

Year 9 Child Studies

Conception to Birth Assessment Task 2023

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| **TOPIC**: Conception to Birth | **MARKS:** /20  |
| **SUBMISSION REQUIREMENTS:** Multimedia media presentation due on: Term 2 Week 4 - **Wednesday 17th May 2023**Students can also participate in an optional activity during school hours to wear the pregnancy suit – Starting Week 6, Term 1. |
| **OUTCOMES TO BE ASSESSED:**CS5-8 **evaluates** the role of community resources that promote and support the wellbeing of children and familiesCS5-9 **analyses** the interrelated factors that contribute to creating a supportive environment for optimal child development and wellbeingCS5-12 applies **evaluation** techniques when creating, discussing and assessing information related to child growth and development |
| **DIRECTIONAL VERBS:****Analyse** – identify components and the relationship between them; relate implications and positive/negative attributes**Evaluate** – make a judgement based on criteria, determine the value of |
| **TASK DESCRIPTION:**You will have the option to wear the Pregnancy Profile suit for a whole school day, assisting you to reflect on the impact of teenage pregnancy. You may use this reflection to create a multimedia presentation on “The impact of a teen pregnancy”. If you choose not to wear the suit you will need to evaluate how you believe teenage pregnancy affects wellbeing. The presentation should include:* An **evaluation** ofhow teenage pregnancy affects wellbeing
* An **analysis** of the factors affecting the development of the child
* An **evaluation** of the effectiveness of THREE community resources in supporting the wellbeing of teenage parents and their unborn child, in the form of a table.
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| **ASSESSMENT CRITERIA:**Create a multimedia presentation on either Google Slides or PowerPoint Presentation, which addresses the following:* An **evaluation** of how wearing the suit impacted your day (Make sure that you include photos of yourself wearing this pregnancy suit attempting to perform regular tasks in class and in the playground.) The evaluation should be approximately 3 – 5 slides long.

**Include information regarding the following questions:** *How did it impact on you physically?* *Did it cause you pain?* *Were you tired or sore after wearing the suit?* *Did the suit create limitations for you in being able to perform your everyday movements and tasks? How did it impact on you socially?* *Were you excluded from participating in certain things because of the pregnancy?* *How did it impact on you emotionally?* *Did you feel as though people were staring at you?* Was this a pleasant feeling or a not-so-pleasant feeling? Describe how this would feel if it was a real pregnancy and you were out in the public eye.**OR**If you choose not to participate wear the pregnancy suit, you will need to complete an **evaluation** on how you believe a pregnancy would: - Impact a mother physically- If you believe a pregnancy would cause aches and pains for the mother, and why- Would a mother feel tired and exhausted, and why you believe she would feel like this- Would a pregnancy cause limitations for a mother to perform everyday movements and tasks? - How a pregnancy would affect a teen parent socially?- If a teen were to fall pregnant, what kinds of activities could the teen be excluded from? - How could a pregnancy affect a teenager emotionally?- What kind of attention do you think a pregnant teen would receive out in society? * An **analysis** of the implications of becoming a teenage parent and factors affecting the development and wellbeing of the child and parent: This section should be approximately 2 – 3 slides to include information on the following questions:

*How would a teenage parent be able to afford a baby?* *Where do they get money to care for a child?* *How could a teenage parent continue to do their schooling?* *Who cares for the child when the teenage parent is at work or school?* * An **evaluation** of the effectiveness of community resources in supporting the wellbeing of teenage parents and their unborn child: Research at least THREE individuals, groups or organisations that could be accessed to help create a supportive environment for the teenage parent during pregnancy. You should provide:- The name and role of each resource- Information about the type of support they offer and **- Evaluate** the effectiveness in supporting teenage parents. Ensure that you include positive and negative points in your response. Information for the three resources should be approximately 3 – 6 slides.
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|  **ASSESSMENT MARKING CRITERIA** |
| **Multimedia Presentation** CS5-8 **evaluates** the role of community resources that promote and support the wellbeing of children and familiesCS5-9 **analyses** the interrelated factors that contribute to creating a supportive environment for optimal child development and wellbeingCS5-12 applies **evaluation** techniques when creating, discussing and assessing information related to child growth and development | **Mark** | **Grade** |
| Student presents a comprehensive multimedia presentation that highlights the impact, needs and support structures for pregnant teenagers, which includes all of the following: * *A comprehensive* ***evaluation*** *on their experience wearing the suit or a comprehensive* ***evaluation*** *on how a mother is impacted by pregnancy*
* *Identification and thorough* ***analysis*** *of a wide range of factors encountered by pregnant teenagers and the way in which these could positively or negatively impact their wellbeing*
* *An extensive* ***evaluation*** *of a THREE or more community resources, and their relevance and effectiveness to pregnant teenagers.*
 | 17-20 | A |
| Student presents a thorough multimedia presentation that highlights the impact, needs and support structures for pregnant teenagers, which includes all of the following: * *A detailed personal* ***evaluation*** *on their experience wearing the suit or a detailed* ***evaluation*** *on how a mother is impacted by pregnancy*
* *Detailed identification and* ***analysis*** *of a range of factors encountered by pregnant teenagers and the way in which these could positively or negatively impact their wellbeing*
* *A detailed* ***evaluation*** *of THREE or more community resources, and their relevance and effectiveness to pregnant teenagers*
 | 13-16 | B |
| Student presents a sound multimedia presentation that highlights the impact, needs and support structures for pregnant teenagers, which includes some or all of the following:* *A personal* ***evaluation*** *on their experience wearing the suit or a* ***evaluation*** *on how a mother is impacted by pregnancy AND/OR*
* *Identification and* ***analysis*** *of most of the factors encountered by pregnant teenagers and the way in which these could positively or negatively impact their wellbeing AND/OR*
* *A sound* ***evaluation*** *of THREE community resources, and their relevance and effectiveness to pregnant teenagers*

Some aspects of content may be limited in detail or missing | 9-12 | C |
| Student presents a basic multimedia presentation that attempts to highlight the needs and/or support structures for pregnant teenagers, which may or may not include some of the following:* *A brief personal* ***evaluation*** *about wearing the suit or a brief* ***evaluation*** *on how a mother is impacted by pregnancy*

 *AND/OR** *Identification of factors encountered by pregnant teenagers, but with brief or no reference to positive or negative impacts AND/OR*
* *A brief* ***evaluation*** *of a community resource*

Many aspects of this response may be incorrect or lacking detail or unattempted | 5-8 | D |
| Student presents a limited multimedia presentation that attempts to highlight the needs and/or support structures for pregnant teenagers, which may or may not include some of the following:* *A limited personal* ***evaluation*** *about wearing the suit or a elementary* ***evaluation*** *on how a mother is impacted by pregnancy AND/OR*
* *May or may note include identification of some factors encountered by pregnant teenagers AND/OR*
* *Identifying and describing community resources*

Most aspects of this response are incorrect, lacking detail or unattempted. | 1-4 | E |

