



## Year 11 Legal Studies Assessment Task 2 2024

<b>TOPIC:</b> The Individual and the Law Response	<b>MARKS:</b> /30
<b>SUBMISSION REQUIREMENTS:</b> Due Date: Thursday 4 <sup>th</sup> July 2024 Week 10, Term 2 Submit by 11.59pm, via CANVAS - Please ensure that access is granted to view your assessment task (do not use pages). If you are unable to submit the task on the due date, you are required to submit an illness/Misadventure form (including relevant evidence) which is in the Year 11 Assessment Booklet and on the school website.	<b>WEIGHTING:</b> 30%
<b>OUTCOMES TO BE ASSESSED:</b> P5 <b>Describes</b> the role of the law in encouraging cooperation and resolving conflict, as well as initiating and responding to change P8 Locates, selects and organises legal information from a variety of sources, including legislation, cases, media, international instruments and documents P10 <b>Accounts</b> for differing perspectives and interpretations of legal information and issues	
<b>DIRECTIONAL VERBS:</b> <b>Account:</b> Identify components and the relationship between them; draw out and relate implications <b>Describe:</b> Provide characteristics and features	
<b>TASK DESCRIPTION:</b> Technology presents many challenges for the Australian legal system. In addressing this issue, the biggest challenge lies in finding a balance between strong legal responses to current and future technologies, whilst also trying to minimise the implications of these on individual rights.  You are to select ONE issue that examines the use of technology in society and the impacts that this technology has on individuals. The issues that can be chosen include: <ul style="list-style-type: none"><li>- security and surveillance (for example, the use of CCTV and other monitoring technologies)</li><li>- genetic profiling</li><li>- misuse of interactive technologies (for example, mobile phones, social networking sites, video games).</li></ul> You are to assume the role of a federal Member of Parliament and create a presentation to parliament on your selected issue. Please note that you do not need to 'present' this to the class, however you are required to deliver your presentation electronically. For example, your presentation could be submitted via Google Slides with a voice recording. The presentation must be submitted in an accessible format (for example, in an mp4 file or shared via Google Slides) and be approximately 8 minutes.	

Your presentation will need to **describe** the key issues and challenges technology presents and **account** for the perspectives of different groups, in relation to your chosen issue, that highlight the need for law reform.

#### **ASSESSMENT CRITERIA:**

To complete this task, you will:

- **Describe** how the use of the relevant technology impacts on individual rights.
- **Describe** the current laws [consider common (decisions made by courts) and statute (laws written by parliament) laws] that exist in Australia for your issue and **describe** any specific challenges with the current legal approaches.
- **Account** for the views of different groups in society regarding the implications of your issue and the need for law reform. Consider at least THREE (3) different perspectives, for example, government bodies or other MPs, legal professionals, NGOs, and civil rights groups that have sought to initiate law reform or lobby for change.

As part of your response, you are to:

- Incorporate appropriate legal terminology and concepts
- Outline relevant cases and legislation
- Provide a cohesive, well-written and well-structured presentation that contains information relevant to the question
- Respond to the relevant directive verbs
- Use appropriate language suitable for a speech in parliament
- Use appropriate presentation skills
- Include evidence of in-depth research as per your bibliography (see below for how to structure this)
- Ensure the speech is your own work and that AI tools are not used to generate your response.

#### **USEFUL TIPS AND RESOURCES – Writing a Bibliography**

A bibliography is an important means of acknowledging the sources of your information. It is important that you follow the established rules below regarding what to include in a bibliography and its correct layout.

##### **General guidelines and information:**

- keep a record of the sources you use as you go
- add your bibliography on a separately at end of your work with the heading **Bibliography**
- arrange items in alphabetical order according to author, or title when there is no author
- use italics for the main title
- take note of correct punctuation, as shown in examples
- Include the date on which you viewed website pages and add the URL.
- p. stands for page; pp. for pages.

