

Camden High School

Together we achieve

2023 English Studies Common Module Assessment Task Year 12

TOPIC: Common Module: Texts and Human Experiences	Total Marks: /25
SUBMISSION REQUIREMENTS:	WEIGHTING: 25%
 Week 8A, 8.30 am, Friday, 1st December 2023 (online via Canvas). Failure to submit the task, on the scheduled date and time, will result in a mark of zero being recorded and an 'N' Award warning letter issued. Applications for Illness/Misadventure must be completed using the appropriate form from the Assessment Handbook, accompanied with supporting third-party 	
 documentation (e.g. a doctor's certificate). Students who do not submit their task on the required date must complete the task at the earliest opportunity, unless prior arrangements have been made. A maximum of 1 draft per student may be submitted prior to the assessment task due date. No feedback will be provided after Friday 24th November 2023. 	

OUTCOMES TO BE ASSESSED:

ES12-3 accesses, comprehends and uses information to communicate in a variety of ways

ES12-4 composes proficient texts in different forms

ES12-9 identifies and **explores** ideas, values, points of view and attitudes expressed in texts, and **explains** ways in which texts may influence, engage and **persuade** different audiences

DIRECTIONAL VERBS:

Communicate: To share or exchange ideas/opinions

Compose: Write or create **Identify:** Recognise and name

Explore: Discuss, through Identifying issues and providing evidence

Persuade: influence through sound reasoning, developed arguments, and persuasive written features **Explain**: Relate cause and effect; make the relationships between things evident; provide why and/or how

TASK DESCRIPTION:

Context: Following the airing of 'The Response', SBS has set up an online discussion platform for viewers to contribute their opinion about the series "Go Back To Where You Came From". You are to contribute to the discussion by writing a blog with the opening sentence: "Our understanding of the broader human experience is developed through exploring and understanding the experiences of others."

There are two (2) parts to this task:

Part A: Compose a blog style contribution for the SBS discussion that shows how the exploration of the experiences of the participants in 'Go Back To Where You Came From' has developed your understanding of the broader human experience. You should write between 300 and 350 words.

Part B: In the ongoing discussion, someone has questioned your response, challenging you to prove the same argument with a different text. **Compose** another blog style response where you use another text of your own choosing to further present your opinion. You should write between 200 and 250 words.

ASSESSMENT CRITERIA:

Use the following information to develop your understanding of the task criteria.

There are (two) 2 parts to this task:

Part A:

Compose an online blog style response beginning with the statement: "Our understanding of the broader human experience is developed through exploring and understanding the experiences of others." In exploring this concept, you should:

- Begin with the provided statement.
- Reference the set text, "Go Back To Where You Came From" only.
- **Explore** a range of specific examples from the set text and consider how and why they have influenced your understanding of human experience.
- **Identify and communicate** the areas of human experience in which you have developed a new understanding.
- Compose an online blog using the appropriate style, language and structure of a persuasive text.
- Write between 300 and 350 words.

Part B:

Compose an online blog style response that uses a second text of your own choosing to further explore the concept from Part A. This is in response to someone in the online discussion questioning and challenging your opinion. Begin this response with the statement: "The text *[insert the title of your chosen text here]* also demonstrates how our understanding of the broader human experience is developed through exploring and understanding the experiences of others."

In developing your response, you should:

- Begin with the provided statement.
- Reference a related text of your own choosing.
- Incorporate your newly identified and developed understanding of human experience.
- **Explore** a range of specific examples from the related text and consider how and why they have influenced your understanding of human experience.
- Communicate your new understanding of human experience.
- Compose an online blog using the appropriate style, language and structure of a persuasive text.
- Write between 200 and 250 words.

