



Year 7 Languages

Conversation Spoken Task

Assessment Task 4 2023

TOPIC: Japan and the World	MARKS: /20
SUBMISSION REQUIREMENTS: This task needs to be submitted via Canvas on or before Wednesday 18 th October (Week 2 of Term 4). See the Task Description for more detailed information about where and what to submit.	WEIGHTING: n/a
OUTCOMES TO BE ASSESSED: LIA4-1C uses Japanese to interact with others to exchange information, ideas and opinions, and make plans LIA4-4C applies a range of linguistic structures to compose texts in Japanese, using a range of formats for different audiences LIA4-5U applies Japanese pronunciation and intonation patterns	
DIRECTIONAL VERBS: Interact - to communicate with someone else Exchange - to give and receive information with someone else Apply - to use Compose - to create something	
TASK DESCRIPTION: You need to have a conversation with a partner in Japanese asking questions and answering them (in full sentence answers) about the following information: <ul style="list-style-type: none">• Appropriate greetings for two people first meeting each other• Names• Ages• Nationality• Pets (real, fake or lack thereof)• Things that you like/dislike (this could include hobbies, sports, foods, animals etc)• A discussion of your favourite things (this could include hobbies, sports, foods, animals etc) You need to interact with your partner (or your teacher) in Japanese to exchange information about yourself. You need to compose (prepare and perform) this conversation, applying appropriate Japanese pronunciation and intonation. All the above information has been taught in class and is available for you to access again on Canvas. You should consider writing a draft of this task and submitting this no later than Wednesday 11 th October to receive feedback. This conversation needs to apply appropriate grammatical structures (use full sentences) to share information between the two people. Both people are expected to ask and answer questions about all the above information. This conversation needs to be performed and filmed, and then uploaded onto Canvas. You are allowed to write and perform this conversation with ONE other class member, and it will be recognised as a submission for both of you. Otherwise, you can do this by yourself, saying both parts of the conversation on your own. If pre-arranged and booked in with your teacher, you can also complete this in person at a lunch/recess break prior to the due date. The final performance (film) needs to be uploaded onto Canvas, in the Assessment Tasks Module. Feedback and results will be posted on to Canvas.	

ASSESSMENT CRITERIA:

You will be assessed on your:

- Accuracy within the conversation and that you include all required information
- Grammar within your sentences
- Pronunciation and intonation

ASSESSMENT MARKING CRITERIA

Conversation (outcomes 1C, 4C, 5U)	Mark	Grade
<ul style="list-style-type: none"> ❑ Demonstrates extensive accuracy in the interaction and exchange of information and ideas within the conversation. Conversation content includes all necessary information, and the content contains very little to no mistakes. ❑ Applies linguistic structures (grammar) to compose the conversation with extensive accuracy. The grammar throughout the conversation may contain very little or no mistakes. ❑ Applies Japanese pronunciation and intonation with extensive accuracy. Spoken Japanese contains very little to no mistakes. 	17-20	A
<ul style="list-style-type: none"> ❑ Demonstrates thorough accuracy in the interaction and exchange of information and ideas within the conversation. Conversation content includes all necessary information, and the content contains a small amount of mistakes. ❑ Applies linguistic structures (grammar) to compose the conversation with thorough accuracy. The grammar throughout the conversation may contain a small amount of mistakes. ❑ Applies Japanese pronunciation and intonation with thorough accuracy. Spoken Japanese contains a small amount of mistakes. 	13-16	B
<ul style="list-style-type: none"> ❑ Demonstrates sound accuracy in the interaction and exchange of information and ideas within the conversation. Conversation content includes most of the necessary information, and the content contains some mistakes. ❑ Applies linguistic structures (grammar) to compose the conversation with sound accuracy. The grammar throughout the conversation may contain some mistakes. ❑ Applies Japanese pronunciation and intonation with sound accuracy. Spoken Japanese contains some mistakes. 	9-12	C
<ul style="list-style-type: none"> ❑ Demonstrates basic accuracy in the interaction and exchange of information and ideas within the conversation. Conversation content includes some of the necessary information, and the content contains mistakes throughout. ❑ Applies linguistic structures (grammar) to compose the conversation with basic accuracy. The grammar in the conversation contained mistakes throughout. ❑ Applies Japanese pronunciation and intonation with basic accuracy. Spoken Japanese contains mistakes throughout. 	5-8	D
<ul style="list-style-type: none"> ❑ Demonstrates limited accuracy in the interaction and exchange of information and ideas within the conversation. Conversation content does not include much of the necessary information, and the content that is included contains many mistakes. ❑ Does not apply linguistic structures (grammar) to compose the conversation. The grammar in the conversation contained many mistakes throughout. ❑ Applies Japanese pronunciation and intonation with limited accuracy. Spoken Japanese contains many mistakes throughout. ❑ Does not demonstrate accuracy in the grammatical structures and sentence patterns that are within the conversation. 	1-4	E