Year 12 Ancient History

Assessment Task 2 2024

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| **TOPIC**: The Greek World 500-440 BC | **MARKS:** /25 |
| **SUBMISSION REQUIREMENTS:**  Term 1, Week 8, Period 2- Friday 22nd March 2024. To be completed in class during lesson.  If you are unable to sit the test on the date above, you are required to fill in an illness misadventure form to be submitted to the Deputy Principal on the first day of return | **WEIGHTING:** 25% |
| **OUTCOMES TO BE ASSESSED:**  **AH12-4** - **Analyses** the different perspectives of individuals and groups in shaping the past  **AH12-9** - **Communicates** historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured terms | |
| **DIRECTIONAL VERBS:**  **Analyse** - Identify components and the relationship between them; draw out and relate implication  **Communicates** - to impart knowledge | |
| **TASK DESCRIPTION:**   * You will need to respond to ONE of the following TWO HSC style questions under examination conditions:   **Assess the role of Themistocles in the Persian Wars.**  **OR**  **Assess the role of Sparta in the conflict between Athens and Sparta after 479BC.**   * On the day of the examination, you will be given ONE of these questions to respond to * You will be given 45 minutes to write your response * No notes will be allowed to be brought into the room | |
| **ASSESSMENT CRITERIA:**  Your response will be assessed on how well you:   * **Analyse** the different perspectives of the Greeks and Persians in shaping their society. * **Analyse** and use relevant sources to support your response. * **Communicate** your ideas and information using historical terms and concepts appropriately. * Demonstrate historical knowledge and understanding of the Greek World 500-440BC. * Present a sustained, logical and cohesive response. | |

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| **ASSESSMENT MARKING CRITERIA** | | |
| **AH12-4** - **Analyses** the different perspectives of individuals and groups in shaping the past  **AH12-9** - **Communicates** historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured terms | **Mark** | **Grade** |
| Demonstrates a perceptive judgement relevant to the question when **analysing** the different perspectives of the Greeks and Persians in shaping their societies.  **Analyses** and supports the response with interpretation and well-selected evidence from relevant sources to support the response. **Communicates** ideas and information in a sustained, logical and cohesive response using appropriate historical terms and concepts | 21-25 | A |
| Demonstrates judgement relevant to the question when **analysing** the different perspectives of the Greeks and Persians in shaping their societies.  **Analyses** and supports the response with interpretation and/or evidence from relevant sources to support the response. **Communicates** ideas and information in a logical and generally cohesive response using appropriate historical terms and concepts. | 16-20 | B |
| Demonstrates some judgement relevant to the question when **analysing** the different perspectives of the Greeks and Persians in shaping their societies.  Supports the response with some interpretation and/or evidence from relevant sources. **Communicates** ideas through the presentation of a logical response using some historical terms and concepts. | 11-15 | C |
| Demonstrates some knowledge and/or understanding relevant to the question when **analysing** the different perspectives of the Greeks and Persians in shaping their societies and may use evidence from relevant sources. Communicates using some appropriate historical terms and concepts. | 6-10 | D |
| Makes general statements about the different perspectives of the Greeks and Persians and may refer to sources. May use some historical terms and concepts | 1-5 | E |