Year 10 English

Yearly Examination 2024

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| **TOPIC**: Yearly Examination | **Grade: A-E** |
| **SUBMISSION REQUIREMENTS:**  To be completed under examination conditions in Week 8 as per exam timetable.  Failure to complete the task on the scheduled date and time will result in a mark of zero being recorded and an ‘N’ Award warning letter issued.  Applications for Illness/Misadventure must be completed using the appropriate form from the Assessment Handbook, accompanied with supporting third-party documentation (e.g. a doctor’s certificate). |  |
| **OUTCOMES TO BE ASSESSED:**  **EN5-1A** Responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure  **EN5-3B** Selects and use language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning  **EN5-5C** Thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and composetexts in a range of contexts | |
| **DIRECTIONAL VERBS:**  **Identify-** Recognise and name  **Describe-** Provide characteristics and features  **Explain-** Relate cause and effect; make the relationships between things evident; provide why and/or how  **Analyse** - Identify components and the relationship between them; draw out and relate implications  **Compose** - the shaping and arrangement of textual elements to explore and express ideas, emotions and values | |
| **TASK DESCRIPTION:**  Students are to sit a formal examination.  They will complete an examination paper consisting of TWO sections.  Part A – Comprehension and skills-based questions based on unseen texts/material.  Part B – An extended response based on the Close Study of Text module (Term 3 English).  Students will have 1 hour 30 minutes to complete this examination. There will be 10 minutes allocated reading time at the beginning. | |
| **ASSESSMENT CRITERIA:**  **This examination will have TWO sections to be completed in 1 hour 30 minutes.**  **Part A - Grade A-E**  **Comprehension and skills-based section:**  Students will read several unseen short texts and answer a series of questions.  In answering these questions, students will need to show knowledge of:   * Language use and techniques * Understanding of what they have read.   Students can best prepare for this section of the examination by thoroughly revising language techniques and conventions.  **Part B – Grade A -E**  **Extended written response on the student’s set class text.**  **In this section students:**   * will be required to respond to a set question in a formal essay (extended response) * will be required refer directly to the set text studied in class. * will be asked to **identify, describe, explain** and **analyse** the ways ideas are represented in the set text studied in class. * will be required to structure their response with an introduction, a series of paragraphs and a conclusion.   Students can best prepare for this section of the examination by revising their set text, with a focus on characterisation, thematic concerns, plot, setting, form and language techniques, and how these elements of text are used to represent meaning.  The texts set for study are:  Macbeth by William Shakespeare – 10L1 (Mrs. Suters) and 10R1 (Mr. Jung)  The Outsiders by S.E. Hinton – 10L2 (Ms. Jesson) 10R3 (Ms. May)  The Crush by Scott Monk – 10R2 (Mr. Hannah)  The Story of Tom Brennan J.C. Burke – 10R3 (Mr Usher) | |