



## Year 11 Japanese Beginners Yearly Exam: Conversation and Written Paper Assessment Task 3 2023

<b>TOPIC:</b> Friends, Recreation & Past times	<b>MARKS:</b> /90 Listening /30 Reading /25 Speaking /20 Writing /15
<b>SUBMISSION REQUIREMENTS:</b> This task is to be completed during the examination period in Weeks 9 or 10 in Term 3 (see the examination timetable for more information when it is distributed).	<b>WEIGHTING:</b> 30%
<b>OUTCOMES TO BE ASSESSED:</b> 1.1: <b>establishes</b> and <b>maintains</b> communication in Japanese 1.2: <b>manipulates</b> linguistic structures to express ideas effectively in Japanese 2.1: <b>understands</b> and <b>interprets</b> information in texts using a range of strategies 2.2: <b>conveys</b> the gist of and <b>identifies</b> specific information in texts 2.6: <b>identifies</b> and <b>explains</b> aspects of the culture of Japanese-speaking communities in texts 3.1: <b>produces</b> texts appropriate to audience, purpose and context 3.3: <b>applies</b> knowledge of diverse linguistic structures to convey information and express original ideas in Japanese 3.4: <b>applies</b> knowledge of the culture of Japanese-speaking communities to the production of texts	
<b>DIRECTIONAL VERBS:</b> <b>Establish</b> – to initiate communication <b>Maintain</b> – to enable communication to continue <b>Manipulate</b> – to control in a skilful manner <b>Understand</b> – to know the intended meaning <b>Interpret</b> – to explain the meaning of something <b>Convey</b> – make something known or understandable <b>Identify</b> – to indicate what something is <b>Explain</b> – to describe in detail <b>Produce</b> – to create something <b>Apply</b> – to put into use	
<b>TASK DESCRIPTION:</b> This task is a final examination set up to cover all of the content from your Year 11 Japanese Beginners course. There are two parts to this task:  <b>Part 1: Written and Aural Examination (70 marks)</b> During the examination period you will sit an exam that covers all of the skills and content that you have learnt this year. It will first have a listening component during the exam where you will listen to a	

track and answer questions about it, and respond to it in English and Japanese. It will also consist of reading and comprehension questions and writing activities.

During the listening and reading sections, you will be expected to **convey** the gist of the passages, or **identify** specific information from the passage, and you will also be expected to **identify** and **explain** aspects of Japanese culture that is evident in the listening or reading texts.

In the writing section, you need to **establish** and **maintain** communication in Japanese, **manipulating** Japanese grammar to **produce** an appropriate text in Japanese.

### **Part 2: Spoken Conversation (20 marks)**

You will need to **establish** and **maintain** communication in Japanese with your teacher, **applying** your knowledge of Japanese culture. You will then be asked a series of questions by your teacher that are on the following content:

- Typical Jikoshoukai information (age, nationality, hometown, family, pets, etc)
- School subjects
- Likes and dislikes
- Sports, hobbies, spare time and childhood activities

You are expected to apply your knowledge of Japanese vocabulary and grammar to answer these questions as fluently and as detailed as possible. Your responses are expected to be from memory, and the use of aizuchi (conversational interjections) are permitted where necessary.

There is a list of questions that may be used during this conversation on page 6 of this document.

This list will of questions be provided to you on the day of the conversation to use.

### **ASSESSMENT CRITERIA:**

You will be assessed on your:

- Answers to the listening comprehension questions
- Answers to the reading comprehension questions
- Written responses (including layout, grammar, vocabulary and characters)
- Conversation (including fluency, grammar, vocabulary and overall content)