ASSESS	MENT	MARKING	CRITERIA
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PART A:	Outcomes ES12-3, ES12-4, ES12-9	Mark	Grade
Composes a highly developed to others develop our understand student uses a broad range of reffectively communicate their is the set text to evidence their ow of filmic and language technique sustained, well-structured blog	plog style text that effectively explores how the experiences of ing of the broader human experience. In doing this, the relevant information, examples and quotes from the set text to ideas, exploring in detail the experiences of the participants in wn point of view. Students will effectively explain how a range uses are used to position their opinions. This is presented in a style written piece that uses a range of purposefully selected by include rhetorical questions, first person narrative technique,	13-15	A
Composes a developed blog sty our understanding of the broad of relevant information, examp exploring in some detail the exploring of view. Students will used to position their opinions. that uses a range of well selected questions, first person narratives.	yle text that explores how the experiences of others develop der human experience. In doing this, the student uses a range less and quotes from the set text to communicate their ideas, periences of the participants in the set text to evidence their less and how a range of filmic and language techniques are This is presented in a well-structured blog style written piece led persuasive techniques, that may include rhetorical less technique, use of relevant textual detail, high modality that task may not be as detailed as required.	10-12	В
Composes a sound blog style to others develop our understand student uses some relevant infocommunicate their ideas, attentext to evidence their own point filmic and language techniques blog style written piece that use questions, first person narrative	ext that makes some effort to explore how the experiences of ing of the broader human experience. In doing this, the ormation, examples and quotes from the set text to inpting to explore the experiences of the participants in the set it of view. Students will attempt to explain how a range of are used to position their opinions. This is presented in a sound less some persuasive techniques, that may include rhetorical extechnique, use of relevant textual detail, high modality its of the task are incomplete or lacking the detail required.	7-9	С
Composes a basic written text to others develop our understand student uses some information, ideas, but making little attempt to evidence their own point of vechniques are used to position not reflect an appropriate blog questions, first person narrative	that makes some effort to explore how the experiences of ing of the broader human experience. In doing this, the examples and quotes from the set text to communicate their to explore the experiences of the participants in the set text view. Students make little reference to how filmic and language their opinions. This is presented in a written piece that may style with little use of persuasive techniques, such as rhetorical extechnique, use of relevant textual detail, high modality nts of the task are incomplete or lacking.	4-6	D
Composes a limited written tex others develop our understand student makes little reference to communicate their ideas about make no reference to how filmi	It that makes little effort to explore how the experiences of ing of the broader human experience. In doing this, the o information, examples and quotes from the set text to the experiences of the participants in the set text. Students and language techniques are used to position their opinions. ece that is not sustained and does not reflect an appropriate	1-3	E
Non-attempt		0	

PART B:	Outcomes ES12-3, ES12-4, ES12-9	Mark	Grade
others develop our us the student uses a broad own choosing to effect the characters in the how a range of filmic presented in a sustain selected range of permarrative technique,	leveloped blog style text that effectively explores how the experiences of understanding of the broader human experience. In doing this, the drange of relevant information, examples and quotes from a text of their extively communicate their ideas, exploring in detail the experiences of exext to evidence their own point of view. Students will effectively explain or and/or language techniques are used to position their opinions. This is sined, well-structured blog style written piece that uses a purposefully rsuasive techniques, that may include rhetorical questions, first person use of relevant textual detail, high modality language etc.	9-10	А
our understanding o of relevant informati communicate their id text to evidence their language techniques blog style written pie include rhetorical qu high modality langua	need blog style text that explores how the experiences of others develop of the broader human experience. In doing this, the student uses a range ion, examples and quotes from a text of their own choosing to deas, exploring in some detail the experiences of the characters in the rown point of view. Students will explain how a range of filmic and/or are used to position their opinions. This is presented in a well-structured exce that uses a well selected range of persuasive techniques, that may estions, first person narrative technique, use of relevant textual detail, age etc. Some components of the task may not be as detailed as required.	7-8	В
others develop our us student uses some rechoosing to communing the text to evidence of filmic and/or languestions, rhetorical questions,	olog style text that makes some effort to explore how the experiences of understanding of the broader human experience. In doing this, the elevant information, examples and quotes from a text of their own nicate their ideas, attempting to explore the experiences of the characters are their own point of view. Students will attempt to explain how a range uage techniques are used to position their opinions. This is presented in a atten piece that uses some persuasive techniques, that may include first person narrative technique, use of relevant textual detail, high tc. Some components of the task are incomplete or lacking the detail	5-6	С
Composes a basic wing others develop our uses some in communicate their in characters in the text how filmic and/or large written piece that it techniques, such as recomposes.	ritten text that makes some effort to explore how the experiences of understanding of the broader human experience. In doing this, the aformation, examples and quotes from a text of their own choosing to deas, but relies on recount to attempt to explore the experiences of the to evidence their own point of view. Students make little reference to inguage techniques are used to position their opinions. This is presented in may not reflect an appropriate blog style with little use of persuasive thetorical questions, first person narrative technique, use of relevant modality language etc. Several components of the task are incomplete or	3-4	D
Composes a limited of thers develop our usefudent makes little interest of their own choin the text. Students position their opinion	written text that makes little effort to explore how the experiences of understanding of the broader human experience. In doing this, the reference beyond recount, to information, examples and quotes from a posing to communicate their ideas about the experiences of the characters make no reference to how filmic and/or language techniques are used to as. This is presented in a written piece that is not sustained and does not the blog style.	1-2	Е
reflect an appropriat	e biog style.		

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Non-attempt