Year 12 English

Trial HSC Examination 2023

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| **TOPIC**: Trial HSC Examination – Formal Assessment Task | **MARKS:** Standard and Advanced /100. Studies /70  |
| **SUBMISSION REQUIREMENTS:** **Standard and Advanced English****Paper 1**: Monday 19th June 2023 (Week 9 Term 2). **Paper 2**: Tuesday 20th June 2023 (Week 9 Term 2). **English Studies**Monday 19th June 2023 (Week 9 Term 2) – **ONE paper only**All examinations to be completed under examination conditions in the CHS Hall. | **WEIGHTING:**  Advanced: 30% Standard: 30%Studies: 20% |
| **OUTCOMES TO BE ASSESSED:****Advanced****EA12-1**  independently **responds** to, composes and **evaluates** a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure**EA12-3**critically **analyses** and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning**EA12-5**thinks imaginatively, creatively, interpretively, critically and discerningly to **respond** to, **evaluate** and compose texts that synthesise complex information, ideas and arguments**EA12-7**  **evaluates** the diverse ways texts can represent personal and public worlds and recognises how they are valued**Standard****EN12-1** independently **responds** to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure**EN12-3** **analyses** and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning**EN12-5** thinks imaginatively, creatively, interpretively, analytically and discerningly to **respond** to and compose texts that include considered and detailed information, ideas and arguments**Studies****ES12-1**  comprehends and **responds** analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes **ES12-7****represents** own ideas in critical, interpretive and imaginative texts **ES12-8**understands and **explains** the relationships between texts**ES12-9**  identifies and **explores** ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences |
| **DIRECTIONAL VERBS:****Describe-** Provide characteristics and features**Explain-** Relate cause and effect; make the relationships between things evident; provide why and/or how**Analyse** - Identify components and the relationship between them; draw out and relate implications**Discuss -** Identify issues and provide points for and/or against**Evaluate** - Make a judgement based on criteria; determine the value of**Respond** – compose a response to a text that features identifying, comprehending, selecting, articulating, imagining, critically analysing and evaluating skills. |
| **TASK DESCRIPTION:****Students are to sit a formal examination in the hall. They will complete an examination paper with a number of sections. To complete this examination, students will have:****Standard and Advanced – Paper 1: 10 minutes reading time and 1 ½ hours working time.** **Paper 2: 5 minutes reading time and 2 hours working time.****English Studies – One paper only, consisting of 10 minutes reading time and 2 ½ hours working time.** |
| **ASSESSMENT CRITERIA:****Standard and Advanced English****PAPER 1: Texts and Human Experience – Common Module****This formal examination will have 2 sections. 1 ½ hours duration.****Section 1** **- 20 Marks****Responding to a series of questions to unseen texts exploring human experiences in texts.****This section has some stimulus and questions common to Standard, Advanced and Studies students.****In this section students:*** will be required to read/view a range of previously unseen texts.
* will be required to respond to 4-6 short answer questions based on this text. Mark value for these questions may be between 2 and 8.
* will be required to demonstrate understanding of the human experience in texts
* **identify**, **describe**, **explain** and **analyse** the ways ideas are represented in texts

**Section 2 – 20 Marks**Extended written response to a question on how the set text communicates ideas about human experiences.**Set Texts:****Advanced:** The Crucible**Standard:** Billy ElliotStudents will be assessed on how well they:* demonstrate understanding of human experiences in texts
* **analyse**, **explain** and **assess** the ways human experiences are represented in texts
* organise, develop and express ideas using language appropriate to audience, purpose and context

**PAPER 2: Separate paper for Standard and Advanced Modules A, B, C****This formal examination will have 3 sections – one for each module**. 2 Hours duration.**Advanced** **Section 1: 20 Marks**Module A – Textual Conversations – ‘The Tempest’ and ‘Hagseed’An extended written response is required in this section.**Section 2: 20 Marks**Module B – Critical Study of Literature – ‘Good Night and Good Luck’An extended written response is required in this section.**Section 3: 20 Marks**Module C – The Craft of WritingStudents could be required to compose, analyse and reflect in a variety of written forms and in response to a range of stimulus.**Standard****Section 1: 20 Marks**Module A – Language Identity and Culture – Short stories by Henry LawsonAn extended written response is required in this section.**Section 2: 20 Marks**Module B – Close Study of Literature – Poetry of Robert GrayAn extended written response is required in this section.**Section 3: 20 Marks**Module C – The Craft of WritingStudents could be required to compose, analyse and reflect in a variety of written forms and in response to a range of stimulus.**English Studies****One paper only. This formal examination will have 4 sections. 2 ½ hours duration.****Section 1: 20 Marks****Responding to a series of questions to unseen texts exploring human experiences in texts.****This section has some stimulus and questions common to Standard, Advanced and Studies students.****In this section students:*** will be required to read a range of previously unseen texts.
* will be required to respond to 4-6 short answer questions based on this text. Mark value for these questions may be between 2 and 8.
* will be required to demonstrate understanding of the human experience in texts
* identify, describe, explain and analyse the ways ideas are represented in texts

**Section 2 – 20 Marks****Human Experiences**Extended written response to a question on how the set text communicates ideas about human experiences.**Set Text:****Go Back To Where You Came From**Students will be assessed on how well they:* demonstrate understanding of human experiences in texts
* analyse, explain and assess the ways human experiences are represented in texts
* organise, develop and express ideas using language appropriate to audience, purpose and context

**Section 3 – 15 Marks****Modules** Students are to write a sustained response to one question dealing with ONE of the prescribed syllabus modules listed below:* We are Australians
* On the Road
* Playing the Game
* Part of the Family

In their responses, students will be required to reference one or two texts studied in class.**Section 4 – 15 Marks****Writing** Students are to write a piece of writing that may be creative, discursive, or persuasive, in response to a supplied stimulus. |