<b>Examples</b>
<p><b>Books</b>  Edwards, Paul. 2006, <i>7 Keys to Successful Study</i>. ACER, Hawthorn.  Marsden, J.B. 2003, <i>Everything I know about writing</i>. Allen and Unwin, Port Melbourne.</p>
<p><b>Books with more than one author</b>  Cameron, K., Lawless, J., and Young, C. 2000, <i>Investigating Australia's 20th Century History</i>. Nelson, Southbank.</p>
<p><b>Encyclopedia entry</b>  'Education', Encyclopedia Britannica. 1998, Encyclopedia Britannica Inc., Chicago. Vol.4. p. 373.</p>
<p><b>Encyclopedia (online)</b>  'Literature for Children,' World Book Online. viewed 4 June 2010, <a href="http://www.worldbookonline.com">http://www.worldbookonline.com</a></p>
<p><b>Website (with author)</b>  Credaro, Alex. <i>Constructing Bibliographies</i>. viewed June 14, 2010, <a href="http://www.geocities.com/koalakid_1999/loyola/biblio.html">http://www.geocities.com/koalakid_1999/loyola/biblio.html</a></p>
<p><b>Website (no author)</b>  'Origins of society: fact and myth', Skwirk. viewed 6 June, 2010, <a href="http://www.skwirk.com">http://www.skwirk.com</a>.</p>
<p><b>Journal and newspaper articles</b>  Kluger, J. 2008, 'The battle to save your memory', Time Magazine. 12 June, pp. 52-57.  Oaten, C. 2008, 'Open your house to the sun', The Sydney Morning Herald. 6 September, p. 3</p>

## ASSESSMENT MARKING CRITERIA

<p>P5 <b>Describes</b> the role of the law in encouraging cooperation and resolving conflict, as well as initiating and responding to change</p> <p>P8 Locates, selects and organises legal information from a variety of sources, including legislation, cases, media, international instruments and documents</p> <p>P10 <b>Accounts</b> for differing perspectives and interpretations of legal information and issues</p>	<p><b>Mark</b></p>	<p><b>Grade</b></p>
<p>The student has produced a sustained, logical and cohesive presentation that provides an extensive <b>description</b> of how the selected technological issue impacts on individual rights. The presentation includes a sophisticated <b>description</b> of the current laws relevant to the selected technological issue and any challenges that exist with the current legal approaches. The student has included an in-depth <b>account</b> of THREE different perspectives in relation to the issues that the chosen technology presents. The presentation incorporates appropriate legal terminology and concepts, using language appropriate for a speech in parliament. Information and arguments from a wide range of relevant sources are presented in an in-depth bibliography.</p>	<p>25-30</p>	<p>A</p>
<p>The student has produced a clear, logical and cohesive presentation that provides a comprehensive <b>description</b> of how the selected technological issue impacts on individual rights. The presentation includes a thorough <b>description</b> of the current laws relevant to the selected technological issue and any challenges that exist with the current legal approaches. The student has included a clear <b>account</b> of THREE different perspectives in relation to the issues that the chosen technology presents. The presentation incorporates appropriate legal terminology and concepts, using language appropriate for a speech in parliament. Information and arguments from a wide range of relevant sources are presented in an in-depth bibliography.</p>	<p>19-24</p>	<p>B</p>
<p>The student has produced a logical presentation that <b>describes</b> how the selected technological issue impacts on individual rights. The presentation includes a sound <b>description</b> of the current laws relevant to the selected technological issue and any challenges that exist with the current legal approaches. The student has included an <b>account</b> of THREE different perspectives in relation to the issues that the chosen technology presents. The presentation incorporates appropriate legal terminology and concepts, using language appropriate for a speech in parliament. Information and arguments from a wide range of relevant sources are presented in an in-depth bibliography.</p>	<p>13-18</p>	<p>C</p>
<p>The student may produce a presentation that <b>describes</b> how the selected technological issue impacts on individual rights. The presentation includes some outline of the current laws relevant to the selected technological issue and may make mention of the challenges that exist with the current legal approaches. The student may include some different perspectives in relation to the issues that the chosen technology presents. The presentation has included information and arguments from some relevant sources which are presented in a bibliography.</p>	<p>7-12</p>	<p>D</p>
<p>The student has presented a limited outline of different perspectives in relation to the issues that the chosen technology present. The student may provide some description of the issue AND/OR a brief summary designed to be presented to Parliament and/or a relevant case highlighting the challenges of the technological issue. The student may integrate information from some relevant sources which are presented in a bibliography type format.</p>	<p>1-6</p>	<p>E</p>