



Year 11 English Studies Assessment Task 2024

TOPIC: Part of the Family

MARKS: /20

WEIGHTING: 35%

SUBMISSION REQUIREMENTS:

- **Task Notification Date:** Thursday, June 6th (Week 6)
- **Due Date:** Tuesday, June 25th, 2024 (Week 9) by 9:00am.
 - Submitted via CANVAS
- **Assessment Coordinator:** Ms. E. May
- **Coordinator Email:** ebony.may2@det.nsw.edu.au
- **Additional Information:** A maximum of **ONE draft per student** may be submitted 5 calendar days prior to the assessment task due date. **No feedback will be provided to students after Thursday, June 20th, 2024.**

OUTCOMES TO BE ASSESSED:

- **ES11-2: Identifies** and uses strategies to comprehend written, spoken, visual, multimodal, and digital texts that have been composed for different purposes and contexts.
- **ES11-3:** Gains skills in accessing, comprehending, and using information to **communicate** in a variety of ways.
- **ES11-6:** Uses appropriate strategies to **compose** texts for different modes, media, audiences, contexts, and purposes.
- **ES11-7: Represents** own ideas in critical, interpretive, and imaginative texts.
- **ES11-8: Identifies** and describes relationships between texts.

DIRECTIONAL VERBS:

- **Compose/Communicate:** Uses a range of strategies to clearly write, create and organise the sharing or exchange of ideas.
- **Describe:** Provide characteristics and features.
- **Identify:** Recognise and name
- **Represent:** The way ideas are portrayed in texts by using language devices, forms, features and structures of texts to create specific views and ideas.

TASK DESCRIPTION:

- You are to compose a digital family cookbook using the program Microsoft Sway that identifies and describes three recipes that are important in your family.
- You will also interview ONE family member about their recipe and demonstrate the importance of passing it down through the generations.
 - This needs to be recorded with audio and/or video and uploaded to your Sway cookbook.

ASSESSMENT CRITERIA:

- This task requires students to create a digital cookbook through individual work both at school and home. Students will engage with their families about food traditions, understanding the role of food in our lives.

INSTRUCTIONS:

1. Title and Cover Image:

- Using Microsoft Sway, create a title for your 'Digital Cookbook'.
- Add a cover image that represents your cookbook.

2. Three Family Recipes:

- Include three recipes that are significant to your family.
- Make sure the recipes demonstrate the following:
 - The recipe is written in a clear step-by-step format.
 - Each recipe has a clear and relevant title.
 - The recipes are broken down into sections (e.g., Ingredients, Method).
 - The steps are in correct order.
 - Relevant images or drawings related to the recipe are included.

3. Significance Statement:

- Write a 50–100-word statement for each recipe.
- Identify, and provide information on which family member shared the recipe.
- Describe why the recipe is significant to your family.

4. Recipe Representation:

- Choose one recipe and show the steps involved in making it. Use a video or a set of photo images for this.
- Upload this to your Microsoft Sway Digital Cookbook.

5. Interview:

- Conduct an interview (with a family member) about why one recipe is important to your family and the feelings it evokes.
- Create five questions and ask the person who shared the recipe.
- Record their responses.
- The interview should be an audio or video recording embedded into your Microsoft Sway Digital Cookbook.

6. Submission:

- Submit your work to CANVAS.

Note:

- Further instruction on the use of Microsoft Sway, along with time in class to use it will be provided.
- A model text can be viewed at the following:
 - <https://sway.office.com/Q2uVjLG52e6wmvV6?ref=Link>

ASSESSMENT MARKING CRITERIA	Mark	Grade
Skilfully composes a digital family cookbook that represents and communicates the required steps to produce three recipes, as well as identifying and describing the importance of the relationship between food and family. The digital cookbook demonstrates the ability of the student to incorporate a wide range of features (images, text, layout, audio, video) to communicate information and personal connections.	17-20	A
Effectively composes a digital family cookbook that represents and communicates the required steps to produce three recipes, as well as identifying and describing the importance of the relationship between food and family. The digital cookbook demonstrates the ability of the student to incorporate a range of features (images, text, layout, audio, video) to communicate information and personal connections.	13-16	B
Composes a digital family cookbook that represents and communicates the steps to produce three recipes, as well as identifying and describing the importance of the relationship between food and family. The digital cookbook demonstrates the ability of the student to incorporate some features (images, text, layout, audio, video) to communicate information and personal connections.	9-12	C
Composes a basic digital family cookbook that minimally represents and communicates the steps to produce at least two (2) recipes and may identify and describe the importance of the relationship between food and family. The digital cookbook demonstrates the ability of the student to incorporate more than one feature (images, text, layout, audio, video) to communicate information but may be lacking personal connections.	5-8	D
Attempts to compose a digital family cookbook with limited/no connection to the task. Communication and language skills are under-developed, with sections of the digital cookbook incomplete, inaccurate, or lacking detail. <i>or</i> Non serious attempt.	0-4	E