Year 10 Child Studies

Newborn Care Assessment Task 2024

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| **TOPIC**: Newborn Care Diary Task | **MARKS:** /20  |
| **SUBMISSION REQUIREMENTS:** Thurs 11th April 2024, Term 1, Week 11 via CANVAS |   |
| **OUTCOMES TO BE ASSESSED:**CS5-10 **Demonstrates** a capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and contexts  |
| **DIRECTIONAL VERBS:****Demonstrate –** show by example |
| **TASK DESCRIPTION:**Students will **demonstrate** their capacity to care for a baby doll by participating in practical care activities in class, and submitting a PowerPoint presentation detailing their experiences of the care activities completed. |
| **ASSESSMENT CRITERIA:**During lessons in weeks 8 - 10, you will participate in a rotation of baby care activites, using a newborn baby doll. As you complete each activity, you will write a detailed diary entry including:1. How activity was performed & why it is necessary to the child’s welfare.
2. How you cared for the child in a positive manner including the safety considerations involved and how you minimised risk of harm to the baby.

You must then compile the entries and photos into a PowerPoint presentation (4-9 slides) for submission to CANVAS. The activities you will **demonstrate** & diarise include:* Feeding/burping /5
* Bathing /5
* Dressing & Nappy changes /5
* Soothing/swaddling/putting to sleep /5

Ensure you take photos of your completion of each task. |

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|  **ASSESSMENT MARKING CRITERIA** |
| CS5-10 **Demonstrates** a capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and contexts  | **Mark** | **Grade** |
| Extensive presentation that ***demonstrates*** the capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and contexts.* *Student comprehensively performs each activity with care including feeding/burping, bathing, dressing and nappy changes, soothing, swaddling and putting to sleep.*
* *Student comprehensively diarises the completion of each activity including the necessity, safety considerations and harm minimisation.*
 | **17-20** | **A** |
| Detailed presentation that ***demonstrates*** the capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and contexts.* *Student carefully performs each activity with care including feeding/burping, bathing, dressing and nappy changes, soothing, swaddling and putting to sleep.*
* *Student carefully diarises the completion of each activity including the necessity, safety considerations and harm minimisation.*
 | **13-16** | **B** |
| Sound presentation that ***demonstrates*** the capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and contexts.* *Student performs each activity with care including feeding/burping, bathing, dressing and nappy changes, soothing, swaddling and putting to sleep.*
* *Student diarises the completion of each activity including the necessity, safety considerations and harm minimisation.*
 | **9-12** | **C** |
| Basic presentation that ***demonstrates*** the capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and contexts.* *Student may/not perform each activity with care including feeding/burping, bathing, dressing and nappy changes, soothing, swaddling and putting to sleep.*
* *Student may/not diarise the completion of each activity including the necessity, safety considerations and harm minimisation.*
 | **5 - 8** | **D** |
| Limited presentation that ***demonstrates*** the capacity to care for children in a positive, understanding and tolerant manner in a variety of settings and contexts.* *Student may/not perform each activity with care including feeding/burping, bathing, dressing and nappy changes, soothing, swaddling and putting to sleep.*
* *Student may/not diarise the completion of each activity including the necessity, safety considerations and harm minimisation.*
 | **1 - 4** | **E** |