



Year 11 Japanese Continuers Formal Examination: Conversation & Written Paper Assessment Task 3 2023

TOPIC: School & Leisure	MARKS: /90 Listening /25 Reading /30 Speaking /20 Writing /15
SUBMISSION REQUIREMENTS: This task is to be completed during the examination period in Weeks 9 or 10 in Term 3 (see the examination timetable for more information when it is distributed).	WEIGHTING: 30%
OUTCOMES TO BE ASSESSED: 1.1 - uses a range of strategies to maintain communication 1.3 - exchanges and justifies opinions and ideas 2.1 - applies knowledge of language structures to create original text 2.2 - composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience 3.1 - conveys the gist of texts and identifies specific information 3.3 - identifies the tone, purpose, context and audience 3.5 - interprets, analyses and evaluates information 4.1 - recognises and employs language appropriate to different social contexts	
DIRECTIONAL VERBS: Use – to employ something Maintain – to enable communication to continue Exchange – give and receive information Justify – to show or prove to be right Apply – to put into use Compose – to write or create something Convey – make something known or understandable Identify – to indicate what something is Interpret – to explain the meaning of something Analyse – to examine in detail Evaluate – to assess something Recognise – to identify from previous experience Employ – to make use of	
TASK DESCRIPTION: This task is a final examination set up to cover all of the content from your Year 11 Japanese Continuers course. There are two parts to this task: Part 1: Written and Aural Examination (70 marks)	

During the examination period you will sit an exam that covers all of the skills and content that you have learnt this year. It will first have a listening component during the exam where you will listen to a track and answer questions about it, and respond to it in English and Japanese. It will also consist of reading and comprehension questions and writing activities.

During the listening and reading sections, you will be expected to **convey** the gist of the passages and **identify** specific information from the texts. You will also be expected to **identify** the tone, purpose, context and audience of different texts, and **interpret, analyse, and evaluate** information from the listening or reading passages.

In the writing section, you need to **apply** your knowledge of Japanese grammar and language structure to **compose** texts of your own that are appropriate to the questions.

Part 2: Spoken Conversation (20 marks)

You will need to **use** a range of different strategies to **maintain** communication in Japanese with your teacher in this conversation. You are required to **exchange** your opinion and ideas, **justifying** your responses. Finally, you need to **recognise** and **employ** appropriate cultural language and content for this type of situation. You will then be asked a series of questions by your teacher that are on the following content:

- Personal information (hometown, family, pets, etc)
- School subjects
- Daily routine activities (hobbies, spare time, everyday activities)

You are expected to apply your knowledge of Japanese vocabulary and grammar to answer these questions as fluently and as detailed as possible. Your responses are expected to be from memory, and the use of aizuchi (conversational interjections) are permitted where necessary.

There is a list of questions that may be used during this conversation on page 5 of this document.

This list will of questions be provided to you on the day of the conversation to use.

ASSESSMENT CRITERIA:

You will be assessed on your:

- Answers to the listening comprehension questions
- Answers to the reading comprehension questions
- Written responses (including layout, grammar, vocabulary and characters)
- Conversation (including fluency, grammar, vocabulary and overall content)

