

Together we achieve

Year 7 Languages

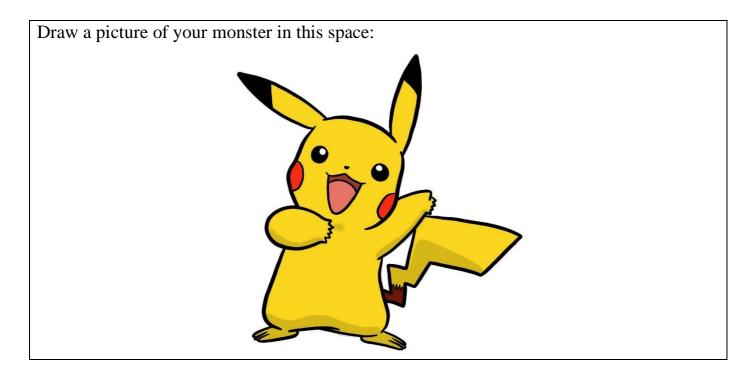
My Monster Written Task Assessment Task 3 2023

TOPIC: My Monster	MARKS: /20
SUBMISSION REQUIREMENTS:	WEIGHTING: N/A
This assessment needs to be submitted to your teacher on Tuesday	
29 th August or Wednesday 30 th August (in class time), during Week 7	
of Term 3.	
OUTCOMES TO BE ASSESSED:	
LJA4-4C applies a range of linguistic structures to compose texts in Jap	anese, using a range of formats
for different audiences	
LJA4-7U applies features of Japanese grammatical structures and sente	ence patterns to convey
information and ideas	
DIRECTIONAL VERBS:	
Apply – to make use of something	
Compose – to create a piece of writing	
Convey – to make known or to make understandable	
TASK DESCRIPTION:	
In this task you will be required to write a description of a monster in f	ull sentences using the Japanese
language. This description needs to talk about your monster's name, p	hysical appearance, its likes and
dislikes, and its favourite things. You will be applying Japanese gramme	ar to compose this description of
your monster and to convey all of the necessary information.	
There is a profile page on page 5 for you to fill in and submit.	
The profile needs to be hand-written completely in Japanese script and	
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There is a sample profile to read through and translate. This will be do	
	ne in class and is not marked.
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ASSESSMENT MARKING CRITERIA

	r	r
Monster Profile (outcomes 4C, 7U)	Mark	Grade
 Applies a wide range of linguistic structures when composing the profile. Monster profile is filled out accurately and may contain very little or no mistakes. Accurately applies Japanese grammar to convey all necessary information, and the characters are well written, and easy to understand. 	17-20	A
 Applies a range of linguistic structures when composing the profile. Monster profile is filled out with thorough accuracy but may contain slight mistakes. Applies mostly accurate Japanese grammar to convey all necessary information, and the characters are mostly well written, and easy to understand. 	13-16	В
 Applies a small range of linguistic structures when composing the profile. Monster profile is filled out with sound accuracy but may contain some mistakes. Applies Japanese grammar to convey some of the necessary information, and the characters are somewhat well written, and/or easy to understand. 	9-12	С
 Applies some linguistic structures when composing the profile. Monster profile is filled out with basic accuracy and may contain many mistakes. Applies Japanese grammar with basic accuracy to convey some of the necessary information, and the characters are mostly difficult to understand or read, or the task is written using some romaji. 	5-8	D
 Applies a limited range of linguistic structures when composing the profile. Monster profile is filled out with limited accuracy or may be incomplete. Applies Japanese grammar with limited accuracy to convey very little of the necessary information, and the characters are mostly difficult to understand or read, or the task is written using romaji. 	1-4	E

Sample Monster Profile



Name:

かいぶつ の なまえ は ピカチュウ です。

Physical Description:

みじかい です。 きいろくて、 くろい です。 しっぽ が あります。 つの が ありません。

Likes and Dislikes:

アシュ が だいすき です。 ポケボール が きらい です。

Favourite Things:

ーばん すきな たべもの は ケチャップ です。

Sample Monster Profile Translation

Name:	
Physical Description:	
Likes and Dislikes:	
Favourite Things:	

My Monster

Name:	
Class:	

Draw/insert a picture of your monster in this space:

Fill out this section with information about the monster above. This needs to be hand written, completely in Japanese script, and in full sentences.

Name:

- -

Physical Description:

Likes and Dislikes:

Favourite Things: