

**Year 11 Community and Family Studies**

**Assessment Task 1 2024**

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| **TOPIC**: Resource Management – Interview & Report | **MARKS:** /30 |
| **SUBMISSION REQUIREMENTS:**  Week 9 - Thursday 28th March 2024 via CANVAS | **WEIGHTING:**  30% |
| **OUTCOMES TO BE ASSESSED:**  P1.1 **Describes** the contribution an individual’s experiences, values, attitudes, and beliefs make to the development of goals.  P4.1 **Utilises** research methodology appropriate to the study of social issues.  P5.1 **Applies** management processes to maximise the efficient use of resources. | |
| **DIRECTIONAL VERBS:**  **Describe** – provide characteristics and features  **Utilises** – to make use of  **Apply** – Use, utilise, employ in a particular situation | |
| **TASK DESCRIPTION:**  There are TWO parts to this task:  **Part A**   1. **Utilise** research methodology principles to construct and conduct an interview with an individual who has a role in supporting a person with special needs. This individual must support the person with special needs to *reach their goals* and help them *better manage their resources.* A list of your questions must be submitted. 2. **Utilise** a process to record the interview, this could include ***video or audio*** recording, and submit this along with your report. /10     **Part B**   1. Using the data collected from the interview, students must write a report (750-word limit). In this report students must **describe** in detailhow the interviewee contributes to the person with special needs in achieving their goals. In the report students need to also include how the interviewee **applies** management processes to demonstrate better use of resources. /20 | |
| **ASSESSMENT CRITERIA:**  **Students will be assessed on their ability to:**  **Interview:**   * Develop a structured interview that contains a range of suitable and relevant questions that will assist the student with writing their report. * Address the requirement of finding out how the interviewee supports the person with a special need *reach their goals* and *better manage their resources* * Accurately record the interview by the means of either a video recording (with permission) or a voice recording.   **Report:**  Write a report (750-word limit) that describes how the individual contributes to a person with disabilities achieving their goals. The report must contain relevant quotes from the interviewee.  ***In order to describe in detail how the interviewee supports a person with a special need in achieving their goals and better managing their resources, students are encouraged to follow this scaffold:***  **Introduction:** (subheading)   * Introduce the person with the special need and the role the interviewee plays in supporting them. * Identify the goals (short and long term) that the person with special needs has.   **Goal setting:** (subheading)   * Describe in detail how the interviewee supports the person with special needs in reaching their goals. * Describe how this goal setting would enhance the wellbeing of the person with special needs (link the different types of wellbeing -SPEECS)   **Application of Management processes:** (subheading)   * Identify the factors that would affect the person with special needs access to resources (age, gender, culture, disability, & socio-economic status) * Explain how the interviewee helps to better manage the resources of the person with special needs by outlining suitable management strategies. Examples of management processes include:   *Developing personal management skills, improving communication, teach decision making and problem-solving skills, using interchangeable resources, provides support accessing support, engaging in education or training, advocacy.*   * Recommend additional ways that the interviewee could apply further management processes to maximise the efficient use of resources.   **Students also need to use relevant quotes from the interview to support their report ideas and findings.**  Teacher email addresses for additional support outside class time:  [Tarin.futterleib1@det.nsw.edu.au](mailto:Tarin.futterleib1@det.nsw.edu.au) [Matilda.russell6@det.nsw.edu.au](mailto:Matilda.russell6@det.nsw.edu.au) | |

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| **ASSESSMENT MARKING CRITERIA** | | |
| **Outcome P4.1 Part A- Interview Recording** | **Mark** | **Grade** |
| **Utilises** a research methodology that comprehensively records the information relating to a social issue. The interview method shows detailed, relevant questions. Subject specific terminology used extensively.   * Designs comprehensive and effective interview questions that are applicable and transferable to the written report * Includes well developed and relevant opened and closed questions about how the support person assists a person with a disability to achieve their goals. * Includes strategic questions in interview * Includes a comprehensive, detailed and structured recording. | 9-10 | A |
| **Utilises** a research methodology that records detailed information relating to a social issue **T**he interview method and shows, relevant questions. Subject specific terminology used often.   * Designs effective interview questions that are applicable and transferable to the written report * Includes relevant opened and closed questions about how the support person assists a person with a disability to achieve their goals. * Includes relevant questions * Includes a detailed and structured interview recording. | 7-8 | B |
| **Utilises** a research methodology that records the interview and shows interview questions. Subject specific terminology usually used.   * Designs interview questions, some may/may not be applicable and transferable to the report * Includes opened and closed questions which refer to the roles the individual does * Includes somewhat questions * Includes a satisfactory recording. | 5-6 | C |
| Makes a basic attempt to **utilise** research methodology to record the interview and creates basic interview questions. Subject specific terminology attempted to be used.   * Designs basic interview questions, some may/may not be relevant to the report * Includes basic opened and/or closed questions * Includes a basic recording. | 3-4 | D |
| Makes a minimal attempt to **utilise** research methodology to record the interview and creates limited interview questions. Subject specific terminology rarely used.   * Limited interview questions, some may/may not be relevant to the report * May or may not include opened and/or closed questions. Questions appear rushed and not thought through * An unclear interview recording. | 1-2 | E |

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| **Outcomes P1.1 & P5.1 Part B- Report:** | **Mark** | **Grade** |
| **Describes** to an exceptional standard the contribution a support person has to a person with a special need. Report includes comprehensive information about all of the following:   * Includes an introduction of the person with special needs & their goals * Describes in detail the support provided * Describes in detail how access to support contributes to the achievement of goals and wellbeing for the person with a special need * Describes in detail how the support structures assist individuals to better manage personal resources. * Provides relevant quotes from the interview and includes them extensively throughout the report * Provides well thought recommendation(s) included in the conclusion of the report | 17-20 | A |
| **Describes** to a high standard the contribution a support person has to a person with a special need.  Report includes detailed information about all of the following:   * Includes an introduction of the person with special needs & their goals * Describes the support provided * Describes how access to support contributes to the achievement of goals for the person with a special need * Describes how the support structures assist individuals to better manage personal resources. * Provides relevant quotes from the interview and includes them throughout the report * Provides recommendation(s) included in the conclusion of the report | 13 -16 | B |
| **Describes** to a satisfactory standard the contribution a support person has to a person with a special need. Report includes information about most of the following:   * Includes an introduction of the person with special needs & their goals * Describes the support provided * Outlines how access to support contributes to the achievement of goals for the person with a special need * Outlines how the support structures assist individuals to better manage personal resources. * May/ may not provide quotes from the interview are included in the report * May/ may not provide recommendation in the conclusion of the report | 8-12 | C |
| **Describes** to a basic standard the contribution a support person has to a person with a special need.  Report may/ may not include information about some the following:   * Includes a brief introduction of the person with special needs & their goals * Identifies the support provided * Identifies how access to support contributes to the achievement of goals for the person with a special need * Identifies how the support structures assist individuals to better manage personal resources. * May/ may not provide quotes from the interview in the report * Does not provide recommendation at the conclusion of the report | 4-7 | D |
| **Describes** to a limited standard the contribution a support person has to a person with a special need.   * May/ may not include a limited introduction of the person with special needs & their goals * May/ may not name the support provided * May/ may not list how access to support contributes to the achievement of goals for the person with a special need * May or may not include quotes from the interview * Does not provide recommendation at the conclusion of the report | 1-3 | E |