ASSESSMENT MARKING CRITERIA

Written and Aural Examination (outcomes 2.1, 2.2, 3.1, 3.3, 3.5)	Mark	Grade
<ul style="list-style-type: none"> ❑ Student demonstrates advanced skills in identifying specific information in a text, and conveying the gist of a text. Answers the listening and reading comprehension questions with little or no mistakes. ❑ Correctly identifies, interprets, analyses and evaluates information from the listening and reading texts. Answers these questions with little or no mistakes. ❑ Accurately composes appropriate written texts in Japanese that apply linguistic structures correctly. Written texts are extensively accurate in terms of characters, vocabulary and grammar, and the text is also detailed and appropriate for the required task. 	57-70	A
<ul style="list-style-type: none"> ❑ Student demonstrates strong skills in identifying specific information in a text, and conveying the gist of a text. Answers the listening and reading comprehension questions with a small amount of mistakes. ❑ Correctly identifies, interprets, analyses and evaluates information from the listening and reading texts. Answers these questions with a small amount of mistakes. ❑ Accurately composes appropriate written texts in Japanese that apply linguistic structures correctly. Written texts are accurate in terms of characters, vocabulary and grammar, and the text is also detailed and appropriate for the required task. 	43-56	B
<ul style="list-style-type: none"> ❑ Student demonstrates sound skills in identifying specific information in a text, and conveying the gist of a text. Answers the listening and reading comprehension questions with some mistakes. ❑ Identifies, interprets, analyses and evaluates information from the listening and reading texts. Answers these questions with some mistakes. ❑ Composes appropriate written texts in Japanese that apply linguistic structures. Written texts are partially accurate in terms of characters, vocabulary and grammar, and the text is appropriate for the required task. 	29-42	C
<ul style="list-style-type: none"> ❑ Student demonstrates basic skills in identifying specific information in a text, and conveying the gist of a text. Answers the listening and reading comprehension questions with many mistakes. ❑ Identifies, interprets, analyses and/or evaluates information from the listening and reading texts. Answers these questions with many mistakes. ❑ Composes written texts in Japanese that apply some linguistic structures. Written texts contain a small amount of accurate characters, vocabulary and grammar, and the text is mostly appropriate for the required task. 	15-28	D
<ul style="list-style-type: none"> ❑ Student demonstrates limited skills in identifying specific information in a text, and conveying the gist of a text. Answers the listening and reading comprehension questions are mostly incorrect. ❑ Does not identify, interpret, analyse and/or evaluate information from the listening and reading texts. Questions are answered incorrectly. ❑ Does not composes written texts in Japanese that applies linguistic structures. Written texts contain a very little amount of accurate characters, vocabulary and grammar, or the text is inappropriate for the required task. 	0-14	E

ASSESSMENT MARKING CRITERIA

Spoken Conversation (outcome 1.1, 1.3, 4.1)	Mark	Grade
<ul style="list-style-type: none"> □ Effectively uses a range of strategies to maintain the conversation with the teacher in Japanese, recognising and employing knowledge of culture and language accurately where appropriate. Conversation is fluent, aizuchi is used where necessary, and the responses are detailed and informative in Japanese. □ Accurately exchanges and justifies their opinions and ideas in Japanese by using a diverse range of linguistic structures throughout their responses. 	17-20	A
<ul style="list-style-type: none"> □ Uses a range of strategies to maintain the conversation with the teacher in Japanese, recognising and employing knowledge of culture and language accurately where appropriate. Conversation is mostly fluent, aizuchi is sometimes used where necessary, and the responses contain some detail in Japanese. □ Accurately exchanges and justifies their opinions and ideas in Japanese by using a range of linguistic structures throughout their responses. 	13-16	B
<ul style="list-style-type: none"> □ Uses strategies to maintain the conversation with the teacher in Japanese, recognising and employing knowledge of culture and language where appropriate. Conversation is somewhat fluent, aizuchi is sometimes used, and the responses contain a small amount of detail in Japanese. □ Exchanges and justifies their opinions and ideas in Japanese by using some linguistic structures throughout their responses. 	9-12	C
<ul style="list-style-type: none"> □ Uses a small amount of strategies to maintain the conversation with the teacher in Japanese, recognising and employing some knowledge of culture and language. Conversation may lack fluency and/or accuracy. □ Exchanges and/or justifies their opinions or ideas in Japanese by using some linguistic structures in Japanese throughout their responses. 	5-8	D
<ul style="list-style-type: none"> □ Does not use strategies to maintain the conversation with the teacher in Japanese, and does not recognise or employ knowledge of culture or language. Conversation may lack fluency and accuracy. □ Does not exchange or justify their opinions or ideas in Japanese and uses limited linguistic structures throughout their responses. 	1-4	E

Speaking Conversation Questions

家族は何人ですか。だれとだれですか。

だれと住んでいますか。

どこに住んでいますか。 or オーストラリアのどこに住んでいますか。

あなたの友だちがあそびに来たら、どこにつれて行きますか。

朝おきてから、まず何をしますか。 朝おきてから、何をしますか。

学校から帰ったあとで、何をしますか。

朝ごはんは、何を食べますか。

いつ、日本語を勉強しはじめましたか。

一番好きなかもくはなんですか。なぜですか。

一番むずかしいかもくはなんですか。

ひまなとき、何をしますか。

ひまなとき、友だちと何をしますか。

一番好きなスポーツは何ですか。

どんなスポーツをしますか。週にしますか。

しゅみは何ですか。

どんなえいがが好きですか。

どんなおんがくが好きですか。

どんなテレビが好きですか。

わしょくでは、何が一番好きですか。