## ASSESSMENT MARKING CRITERIA

Written and Aural Examination (outcomes 1.2, 2.1, 2.2, 2.6, 3.1)	Mark	Grade
<ul style="list-style-type: none"> <li>□ Student demonstrates advanced skills in <b>identifying</b> specific information in a text, or <b>conveying</b> the gist of a text. Answers the listening and reading comprehension questions with little or no mistakes.</li> <li>□ Correctly <b>identifies</b> and <b>explains</b> aspects of Japanese culture in the relevant questions in the exam. Answers these questions with little or no mistakes.</li> <li>□ Accurately <b>produces</b> appropriate written texts in Japanese that <b>establish</b> and <b>maintain</b> communication and that <b>manipulate</b> linguistic structures correctly. Written texts are extensively accurate in terms of characters, vocabulary and grammar, and the text is also detailed and appropriate for the required task.</li> </ul>	57-70	A
<ul style="list-style-type: none"> <li>□ Student demonstrates strong skills in <b>identifying</b> specific information in a text, or <b>conveying</b> the gist of a text. Answers the listening and reading comprehension questions with a small amount of mistakes.</li> <li>□ Correctly <b>identifies</b> and <b>explains</b> aspects of Japanese culture in the relevant questions in the exam. Answers these questions with a small amount of mistakes.</li> <li>□ Accurately <b>produces</b> appropriate written texts in Japanese that <b>establish</b> and <b>maintain</b> communication and that <b>manipulate</b> linguistic structures correctly. Written texts are accurate in terms of characters, vocabulary and grammar, and the text is also detailed and appropriate for the required task.</li> </ul>	43-56	B
<ul style="list-style-type: none"> <li>□ Student demonstrates sound skills in <b>identifying</b> specific information in a text, or <b>conveying</b> the gist of a text. Answers the listening and reading comprehension questions with some mistakes.</li> <li>□ <b>Identifies</b> and <b>explains</b> aspects of Japanese culture in the relevant questions in the exam. Answers these questions with some mistakes.</li> <li>□ <b>Produces</b> appropriate written texts in Japanese that <b>establish</b> and <b>maintain</b> communication and that <b>manipulate</b> linguistic structures. Written texts are partially accurate in terms of characters, vocabulary and grammar, and the text is appropriate for the required task.</li> </ul>	29-42	C
<ul style="list-style-type: none"> <li>□ Student demonstrates basic skills in <b>identifying</b> specific information in a text, or <b>conveying</b> the gist of a text. Answers the listening and reading comprehension questions with many mistakes.</li> <li>□ <b>Identifies</b> and/or <b>explains</b> aspects of Japanese culture in the relevant questions in the exam. Answers these questions with many mistakes.</li> <li>□ <b>Produces</b> written texts in Japanese that <b>establish</b> and <b>maintain</b> communication and that <b>manipulate</b> some linguistic structures. Written texts contain a small amount of accurate characters, vocabulary and grammar, and the text is mostly appropriate for the required task.</li> </ul>	15-28	D
<ul style="list-style-type: none"> <li>□ Student demonstrates limited skills in <b>identifying</b> specific information in a text, or <b>conveying</b> the gist of a text. Answers the listening and reading comprehension questions are mostly incorrect.</li> <li>□ Does not <b>identify</b> or <b>explain</b> aspects of Japanese culture in the relevant questions in the exam. Questions are answered incorrectly.</li> <li>□ Does not <b>produce</b> written texts in Japanese that <b>establish</b> and <b>maintain</b> communication or that <b>manipulate</b> linguistic structures. Written texts contain a</li> </ul>	0-14	E

very little amount of accurate characters, vocabulary and grammar, or the text is inappropriate for the required task.		
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## ASSESSMENT MARKING CRITERIA

Spoken Conversation (outcome 1.1, 3.3, 3.4)	Mark	Grade
<ul style="list-style-type: none"> <li>□ Effectively <b>establishes</b> and <b>maintains</b> the conversation with the teacher in Japanese, <b>applying</b> knowledge of culture accurately where appropriate. Conversation is fluent, aizuchi is used where necessary, and the responses are detailed and informative in Japanese.</li> <li>□ Accurately <b>applies</b> a diverse range of linguistic structures in Japanese throughout their responses.</li> </ul>	17-20	A
<ul style="list-style-type: none"> <li>□ <b>Establishes</b> and <b>maintains</b> the conversation with the teacher in Japanese, <b>applying</b> knowledge of culture accurately where appropriate. Conversation is mostly fluent, aizuchi is sometimes used where necessary, and the responses contain some detail in Japanese.</li> <li>□ Accurately <b>applies</b> a range of linguistic structures in Japanese throughout their responses.</li> </ul>	13-16	B
<ul style="list-style-type: none"> <li>□ <b>Establishes</b> and <b>maintains</b> the conversation with the teacher in Japanese, <b>applying</b> knowledge of culture where appropriate. Conversation is somewhat fluent, aizuchi is sometimes used, and the responses contain a small amount of detail in Japanese.</li> <li>□ <b>Applies</b> a range of linguistic structures in Japanese throughout their responses.</li> </ul>	9-12	C
<ul style="list-style-type: none"> <li>□ <b>Establishes</b> and <b>maintains</b> the conversation with the teacher in Japanese, <b>applying</b> some knowledge of culture. Conversation may lack fluency and/or accuracy.</li> <li>□ <b>Applies</b> some linguistic structures in Japanese throughout their responses.</li> </ul>	5-8	D
<ul style="list-style-type: none"> <li>□ Does not <b>establish</b> or <b>maintain</b> the conversation with the teacher in Japanese, and does not <b>apply</b> knowledge of culture. Conversation may lack fluency and accuracy.</li> <li>□ <b>Applies</b> limited linguistic structures in Japanese throughout their responses.</li> </ul>	1-4	E

## Speaking Conversation Questions

なんさいですか。

たんじょうびはいつですか。

なんじんですか。

しゅっしんはどこですか。

どこにすんでいますか。

かぞくはなんにんですか。だれとだれですか。

ペットをかっていますか。（ペットがいますか。）

なにをべんきょうしていますか。

いちばんすきなかもくはなんですか。なぜですか。

\_\_\_\_\_がすきですか。

日本語のべんきょうは、どうですか。

しゅみはなんですか。

おかあさんのしゅみはなんですか。 おとうさんのしゅみはなんですか。

スポーツをしますか。

ひまなときに、なにをしますか。

こどものときに、なにをしますか。