



Year 12 Legal Studies Assessment Task 2 2024

TOPIC: World Order Extended Response	MARKS: /25
SUBMISSION REQUIREMENTS: Due Date: Thursday 7 th March 2024 – Term 1, Week 6 Submit via CANVAS before midnight on the due date. Please ensure that access is granted to view your assessment task. If you are unable to submit the task on the due date, you are required to submit an illness/misadventure form (including relevant evidence) which is in the Year 12 Assessment Booklet on the school website.	WEIGHTING: 25%
OUTCOMES TO BE ASSESSED: H4 Evaluates the effectiveness of the legal system in addressing issues H8 Locates, selects, organises, synthesises and analyses legal information from a variety of sources. Including legislation, cases, media, international instruments and documents	
DIRECTIONAL VERBS: Evaluate: Make a judgement based on criteria; determine the value of Analyse: Identify components and the relationship between them; draw out and relate implications	
TASK DESCRIPTION: You are to undertake research to demonstrate an in-depth understanding of current world order issues. You are to locate and organise relevant information from a variety of sources to respond to the following question: Evaluate the effectiveness of international responses in promoting and maintaining World Order. Your response should refer to relevant examples including at least ONE of the following contemporary conflicts: Russia/Ukraine or Israel/Palestine. To assist with your evaluation, you should refer to relevant PEARR JAM criteria.	

ASSESSMENT CRITERIA:

Submit your task on canvas on the due date.

Responses must be typed in size 12 font and the expected length is approximately 1200 words.

When answering the Higher School Certificate style questions note the directive verb used.

An ALARM scaffold is attached to this task and may assist you with your research and organising your ideas. It is not a requirement that you submit your ALARM as part of the assessment task.

You will be marked on:

- Use of appropriate extended response structure
- Use of correct legal terminology throughout
- Evidence located and synthesised from a variety of sources (statute law, case law and media sources for example)
- Ability to explain and analyse examples of international responses (legal and non-legal responses) that have been applied effectively and ineffectively
- Refer to relevant conflicts including either the Russia/Ukraine or Israel/Palestine conflict
- Ability to form an argument and make a judgement as to whether international responses promote and maintain world order

When writing your response consider the following structure:

Introduction

- Thesis statement: a response to the question
- An introduction to the ideas you will discuss in the extended response and how these relate to the question
- The criteria in which you will evaluate i.e., PEARR JAM (refer to the notes below on this)

Body Paragraphs

- Each paragraph to begin with a topic sentence based on the idea outlined in the introduction
- Provide adequate detail on your idea
- Include and integrate evidence to support your idea
- Link your idea back to the question
- Ensure your overall argument is balanced

Conclusion

- Restate your thesis statement
- Include a summary of the same ideas you have in your intro
- Explicitly link back to the question so the reader has no doubt as to what your argument is in relation to the question.

PEARR JAM criteria

PEARR JAM criteria gives you a basis with which to form your evaluation and assists in determining the effectiveness of measures used in relation to a selected extended response question.

The components of **PEARR JAM** are:

Protection of individual rights: are individual rights protected by law? Are rights infringed by certain laws or certain changes in the law?

Enforceability: Is it possible for the law to be enforced? As it stands, can the law be enforced in an effective way to achieve an outcome?

Accessibility: Is the law difficult to access in terms of expense, is it time-consuming, unduly stressful or complex?

Resource efficiency: Does enforcing or accessing the law cost significant amounts, would there be cheaper or more appropriate ways of responding to the issue?

Responsiveness: Does the law keep up with societal expectations? Does it meet our needs or is it out-of-date and behind the times?

Justice – has justice been achieved? Does the law create just outcomes, is it fair and moral?

Application of the rule of law: Are all people treated equally by the law? Are some people privileged or discriminated against by the law?

Meeting society's needs: Does the law do what society wants it to do? Does it keep pace with our evolving needs?

Depending on the extended response question, 1-3 criteria may be used to assist in forming your evaluation.

USEFUL TIPS AND RESOURCES – Writing a Bibliography

A bibliography is an important means of acknowledging the sources of your information. It is important that you follow the established rules below regarding what to include in a bibliography and its correct layout.

General guidelines and information:

- keep a record of the sources you use as you go
- add your bibliography on a separately at end of your work with the heading **Bibliography**
- arrange items in alphabetical order according to author, or title when there is no author
- use italics for the main title
- take note of correct punctuation, as shown in examples
- Include the date on which you viewed website pages and add the URL.
- p. stands for page; pp. for pages.

