



2023 English Studies Common Module Assessment Task Year 12

TOPIC: Common Module: Texts and Human Experiences	Total Marks: /25
SUBMISSION REQUIREMENTS: <ul style="list-style-type: none">• Week 8A, 8.30 am, Friday, 1st December 2023 (online via Canvas).• Failure to submit the task, on the scheduled date and time, will result in a mark of zero being recorded and an 'N' Award warning letter issued.• Applications for Illness/Misadventure must be completed using the appropriate form from the Assessment Handbook, accompanied with supporting third-party documentation (e.g. a doctor's certificate).• Students who do not submit their task on the required date must complete the task at the earliest opportunity, unless prior arrangements have been made.• A maximum of 1 draft per student may be submitted prior to the assessment task due date. No feedback will be provided after Friday 24th November 2023.	WEIGHTING: 25%
OUTCOMES TO BE ASSESSED: ES12-3 accesses, comprehends and uses information to communicate in a variety of ways ES12-4 composes proficient texts in different forms ES12-9 identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences	
DIRECTIONAL VERBS: Communicate: To share or exchange ideas/opinions Compose: Write or create Identify: Recognise and name Explore: Discuss, through Identifying issues and providing evidence Persuade: influence through sound reasoning, developed arguments, and persuasive written features Explain: Relate cause and effect; make the relationships between things evident; provide why and/or how	
TASK DESCRIPTION: Context: Following the airing of 'The Response', SBS has set up an online discussion platform for viewers to contribute their opinion about the series "Go Back To Where You Came From". You are to contribute to the discussion by writing a blog with the opening sentence: "Our understanding of the broader human experience is developed through exploring and understanding the experiences of others." There are two (2) parts to this task: Part A: Compose a blog style contribution for the SBS discussion that shows how the exploration of the experiences of the participants in 'Go Back To Where You Came From' has developed your understanding of the broader human experience. You should write between 300 and 350 words. Part B: In the ongoing discussion, someone has questioned your response, challenging you to prove the same argument with a different text. Compose another blog style response where you use another text of your own choosing to further present your opinion. You should write between 200 and 250 words.	

ASSESSMENT CRITERIA:

Use the following information to develop your understanding of the task criteria.

There are **(two) 2 parts** to this task:

Part A:

Compose an online blog style response beginning with the statement: “Our understanding of the broader human experience is developed through exploring and understanding the experiences of others.”

In exploring this concept, you should:

- Begin with the provided statement.
- Reference the set text, “Go Back To Where You Came From” only.
- **Explore** a range of specific examples from the set text and consider how and why they have influenced your understanding of human experience.
- **Identify and communicate** the areas of human experience in which you have developed a new understanding.
- **Compose** an online blog using the appropriate style, language and structure of a **persuasive** text.
- Write between 300 and 350 words.

Part B:

Compose an online blog style response that uses a second text of your own choosing to further explore the concept from Part A. This is in response to someone in the online discussion questioning and challenging your opinion. Begin this response with the statement: “The text *[insert the title of your chosen text here]* also demonstrates how our understanding of the broader human experience is developed through exploring and understanding the experiences of others.”

In developing your response, you should:

- Begin with the provided statement.
- Reference a related text of your own choosing.
- Incorporate your newly **identified** and developed understanding of human experience.
- **Explore** a range of specific examples from the related text and consider how and why they have influenced your understanding of human experience.
- **Communicate** your new understanding of human experience.
- **Compose** an online blog using the appropriate style, language and structure of a **persuasive** text.
- Write between 200 and 250 words.

