   |
| **SUBMISSION REQUIREMENTS:**  Due Date: To be completed in **Week 10: Period 2, Tuesday 12th December 2023**If you are unable to complete the task on the due date, you are required to submit an illness/misadventure form (including relevant evidence) which is in the Year 12 Assessment Booklet on the school website. | **WEIGHTING:**  20%   |
| **OUTCOMES TO BE ASSESSED:** H1. **Identifies** and applies legal concepts and terminology H3. **Analyses** the operation of domestic and international legal systemsH5. **Explains** the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change   |
| **DIRECTIONAL VERBS:** **Identify:** Recognise and name **Analyse:** Identify components and the relationship between them; draw out and relate implications **Explain:** Relate cause and effect; make the relationships between things evident; provide why and/or how |
| **TASK DESCRIPTION:** Students will have 60 minutes to complete an in-class assessment task. Students will respond to 12 short answer questions relating to the Human Rights topic. Students are to attempt all questions in the test. The task will be completed under examination conditions.  The Human Rights syllabus is attached and the course booklet and textbook chapters are available on canvas.  |
| **ASSESSMENT CRITERIA:**The test will assess your ability to **identify**, **analyse** and **explain** your understanding of the Human Rights topic. Students will be required to apply their knowledge to a series of questions, incorporating supporting legislation and cases.  |

## **Human rights**

**Principal focus:** Through the use of a range of contemporary examples, students investigate the notion of human rights and assess the extent to which legal systems embody such human rights and promote them in practice.

 **Themes and challenges to be incorporated throughout this topic:**

* + the changing understanding of the relationship between state sovereignty and human
	rights
	+ issues of compliance and non-compliance in relation to human rights
	+ the development of human rights as a reflection of changing values and ethical standards
	+ the role of law reform in protecting human rights
	+ the effectiveness of legal and non-legal measures in protecting human rights.

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| **Students learn about:****1.The nature and development of human rights*** the definition of human rights

* developing recognition of human rights
* the abolition of slavery
* trade unionism and labour rights
* universal suffrage
* universal education
* self-determination
* environmental rights
* peace rights

 * formal statements of human rights
* Universal Declaration of Human Rights
* International Covenant on Civil and Political Rights
* International Covenant on Economic, Social and Cultural Rights

  | **Students learn to:*** define human rights

 * outline how human rights have changed and developed over time

* investigate the evolving recognition and importance of universal human rights

* examine major human rights documents and explain their contribution to the development of human rights

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| **2.Promoting and enforcing human rights**In the international community:* state sovereignty
* the roles of :
* the United Nations
* intergovernmental organisations
* courts, tribunals and independent
* statutory authorities
* non-government organisations
* the media

 In Australia:* the incorporation of human rights into domestic law
* the roles of:
* the Constitution, including division of powers and separation of powers
* statute law
* common law
* courts and tribunals
* non-government organisations
* the media
* a Charter of Rights (arguments for and against)

 | * assess the role of state sovereignty in promoting and enforcing human rights

 * evaluate the effectiveness of international responses in promoting and enforcing human rights

* outline how human rights are incorporated into Australian domestic law

* evaluate the effectiveness of Australian responses in promoting and enforcing human rights

* discuss the arguments for and against a Charter of Rights for Australia

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| **3.Investigate a contemporary issue which illustrates the promotion and/or enforcement** **of human rights.*** Issues could include:
* genocide
* treatment of refugees
* asylum seekers
* child soldiers
* abuse of children
* torture
* capital punishment
* arbitrary detention
* religious discrimination
* discrimination against women
* exploitation of workers
* human trafficking and slavery
* limitations on free speech.

 | * investigate a contemporary human rights issue and evaluate the effectiveness of legal and non-legal responses to the issue.

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