Year 12 Legal Studies

Crime Assessment Task 2023

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| **TOPIC**: Crime - Media File and Response | **MARKS:** /25   |
| **SUBMISSION REQUIREMENTS:**  Due Date: **Thursday 11th May -** Week 3, Term 2Submit by 11.59pm, via CANVAS - Please ensure that access is granted to view your assessment task (do not use pages). If you are unable to submit the task on the due date, you are required to submit an illness/misadventure form (including relevant evidence) which is in the Year 12 Assessment Booklet and on the school website.  | **WEIGHTING:**  25%   |
| **OUTCOMES TO BE ASSESSED:** H7. **Evaluates** the effectiveness of the law in achieving justice H9. Communicates legal information using well-structured and logical arguments |
| **DIRECTIONAL VERBS:** **Evaluate:** Make a judgement based on criteria; determine the value of |
| **TASK DESCRIPTION:** This task has two components.**Part A (10 marks)**You are to locate 2 recent media articles (within the last 3 years) that have been heard in the NSW courts, where the defendant has been found guilty. The 2 articles must relate to two different cases. Students must communicate key legal information by completing a case summary for each article using the scaffold attached to this notification.**For Part B (15 marks)**You are to refer to the issues, challenges and/or limitations identified by your case examples in Part A, to write a response to the following question:   ***Evaluate the effectiveness of the law in achieving justice.***  |
| **ASSESSMENT CRITERIA:** Submit your task on CANVAS on the due date. Responses must be typed in size 12 font. The expected length of Part A is indicated in the attached scaffold and the expected length of Part B is approximately 1000 words.   When answering the Higher School Certificate style questions note the directive verb used. The scaffold for Part A must be completed twice – one for each media article. An ALARM scaffold is also attached to this task and may assist you with organising your ideas for Part B. It is not a requirement that you submit your ALARM scaffold as part of the assessment task.  You will be marked on: * Relevancy of media articles selected
* Quality in which each case summary reflects the key issues of the cases
* Appropriate extended response structure
* Ability to describe and explain legal concepts and terminology and incorporate terms into your response.
* Research and organise information logically and cohesively
* Produce a sustained and detailed written **evaluation** in response to the question.
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| **Part A: CASE SUMMARY SCAFFOLD** |
| Title and author of article: |
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| Weblink of the article: |
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| Is the case criminal or civil? |
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| Brief summary of the case (approximately 100 words) |
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| Outcomes of the case (approximately 50 words) |
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| Explain why this case is noteworthy (approximately 50 words) |
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| Outline the legal arguments referred to or implied within the article (approximately 150 words) |
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**PEARR JAM criteria**

PEARR JAM is an acronym to help you remember the set of criteria outlined in the Legal Studies syllabus which should be referred to in your extended responses. This criteria helps strengthen your **evaluation** and assists in responding to extended responses that require you to consider the “effectiveness” of legal measures.

**The components of PEARR JAM are:**

**P**rotection of individual rights: are individual rights protected by law? Are rights infringed by certain laws or certain changes in the law?

**E**nforceability: Is it possible for the law to be enforced? As it stands, can the law be enforced in an effective way to achieve an outcome?

**A**ccessibility: Is the law difficult to access in terms of expense, is it time-consuming, unduly stressful or complex?

**R**esource efficiency: Does enforcing or accessing the law cost significant amounts, would there be cheaper or more appropriate ways of responding to the issue?

**R**esponsiveness: Does the law keep up with societal expectations? Does it meet our needs or is it out-of-date and behind the times?

**J**ustice – has justice been achieved? Doe the law create just outcomes, is it fair and moral?

**A**pplication of the rule of law: Are all people treated equally by the law? Are some people privileges or discriminated against but he law?

**M**eeting society’s needs: Does the law do what society wants it to do? Does it keep pace with our evolving needs?

Depending on the extended response question, your evaluation will be grounded in 1-3 criterion. You will need to consider which PEARR JAM criteria are appropriate to the question in this assessment task.

