Year 9 Industrial Technology Timber

Multimedia Presentation

Assessment Task

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| **TOPIC**: Multimedia Presentation – The Spice Rack | **MARKS:** 25 |
| **SUBMISSION REQUIREMENTS:** Friday 31st May, week 5 via CANVAS |  |
| **OUTCOMES TO BE ASSESSED:**  Multimedia Presentation  **IND5-1: identifies**, **assesses**, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies  **IND5-5** selects, interprets and **applies** a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects | |
| **DIRECTIONAL VERBS:**  **Identify:** Recognise and name  **Assess:** Make a judgement of value, quality, outcomes, results or size  **Applies:** Use, utilise, employ in a particular situation | |
| **TASK DESCRIPTION:**  Design a multimedia presentation which **applies** to a range of communication techniques used in the creation of your spice rack.  In your multimedia presentation you need to include the following:   * **Identify** the hand, machine tools and equipment used in the production of the spice rack * **Identify** and **assess** the WHS considerations when using workshop tools, equipment and machinery | |
| **ASSESSMENT CRITERIA:**   * Using a multimedia software program such as, Microsoft PowerPoint or google slides program, design a multimedia presentation in the layout of your choosing. * Start with a title page in slide 1 – The Spice Rack Project. Include an image of a spice rack from the internet. * From slide 2 begin to **identify** and list all the hand and machine tools used in the construction of your Spice Rack. * Each slide will **identify** ONE hand or machine tool with an image included. * For each slide (hand/machine tool) you will then **identify** and **assess** the WHS considerations when using that particular hand or machine tool. * Example – SLIDE 2 – COPING SAW – IMAGE – PARAGRAPH TO **IDENTIFY** AND **ASSESS** THE WHS CONSIDERATIONS WHEN USING THIS TOOL OR MACHINE. | |

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| **ASSESSMENT MARKING CRITERIA** | | |
| **IND5-5** selects, interprets and **applies** a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects | **Mark** | **Grade** |
| The student selects and **applies** a variety of outstanding communication techniques in the form of a multimedia presentation.  *By clearly and comprehensively* ***applying*** *the use of colour, form logical sequence of slides, headings, graphics and visual aids to effectively communicate the development, planning, production and presentation of the Spice Rack project.* | 5 | A |
| The student selects and **applies** high level communication techniques in the form of a multimedia presentation.  *By clearly* ***applying*** *the use of colour, form logical sequence of slides, headings, graphics and visual aids to communicate the development, planning, production and presentation of the Spice Rack project.* | 4 | B |
| The student selects and **applies** sound communication techniques in the form of a multimedia presentation.  *By* ***applying*** *the use of colour, form logical sequence of slides, headings, graphics and visual aids to communicate most of the development, planning, production and presentation of the Spice Rack project.* | 3 | C |
| The student selects and **applies** basic communication techniques in the form of a multimedia presentation.  *May or may not* ***apply*** *the basic use to some of the following techniques, colour, logical sequence of slides, headings, graphics and visual aids to communicate some of the development, planning, production and presentation of the Spice Rack project.* | 2 | D |
| The student selects and **applies** limited communication techniques in the form of a multimedia presentation.  *May or may not* ***apply*** *limited use of a few of the following techniques, colour, logical sequence of slides, headings, graphics and visual aids in the development, planning, production and presentation of the Spice Rack project*. | 1 | E |

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| **ASSESSMENT MARKING CRITERIA** | | |
| **IND5-1: identifies**, **assesses**, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies | **Mark** | **Grade** |
| The student successfully displays advanced skill in **identifying** and **assessing** WHS considerations when using hand and machine tools in the production of the spice rack*. They are able to comprehensively* ***assess*** *the potential hazards in using hand and machine tools. And can apply an extensive knowledge of managing WHS risks when using hand and machine tools.* | 17-20 | A |
| The student displays high-level skill in **identifying** and **assessing** WHS considerations when using hand and machine tools in the production of the spice rack.  *They are able to thoroughly* ***assess*** *the potential hazards in using hand and machine tools. And can apply a high level of knowledge in managing WHS risks when using hand and machine tools.* | 13-16 | B |
| The student displays a sound level of skill in **identifying** and **assessing** WHS considerations when using hand and machine tools used in the production of the spice rack.  *They are able to* ***assess*** *most of the potential hazards in using hand and machine tools. And can apply a sound level of knowledge in managing WHS risks when using hand and machine tools.* | 9-12 | C |
| The student displays a basic level of skill in **identifying** and **assessing** WHS considerations when using hand and machine tools used in the production of the spice rack.  *They are able to* ***assess*** *some of the potential hazards in using hand and machine tools. And can apply a basic level of knowledge in managing WHS risks when using hand and machine tools.* | 5-8 | D |
| The student displays limited skill in **identifying** and **assessing** WHS considerations when using hand and machine tools used in the production of the spice rack.  *They are able to assess very few potential hazards when using hand and machine tools. And apply a very basic level of knowledge in managing WHS risks when using hand and machine tools.* | 1-4 | E |