



Year 12 Japanese Continuers Trial HSC: Oral and Written Paper Assessment Task 3 2024

TOPIC: The World of Work & Current Issues	MARKS: /81
SUBMISSION REQUIREMENTS: Students are required to complete an oral examination and a written paper during the allocated time in the examination period in Term 2 (Weeks 9-10).	WEIGHTING: 30%
OUTCOMES TO BE ASSESSED: 1.1: uses a range of strategies to maintain communication 1.3: exchanges and justifies opinions and ideas 2.1: applies knowledge of language structures to create original text 3.1: conveys the gist of texts and identifies specific information 3.3: identifies the tone, purpose, context and audience 3.5: interprets, analyses and evaluates information 4.1: recognises and employs language appropriate to different social contexts	
DIRECTIONAL VERBS: Use – to employ something Maintain – to enable something to continue Exchange – to give and receive Justify – support an argument or conclusion Apply – use, utilise, employ in a particular situation Create – to bring into existence Convey – to communicate a message or information Identify – to indicate what something is Interpret - Draw meaning from Analyse – identify components and the relationship between them; draw out and relate implications Evaluate – make a judgement based on criteria; determine the value of Recognise – to identify something previously known Employ – to use	
TASK DESCRIPTION: This task is a final examination that will cover all the content from your Japanese Continuers Study. Written Examination (61 marks)	

During the examination period you will sit an exam that covers all the skills and content that you have learnt in the Japanese Continuers course so far. It will have a listening component during the exam where you will listen to Japanese texts and **identify** information about those texts in English or **convey** the gist of those texts in English. It will also consist of reading Japanese texts and answering English comprehension questions where you will need to **interpret**, **analyse** and **evaluate** the information accurately, as well as **identify** the tone, purpose, context and audience of different texts. Finally, you will be asked to write some extended writing tasks in Japanese, **applying** your knowledge of the Japanese language to **create** an original text. Throughout all sections of the exam, you will be required to **exchange** and **justify** your opinions and ideas, as well as **recognise** and **employ** appropriate language for various contexts.

Marks will be allocated in this examination as follows:

- Listening section – 25 marks – 8 short answer questions in English
- Reading and responding section – 26 marks – 1 short answer question (PART A) and one longer response in Japanese (PART B)
- Writing section – 10 marks – 1 longer response in Japanese

Oral Examination (20 marks)

You will also be required to participate in a spoken conversation in Japanese with your teacher. You will be asked a series of questions from the HSC Speaking Questions list and this will go for no longer than 5 minutes. You need to **use** a range of strategies to **maintain** communication throughout this conversation, demonstrating accurate grammar and extensive vocabulary.

ASSESSMENT CRITERIA:

You will be required to sit a Trial HSC Examination with both oral and written components, worth 81 marks.

You will be assessed on your ability to:

- answer the comprehension questions accurately within the listening and reading sections
- use Japanese in extended writing tasks, including structure, sequence, grammar, vocabulary and your use of script
- communicate in Japanese effectively and fluently during the conversation.

ASSESSMENT MARKING CRITERIA

Examination: Listening and Reading – outcomes 3.1, 3.3, 3.5	Mark	Grade
<ul style="list-style-type: none"> □ Demonstrates extensive accuracy in conveying the gist or identifying specific information in a text, including purpose, context and intended audience. Answers the comprehension questions with little or no mistakes. □ Accurately identifies, interprets, analyses and evaluates the information from the various texts with minimal errors. 	42-51	A
<ul style="list-style-type: none"> □ Demonstrates thorough accuracy in conveying the gist or identifying specific information in a text, including purpose, context and intended audience. Answers the comprehension questions with a small number of mistakes. □ Accurately identifies, interprets, analyses and evaluates the information from the various texts but may contain a small amount of errors. 	32-41	B
<ul style="list-style-type: none"> □ Demonstrates sound accuracy in conveying the gist or identifying specific information in a text, including purpose, context and intended audience. Answers the comprehension questions with some mistakes. □ Identifies, interprets, analyses and evaluates the information from the various texts but may contain errors. 	21-31	C
<ul style="list-style-type: none"> □ Demonstrates basic accuracy in conveying the gist or identifying specific information in a text, including purpose, context and intended audience. Answers the comprehension questions with many mistakes. □ Identifies, interprets, analyses and evaluates some of the information from the various texts but contains errors. 	11-20	D
<ul style="list-style-type: none"> □ Demonstrates elementary accuracy in conveying the gist or identifying specific information in a text, including purpose, context and intended audience. Answers the comprehension questions with little or no correct responses. □ Does not identify, interpret, analyse and/or evaluate the information from the various texts or contains many errors throughout. 	1-10	E

ASSESSMENT MARKING CRITERIA

Examination: Writing – outcomes 1.3, 2.1, 4.1	Mark	Grade
<ul style="list-style-type: none"> □ Effectively applies a diverse range of linguistic structures to create original texts in Japanese with extensive accuracy. Response employs appropriate language for the context of the task, and effectively exchanges and justifies opinions and ideas with minimal errors. 	9-10	A
<ul style="list-style-type: none"> □ Applies a range of linguistic structures to create original texts in Japanese with thorough accuracy. Response employs appropriate language for the context of the task, and exchanges and justifies opinions and ideas but it may contain a small amount of errors. 	7-8	B
<ul style="list-style-type: none"> □ Applies some linguistic structures to create original texts in Japanese with sound accuracy. Response employs mostly appropriate language for the context of the task, and exchanges and/or justifies opinions and ideas but it may contain errors. 	5-6	C
<ul style="list-style-type: none"> □ Applies a small number of linguistic structures to create original texts in Japanese with basic accuracy. Response employs somewhat appropriate language for the context of the task, and exchanges and/or justifies opinions and ideas but it contains errors. 	3-4	D
<ul style="list-style-type: none"> □ Does not apply linguistic structures to create original texts in Japanese and/or is mostly inaccurate. Response does not employ appropriate language for the context of the task, and does not exchange and/or justify opinions and ideas or has many errors throughout. 	1-2	E

ASSESSMENT MARKING CRITERIA

Examination: Conversation – outcome 1.1	Mark	Grade
<input type="checkbox"/> Effectively uses different strategies to maintain communication in Japanese, by accurately using Japanese grammar and vocabulary throughout the conversation. Responses are extremely appropriate, detailed and fluent.	17-20	A
<input type="checkbox"/> Uses different strategies to maintain communication in Japanese, by using Japanese grammar and vocabulary throughout the conversation. Responses are mostly appropriate, somewhat detailed and fluent.	13-16	B
<input type="checkbox"/> Uses some strategies to maintain communication in Japanese, by using Japanese grammar and vocabulary in the conversation. Responses are somewhat appropriate, have a small amount of detail and is mostly fluent.	9-12	C
<input type="checkbox"/> Uses a small amount of strategies to maintain communication in Japanese, by using some Japanese grammar and vocabulary in the conversation. Responses are partially appropriate, and/or have a small amount of detail.	5-8	D
<input type="checkbox"/> Does not use strategies and/or does not maintain communication in Japanese, by using Japanese grammar and vocabulary in the conversation. Responses are not appropriate, and/or are lacking detail.	1-4	E