Year 10 English

Yearly Examination 2024

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| **TOPIC**: Yearly Examination  | **Grade: A-E** |
| **SUBMISSION REQUIREMENTS:**To be completed under examination conditions in Week 8 as per exam timetable.Failure to complete the task on the scheduled date and time will result in a mark of zero being recorded and an ‘N’ Award warning letter issued.Applications for Illness/Misadventure must be completed using the appropriate form from the Assessment Handbook, accompanied with supporting third-party documentation (e.g. a doctor’s certificate).  |   |
| **OUTCOMES TO BE ASSESSED:****EN5-1A** Responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure **EN5-3B** Selects and use language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning **EN5-5C** Thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and composetexts in a range of contexts  |
| **DIRECTIONAL VERBS:****Identify-** Recognise and name**Describe-** Provide characteristics and features**Explain-** Relate cause and effect; make the relationships between things evident; provide why and/or how**Analyse** - Identify components and the relationship between them; draw out and relate implications**Compose** - the shaping and arrangement of textual elements to explore and express ideas, emotions and values |
| **TASK DESCRIPTION:**Students are to sit a formal examination.They will complete an examination paper consisting of TWO sections. Part A – Comprehension and skills-based questions based on unseen texts/material.Part B – An extended response based on the Close Study of Text module (Term 3 English). Students will have 1 hour 30 minutes to complete this examination. There will be 10 minutes allocated reading time at the beginning. |
| **ASSESSMENT CRITERIA:****This examination will have TWO sections to be completed in 1 hour 30 minutes.****Part A - Grade A-E****Comprehension and skills-based section:**Students will read several unseen short texts and answer a series of questions. In answering these questions, students will need to show knowledge of:* Language use and techniques
* Understanding of what they have read.

Students can best prepare for this section of the examination by thoroughly revising language techniques and conventions.**Part B – Grade A -E****Extended written response on the student’s set class text.****In this section students:*** will be required to respond to a set question in a formal essay (extended response)
* will be required refer directly to the set text studied in class.
* will be asked to **identify, describe, explain** and **analyse** the ways ideas are represented in the set text studied in class.
* will be required to structure their response with an introduction, a series of paragraphs and a conclusion.

Students can best prepare for this section of the examination by revising their set text, with a focus on characterisation, thematic concerns, plot, setting, form and language techniques, and how these elements of text are used to represent meaning.The texts set for study are:Macbeth by William Shakespeare – 10L1 (Mrs. Suters) and 10R1 (Mr. Jung)The Outsiders by S.E. Hinton – 10L2 (Ms. Jesson) 10R3 (Ms. May)The Crush by Scott Monk – 10R2 (Mr. Hannah) The Story of Tom Brennan J.C. Burke – 10R3 (Mr Usher)  |