ASSESSMENT MARKING CRITERIA

PART A:	Outcomes ES12-3, ES12-4, ES12-9	Mark	Grade
<p>Composes a highly developed blog style text that effectively explores how the experiences of others develop our understanding of the broader human experience. <i>In doing this, the student uses a broad range of relevant information, examples and quotes from the set text to effectively communicate their ideas, exploring in detail the experiences of the participants in the set text to evidence their own point of view. Students will effectively explain how a range of filmic and language techniques are used to position their opinions. This is presented in a sustained, well-structured blog style written piece that uses a range of purposefully selected persuasive techniques, that may include rhetorical questions, first person narrative technique, use of relevant textual detail, high modality language etc.</i></p>		13-15	A
<p>Composes a developed blog style text that explores how the experiences of others develop our understanding of the broader human experience. <i>In doing this, the student uses a range of relevant information, examples and quotes from the set text to communicate their ideas, exploring in some detail the experiences of the participants in the set text to evidence their own point of view. Students will explain how a range of filmic and language techniques are used to position their opinions. This is presented in a well-structured blog style written piece that uses a range of well selected persuasive techniques, that may include rhetorical questions, first person narrative technique, use of relevant textual detail, high modality language etc. Some components of the task may not be as detailed as required.</i></p>		10-12	B
<p>Composes a sound blog style text that makes some effort to explore how the experiences of others develop our understanding of the broader human experience. <i>In doing this, the student uses some relevant information, examples and quotes from the set text to communicate their ideas, attempting to explore the experiences of the participants in the set text to evidence their own point of view. Students will attempt to explain how a range of filmic and language techniques are used to position their opinions. This is presented in a sound blog style written piece that uses some persuasive techniques, that may include rhetorical questions, first person narrative technique, use of relevant textual detail, high modality language etc. Some components of the task are incomplete or lacking the detail required.</i></p>		7-9	C
<p>Composes a basic written text that makes some effort to explore how the experiences of others develop our understanding of the broader human experience. <i>In doing this, the student uses some information, examples and quotes from the set text to communicate their ideas, but making little attempt to explore the experiences of the participants in the set text to evidence their own point of view. Students make little reference to how filmic and language techniques are used to position their opinions. This is presented in a written piece that may not reflect an appropriate blog style with little use of persuasive techniques, such as rhetorical questions, first person narrative technique, use of relevant textual detail, high modality language etc. Several components of the task are incomplete or lacking.</i></p>		4-6	D
<p>Composes a limited written text that makes little effort to explore how the experiences of others develop our understanding of the broader human experience. <i>In doing this, the student makes little reference to information, examples and quotes from the set text to communicate their ideas about the experiences of the participants in the set text. Students make no reference to how filmic and language techniques are used to position their opinions. This is presented in a written piece that is not sustained and does not reflect an appropriate blog style.</i></p>		1-3	E
Non-attempt		0	

ASSESSMENT MARKING CRITERIA

PART B:	Outcomes ES12-3, ES12-4, ES12-9	Mark	Grade
<p>Composes a highly developed blog style text that effectively explores how the experiences of others develop our understanding of the broader human experience. <i>In doing this, the student uses a broad range of relevant information, examples and quotes from a text of their own choosing to effectively communicate their ideas, exploring in detail the experiences of the characters in the text to evidence their own point of view. Students will effectively explain how a range of filmic and/or language techniques are used to position their opinions. This is presented in a sustained, well-structured blog style written piece that uses a purposefully selected range of persuasive techniques, that may include rhetorical questions, first person narrative technique, use of relevant textual detail, high modality language etc.</i></p>		9-10	A
<p>Composes a developed blog style text that explores how the experiences of others develop our understanding of the broader human experience. <i>In doing this, the student uses a range of relevant information, examples and quotes from a text of their own choosing to communicate their ideas, exploring in some detail the experiences of the characters in the text to evidence their own point of view. Students will explain how a range of filmic and/or language techniques are used to position their opinions. This is presented in a well-structured blog style written piece that uses a well selected range of persuasive techniques, that may include rhetorical questions, first person narrative technique, use of relevant textual detail, high modality language etc. Some components of the task may not be as detailed as required.</i></p>		7-8	B
<p>Composes a sound blog style text that makes some effort to explore how the experiences of others develop our understanding of the broader human experience. <i>In doing this, the student uses some relevant information, examples and quotes from a text of their own choosing to communicate their ideas, attempting to explore the experiences of the characters in the text to evidence their own point of view. Students will attempt to explain how a range of filmic and/or language techniques are used to position their opinions. This is presented in a sound blog style written piece that uses some persuasive techniques, that may include rhetorical questions, first person narrative technique, use of relevant textual detail, high modality language etc. Some components of the task are incomplete or lacking the detail required.</i></p>		5-6	C
<p>Composes a basic written text that makes some effort to explore how the experiences of others develop our understanding of the broader human experience. <i>In doing this, the student uses some information, examples and quotes from a text of their own choosing to communicate their ideas, but relies on recount to attempt to explore the experiences of the characters in the text to evidence their own point of view. Students make little reference to how filmic and/or language techniques are used to position their opinions. This is presented in a written piece that may not reflect an appropriate blog style with little use of persuasive techniques, such as rhetorical questions, first person narrative technique, use of relevant textual detail, high modality language etc. Several components of the task are incomplete or lacking.</i></p>		3-4	D
<p>Composes a limited written text that makes little effort to explore how the experiences of others develop our understanding of the broader human experience. <i>In doing this, the student makes little reference beyond recount, to information, examples and quotes from a text of their own choosing to communicate their ideas about the experiences of the characters in the text. Students make no reference to how filmic and/or language techniques are used to position their opinions. This is presented in a written piece that is not sustained and does not reflect an appropriate blog style.</i></p>		1-2	E
Non-attempt		0	