



Year 12 Japanese Beginners Trial HSC: Oral and Written Paper Assessment Task 3 2024

TOPIC: Education & Work	MARKS: /84
SUBMISSION REQUIREMENTS: Students are required to complete an oral examination and a written paper during the allocated time in the examination period in Term 2 (Weeks 9-10).	WEIGHTING: 30%
OUTCOMES TO BE ASSESSED: 1.1: establishes and maintains communication in Japanese 1.2: manipulates linguistic structures to express ideas effectively in Japanese 2.1: understands and interprets information in texts using a range of strategies 2.2: conveys the gist of and identifies specific information in texts 2.5: identifies the purpose, context and audience of a text 3.2: structures and sequences ideas and information	
DIRECTIONAL VERBS: Establish – to set up something Maintain – to enable something to continue Manipulate – to control something in a skilful way Express – to say or communicate ideas or information Understand – to perceive the intended meaning of Interpret - Draw meaning from Convey – to communicate a message or information Identify – to indicate what something is Structure – to arrange or organise something in an appropriate or logical way Sequence – to place in an appropriate or logical order	

TASK DESCRIPTION:

This task is a final examination that will cover all the content from your Japanese Beginners Study.

Written Examination (64 marks)

During the examination period you will sit an exam that covers all the skills and content that you have learnt in the Japanese Beginners course so far. It will have a listening component during the exam where you will listen to Japanese texts and **identify** information about those texts in English or **convey** the gist of those texts in English. It will also consist of reading Japanese texts and answering English comprehension questions where you will need to **understand** and **interpret** the information accurately, as well as **identify** the purpose, context and audience of different texts. Finally, you will be asked to write some extended writing tasks in Japanese, **manipulating** the Japanese language to **express** your

thoughts and ideas in that writing task. You will also be expected to **structure** and **sequence** the information in a logical manner.

Marks will be allocated in this examination as follows:

- Listening section – 30 marks – 10 short answer questions in English
- Reading section – 18 marks – 4 short answer questions in English
- Writing section – 16 marks – 2 longer responses in Japanese

Oral Examination (20 marks)

You will also be required to participate in a spoken conversation in Japanese with your teacher. You will be asked a series of questions from the HSC Speaking Questions list and this will go for no longer than 5 minutes. You need to **establish** and **maintain** communication throughout this conversation using various strategies in Japanese, demonstrating accurate grammar and extensive vocabulary.

ASSESSMENT CRITERIA:

You will be required to sit a Trial HSC Examination with both oral and written components, worth 84 marks.

You will be assessed on your ability to:

- answer the comprehension questions accurately within the listening and reading sections
- use Japanese in extended writing tasks, including structure, sequence, grammar, vocabulary and your use of script
- communicate in Japanese effectively and fluently during the conversation.

ASSESSMENT MARKING CRITERIA

Examination: Listening and Reading – outcomes 2.1, 2.2, 2.5	Mark	Grade
<ul style="list-style-type: none"> ❑ Accurately understands and interprets the information from the various texts with little or no mistakes. ❑ Demonstrates extensive accuracy in conveying the gist or identifying specific information in a text, including purpose, context and intended audience. Answers the comprehension questions with minimal errors. 	39-48	A
<ul style="list-style-type: none"> ❑ Accurately understands and interprets the information from the various texts with a small amount of mistakes. ❑ Demonstrates thorough accuracy in conveying the gist or identifying specific information in a text, including purpose, context and intended audience. Answers the comprehension questions may contain a small amount of errors. 	29-38	B
<ul style="list-style-type: none"> ❑ Understands and interprets the information from the various texts with some mistakes. ❑ Demonstrates sound accuracy in conveying the gist or identifying specific information in a text, including purpose, context and intended audience. Answers the comprehension questions may contain some errors. 	19-28	C
<ul style="list-style-type: none"> ❑ Shows some understanding and interpretation of the information from the various texts with mistakes throughout. ❑ Demonstrates basic accuracy in conveying the gist or identifying specific information in a text, including purpose, context and intended audience. Answers the comprehension questions contain errors. 	10-18	D
<ul style="list-style-type: none"> ❑ Does not show understanding and/or interpretation of the information from the various texts and has many mistakes throughout. ❑ Demonstrates elementary accuracy in conveying the gist or identifying specific information in a text, including purpose, context and intended audience. Answers the comprehension questions with many errors throughout. 	1-9	E

ASSESSMENT MARKING CRITERIA

Examination: Writing – outcomes 1.2, 3.2	Mark	Grade
<input type="checkbox"/> Effectively manipulates and uses a diverse range of linguistic structures to express original ideas in Japanese with extensive accuracy. Response is logically structured and sequenced, written well grammatically with minimal errors.	14-16	A
<input type="checkbox"/> Manipulates and uses a range of linguistic structures to express original ideas in Japanese with thorough accuracy. Response is structured and sequenced mostly logical and is written well grammatically but may have a small amount of errors.	11-13	B
<input type="checkbox"/> Manipulates and uses some linguistic structures to express original ideas in Japanese with sound accuracy. Response is structured and sequences with some logic and may contain some errors.	7-10	C
<input type="checkbox"/> Manipulates and uses a small number of linguistic structures to express original ideas in Japanese with basic accuracy. Response includes some structure or sequence and contains errors.	4-6	D
<input type="checkbox"/> Does not effectively manipulate or use linguistic structures to express original ideas in Japanese and has elementary accuracy. Response is not structured or sequenced well and is written with many errors throughout.	1-3	E

ASSESSMENT MARKING CRITERIA

Examination: Conversation – outcome 1.1	Mark	Grade
<input type="checkbox"/> Effectively establishes and maintains communication in Japanese, by accurately using Japanese grammar and vocabulary throughout the conversation. Responses are extremely appropriate, detailed and fluent.	17-20	A
<input type="checkbox"/> Establishes and maintains communication in Japanese, by using Japanese grammar and vocabulary throughout the conversation. Responses are mostly appropriate, somewhat detailed and fluent.	13-16	B
<input type="checkbox"/> Establishes and maintains communication in Japanese, by using Japanese grammar and vocabulary in the conversation. Responses are somewhat appropriate, have a small amount of detail and is mostly fluent.	9-12	C
<input type="checkbox"/> Establishes and maintains communication in Japanese, by using some Japanese grammar and vocabulary in the conversation. Responses are partially appropriate, and/or have a small amount of detail.	5-8	D
<input type="checkbox"/> Does not establish and/or maintain communication in Japanese, by using Japanese grammar and vocabulary in the conversation. Responses are not appropriate, and/or are lacking detail.	1-4	E