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| **ASSESSMENT MARKING CRITERIA – Part A: Media File** |
| **H9.** Communicates legal information using well-structured and logical arguments | **Mark**  | **Grade**  |
| The student has selected two highly relevant and recent media articles about cases heard in the NSW courts. Student has used the provided scaffold to complete a sophisticated case summary for each article. Each case summary provides a brief and concise summary of the case, the outcomes, why it is noteworthy and identifies the legal arguments of each case. The case summary is logical, succinct, and well-structured. | 9-10  | A  |
| The student has selected two relevant and recent media articles about cases heard in the NSW courts. Student has used the provided scaffold to complete an in-depth case summary for each article. Each case summary provides a brief summary of the case, the outcomes, why it is noteworthy and identifies the legal arguments of each case. The case summary is logical and well-structured. | 7-8  | B  |
| The student has selected two recent media articles about cases heard in the NSW courts. Student has used the provided scaffold to complete a sound case summary for each article. Each case summary provides a brief summary of the case, the outcomes, why it is noteworthy and identifies the legal arguments of each case. The case summary is well-structured. | 5-6  | C  |
| Student has selected two media articles about cases heard in the courts. Student has used the provided a case summary for each article. Each case summary may/may not include a brief summary of the case, the outcomes, why it is noteworthy and identifies the legal arguments of each case. The case summary may be lacking relevant structure. | 3-4  | D  |
| Student has provided 1-2 case summaries, which may not be relevant to the requirements of the task. Student has provided a limited summary of each case, the outcomes, why it is noteworthy and may/may not identify legal arguments in the response. Lacking appropriate structure. | 1-2  | E  |

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| **ASSESSMENT MARKING CRITERIA – Part B: Extended Response**  |
| **H7**. **Evaluates** the effectiveness of the law in achieving justice **H9.** Communicates legal information using well-structured and logical arguments | **Mark**  | **Grade**  |
| The student has demonstrated an extensive understanding of the criminal justice system. Student has provided a sophisticated **evaluation** of the effectiveness of the law in achieving justice, based on selected criteria. The student has produced a sustained, logical and cohesive response, by integrating highly relevant examples, including selected articles from Part A. | 13-15  | A  |
| The student has demonstrated an in-depth understanding of the criminal justice system. Student has provided a thorough **evaluation** of the effectiveness of the law in achieving justice based on selected criteria. The student has produced a logical and cohesive response, by integrating relevant examples, including selected articles from Part A. | 10-12  | B  |
| The student has demonstrated a clear understanding of the criminal justice system. The student has provided a sound **evaluation** of the effectiveness of the law in achieving justice based on criteria. Student has integrated relevant examples, including selected articles from Part A into the response. | 7-9  | C  |
| The student has demonstrated some understanding of the criminal justice system. The student has attempted to **evaluate** the effectiveness of the law in achieving justice which may/may not be based on criteria. The student has included examples, which may/may not include any from Part A into the response. | 4-6  | D  |
| The student has demonstrated a limited understanding of the criminal justice system. The student has provided some description of the effectiveness of the law in achieving justice. Some examples provided in the response. | 1-3  | E  |

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**Year 12 Legal Studies – Crime Assessment Task**

**Evaluate the effectiveness of the law in achieving justice.**

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| **Identify**  | **Describe**  | **Explain**  | **Analyse**  | **Critically Analyse**  | **Evaluate**  |
| **Define** what the law and justice is    | Outline the **features and characteristics** of the law and justice  | Consider the **effect** of the law on justice   | Consider **how/why** the law achieves justice  | Consider the **positive and negative** impacts of the law in achieving justice  | Make a judgement as to whether the law effectively achieves justice - referring to PEARR JAM criteria   |
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| **Critically Evaluate:**  |   Consider your thesis statement here  | Think about its **IMPORTANCE.**  | • What is the end result? • How successful was it? • Was the outcome expected, predictable or likely?  |
| **Topic Concept:**  |  You can write your intro here   | • What is the big picture? • How would what we learned alter the way we view…..?  |