Examples
Books [Text Wrapping Break]Edwards, Paul. 2006, <i>7 Keys to Successful Study</i> . ACER, Hawthorn. Marsden, J.B. 2003, <i>Everything I know about writing</i> . Allen and Unwin, Port Melbourne.
Books with more than one author [Text Wrapping Break]Cameron, K., Lawless, J., and Young, C. 2000, <i>Investigating Australia's 20th Century History</i> . Nelson, Southbank.
Encyclopedia entry 'Education', Encyclopedia Britannica. 1998, Encyclopedia Britannica Inc., Chicago. Vol.4. p. 373.
Encyclopedia (online) 'Literature for Children,' World Book Online. viewed 4 June 2010, http://www.worldbookonline.com
Website (with author) Credaro, Alex. <i>Constructing Bibliographies</i> . viewed June 14, 2010, http://www.geocities.com/koalakid_1999/loyola/biblio.html
Website (no author) 'Origins of society: fact and myth', Skwirk. viewed 6 June, 2010, http://www.skwirk.com .
Journal and newspaper articles Kluger, J. 2008, 'The battle to save your memory', Time Magazine. 12 June, pp. 52-57. Oaten, C. 2008, 'Open your house to the sun', The Sydney Morning Herald. 6 September, p. 3

ASSESSMENT MARKING CRITERIA

<p>H4 Evaluates the effectiveness of the legal system in addressing issues H8 Locates, selects, organises, synthesises and analyses legal information from a variety of sources. Including legislation, cases, media, international instruments and documents</p>	<p>Mark</p>	<p>Grade</p>
<p>Student has demonstrated an extensive knowledge and understanding of world order as evidenced through an in-depth bibliography (at least 6 sources). Student has included a sophisticated and balanced analysis of international responses. Student has comprehensively evaluated international responses through highly appropriate examples (including either the Russia/Ukraine or Israel/Palestine conflict) and made an informed judgement as to their effectiveness in promoting and maintaining world order. Student has produced a logical and cohesive response, incorporating highly relevant legal information, sources (including relevant legislation, documents, cases, international instruments and/or media reports), terminology and concepts.</p>	<p>21-25</p>	<p>A</p>
<p>Student has demonstrated a detailed knowledge and understanding of world order as evidenced through a detailed bibliography (at least 5 sources). Student has included a balanced analysis of international responses. Student has clearly evaluated international responses through appropriate examples (including either the Russia/Ukraine or Israel/Palestine conflict) and made a judgement as to their effectiveness in promoting and maintaining world order. Student has produced a logical response, incorporating relevant legal information, sources (including relevant legislation, documents, cases, international instruments and/or media reports), terminology and concepts.</p>	<p>16-20</p>	<p>B</p>
<p>Student has demonstrated a sound understanding of world order as evidenced through a bibliography (at least 4 sources). Student has included an analysis of international responses. Student has evaluated international responses through relevant examples (including either the Russia/Ukraine or Israel/Palestine conflict) and made a judgement as to their effectiveness in promoting and maintaining world order. Student has produced a logical response, incorporating legal information, sources (including legislation, documents, cases, international instruments and/or media reports), terminology and concepts.</p>	<p>11-15</p>	<p>C</p>
<p>Student has demonstrated a basic understanding of world order and referred to international responses which may or may not include references to either the Russia/Ukraine or Israel/Palestine conflict. Student has attempted to evaluate the effectiveness international responses in promoting and maintaining world order. Student has produced a response that may/may not incorporate legal information, sources, terminology and/or concepts, and include a bibliography.</p>	<p>6-10</p>	<p>D</p>
<p>Student has demonstrated a limited understanding of world order. Student has attempted to describe some legal responses in relation to the promotion and maintenance of world order issues. Student has referred to examples of conflicts, incorporated some legal concepts and sources into the response, and may/may not have included a bibliography.</p>	<p>1-5</p>	<p>E</p>

Year 12 Legal Studies – World Order Assessment Task

Evaluate the effectiveness of international responses in promoting and maintaining World Order.

The following planning tool may be useful to assist with your research and planning. The ALARM is not designed to be the structure of your response to the question, but rather to help consolidate your understanding of some international responses.

Identify	Describe	Explain	Analyse	Critically Analyse	Evaluate
Define what the international response is	Outline the features and characteristics of the response	Consider the effect of the response in promoting and maintaining world order	Consider how/why the international response is effective by referring to relevant evidence/case example	Consider the positive and negative effects of the international response as seen through the evidence/case example	Make a judgement using 1-2 PEARR JAM criteria as to whether the international response is effective in promoting and maintaining world order.

Don't forget to use subject-specific terminology!

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<u>Critically Evaluate:</u>	Consider your thesis statement here	Think about its IMPORTANCE.	<ul style="list-style-type: none"> • What is the end result? • How successful was it? • Was the outcome expected, predictable or likely?
<u>Topic Concept:</u>	You can write your intro here		<ul style="list-style-type: none"> • What is the big picture? • How would what we learned alter the way we view.....?
<u>Appreciate:</u>	You can write your conclusion here		<ul style="list-style-type: none"> • SO WHAT? • What will we get out of this? • Why is this important?

Don't forget to use subject-specific terminology!