Year 10 Child Studies

Newborn Care Assessment Task 2024

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| **TOPIC**: Newborn Care Diary Task | **MARKS:** /20 |
| **SUBMISSION REQUIREMENTS:**  Thurs 11th April 2024, Term 1, Week 11 via CANVAS |  |
| **OUTCOMES TO BE ASSESSED:**  CS5-10 **Demonstrates** a capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and contexts | |
| **DIRECTIONAL VERBS:**  **Demonstrate –** show by example | |
| **TASK DESCRIPTION:**  Students will **demonstrate** their capacity to care for a baby doll by participating in practical care activities in class, and submitting a PowerPoint presentation detailing their experiences of the care activities completed. | |
| **ASSESSMENT CRITERIA:**  During lessons in weeks 8 - 10, you will participate in a rotation of baby care activites, using a newborn baby doll.  As you complete each activity, you will write a detailed diary entry including:   1. How activity was performed & why it is necessary to the child’s welfare. 2. How you cared for the child in a positive manner including the safety considerations involved and how you minimised risk of harm to the baby.   You must then compile the entries and photos into a PowerPoint presentation (4-9 slides) for submission to CANVAS.  The activities you will **demonstrate** & diarise include:   * Feeding/burping /5 * Bathing /5 * Dressing & Nappy changes /5 * Soothing/swaddling/putting to sleep /5   Ensure you take photos of your completion of each task. | |

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| **ASSESSMENT MARKING CRITERIA** | | |
| CS5-10 **Demonstrates** a capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and contexts | **Mark** | **Grade** |
| Extensive presentation that ***demonstrates*** the capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and contexts.   * *Student comprehensively performs each activity with care including feeding/burping, bathing, dressing and nappy changes, soothing, swaddling and putting to sleep.* * *Student comprehensively diarises the completion of each activity including the necessity, safety considerations and harm minimisation.* | **17-20** | **A** |
| Detailed presentation that ***demonstrates*** the capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and contexts.   * *Student carefully performs each activity with care including feeding/burping, bathing, dressing and nappy changes, soothing, swaddling and putting to sleep.* * *Student carefully diarises the completion of each activity including the necessity, safety considerations and harm minimisation.* | **13-16** | **B** |
| Sound presentation that ***demonstrates*** the capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and contexts.   * *Student performs each activity with care including feeding/burping, bathing, dressing and nappy changes, soothing, swaddling and putting to sleep.* * *Student diarises the completion of each activity including the necessity, safety considerations and harm minimisation.* | **9-12** | **C** |
| Basic presentation that ***demonstrates*** the capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and contexts.   * *Student may/not perform each activity with care including feeding/burping, bathing, dressing and nappy changes, soothing, swaddling and putting to sleep.* * *Student may/not diarise the completion of each activity including the necessity, safety considerations and harm minimisation.* | **5 - 8** | **D** |
| Limited presentation that ***demonstrates*** the capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and contexts.   * *Student may/not perform each activity with care including feeding/burping, bathing, dressing and nappy changes, soothing, swaddling and putting to sleep.* * *Student may/not diarise the completion of each activity including the necessity, safety considerations and harm minimisation.* | **1 - 4** | **E** |