



Year 12 Japanese Beginners Listening and Reading Comprehension Assessment Task 2 2024

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| TOPIC: Holidays, Travel & Tourism | MARKS: /25 |
| SUBMISSION REQUIREMENTS: Students are required to submit both parts of this assessment on Canvas on Wednesday 28th February (Week 5 Term 1). | WEIGHTING: 25% |
| OUTCOMES TO BE ASSESSED: 2.1: understands and interprets information in texts using a range of strategies 2.3: summarises the main points of a text 2.4: draws conclusions from or justifies an opinion about a text 2.6: identifies and explains aspects of the culture of Japanese-speaking communities in texts | |
| DIRECTIONAL VERBS: Understand - to get the intended meaning Interpret - draw meaning from Summarise - express, concisely, the relevant details Draws conclusion - to make meaning out of something that is not stated Justify - support an argument or conclusion Identify - recognise and name Explain - make the relationships between things evident | |
| TASK DESCRIPTION: This assessment task has two parts: Part 1: Listening Comprehension (10 marks) You need to listen to a text in Japanese and answer comprehension questions about this text in English. These questions will ask you to demonstrate your understanding of the text, and your interpretation of the information in the text. You will also need to draw a conclusion about the text and justify your opinion in English. Part 2: Reading Comprehension (15 marks) There will be an associated reading text in Japanese that you need to read and answer comprehension questions about the text in English. These questions will ask you to summarise the main ideas in the text, as well as to identify and explain different aspects of Japanese culture that is evident in the text. | |
| ASSESSMENT CRITERIA: You will be assessed on your: <ul style="list-style-type: none">• Answers to the comprehension questions in English• Justification of your conclusions about the text• Summary of the text in English• Identification and explanation of Japanese culture. <i>Note: Students are required to submit their own work for this task as per the school assessment guidelines, and translating tools are not to be used as they are considered to be a form of plagiarism.</i> | |

ASSESSMENT MARKING CRITERIA

| Listening Comprehension – outcomes 2.1, 2.4 | Mark | Grade |
|--|------|-------|
| <ul style="list-style-type: none"> □ Effectively understands and interprets information from the text. Answers to the comprehension questions are accurate with very little mistakes. □ Draws a conclusion about the text, and justifies their opinion with extensive detail and accuracy throughout. | 9-10 | A |
| <ul style="list-style-type: none"> □ Understands and interprets information from the text. Answers to the comprehension questions are mostly accurate with a small amount of mistakes. □ Draws a conclusion about the text, and justifies their opinion with thorough detail and accuracy throughout. | 7-8 | B |
| <ul style="list-style-type: none"> □ Understands and interprets information from the text. Answers to the comprehension questions are partially accurate with some mistakes throughout. □ Draws a conclusion about the text, and justifies their opinion with sound detail and accuracy. | 5-6 | C |
| <ul style="list-style-type: none"> □ Makes an attempt to understand and interpret information from the text. Answers to the comprehension questions are sometimes accurate with mistakes throughout. □ Attempts to draw a conclusion about the text, and/or justify their opinion with a small amount of detail and/or accuracy. | 3-4 | D |
| <ul style="list-style-type: none"> □ Does not understand and/or interpret information from the text. Answers to the comprehension questions are mostly inaccurate with many mistakes throughout. □ Does not attempt to draw a conclusion about the text, and/or justify their opinion and/or has many mistakes throughout. | 1-2 | E |

ASSESSMENT MARKING CRITERIA

| Reading Comprehension – outcomes 2.3, 2.6 | Mark | Grade |
|---|-------|-------|
| <ul style="list-style-type: none"> □ Effectively and accurately summarises the main points of the text. Summary of the information is clear and concise and conveys an extensive amount of detail. □ Identifies and explains the aspects of Japanese culture that is evident in the text with extensive detail and accuracy. | 13-15 | A |
| <ul style="list-style-type: none"> □ Accurately summarises the main points of the text. Summary of the information is clear and concise and conveys a thorough amount of detail. □ Identifies and explains the aspects of Japanese culture that is evident in the text with thorough detail and strong accuracy. | 10-12 | B |
| <ul style="list-style-type: none"> □ Summarises some of the main points of the text. Summary of the information is clear and conveys a sound amount of detail. □ Identifies and explains most aspects of Japanese culture that is evident in the text with sound detail and some accuracy. | 7-9 | C |
| <ul style="list-style-type: none"> □ Summarises a small amount of the main points of the text. Summary of the information conveys a basic amount of detail. □ Identifies and explains some aspects of Japanese culture that is evident in the text with basic detail and/or accuracy. | 4-6 | D |
| <ul style="list-style-type: none"> □ Does not summarise the main points of the text. Information was limited in detail. □ Does not Identify or explain any aspects of Japanese culture that is evident in the text with detail or accuracy. | 1-3 | E |

Part 1: Listening Comprehension (10 marks)

Listen to the audio file on Canvas (under the Assessment Task 2 section), and answer the comprehension questions about the text in English

1. What holidays are coming up? (1 mark)

2. How long do the holidays go for? (1 mark)

3. Who are they travelling with and for how long are they going? (2 marks)

4. What transport will they use on this trip? (2 marks)

5. Why are they going to Perth? (1 mark)

6. Do you think this person is looking forward to this trip? Explain your answer with reference to the text. (3 marks)

Part 2: Reading Comprehension (15 marks)

Read the following text and answer the questions about the text in English.

(This continues on from the audio file).

たなかさんへ、

ながいボイスメールごめんなさい。もっと、りよ行についてはなしたいです。

三週間目にアデレードをかんこうします。ゆうめいなきょうかいやどうぶつえんをけんぶつします。それから、フェリーでカンガルーとうに行つてコアラやペンギンを見ます。うみもきれいで、すいえいやシュノーケリングができます。でも、ちちはちょっとしんぱいしています。なつにやまかじがあるからあぶないきせつです。

四週間目に車にのつてメルボルンまで行きます。メルボルンでびじゅつかんやはくぶつかんに行つたり、パフォーマンスを見たり、レストランやきつさてんでおいしいものをたべたりすることができます。そして、ゆうめいな「グレートオーシャンロード」というみちをとつてニューサウスウェールズしゅうまで行きます。トーケイというまちはサーフィンでゆうめいなところなんです。だから、あにはトーケイでサーフィンを試みます。

五週間目に母のふるさつに行きます。母は十八才までジャービスわんのほうにすんでいました。ジャービスわんのハイアムズビーチはしろいすなでゆうめいです。でも、母はゆうめいじゃないこんでいないビーチのほうがすきです。たとえば母の大好きなビーチはカルバーラビーチです。

「カルバーラ」はアボリジニ語「かぜがつよい所」といういみです。カルバーラでサーフィンをしたり、さかなつりをしたり、およいだりすることができます。しぜんとけしきがすばらしい所です。1月29日から学校がはじまるから25日にシドニーにもどります。うちで26日にオーストラリアデーをたのしみます。いい夏やすみになるでしょう。

ご家ぞくのみなさんによろしくとつたえてください。

サラより

1. Summarise the main ideas in the text. (10 marks)

2. Identify and explain different aspects of Japanese culture that is evident in the above written text. (5 marks)
