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| https://education.nsw.gov.au/__data/assets/image/0007/373795/DoE_Logo_K_RGB.png Upload Symbol Ultimo RTO 90073 |
| Student Package  |
| Cluster 2Working with livestock  |
| Units of competency covered by this assessment package:[AHCLSK101](https://training.gov.au/Training/Details/AHCLSK101) [Support extensive livestock work](https://training.gov.au/Training/Details/AHClsk101)[AHCLSK102](https://training.gov.au/Training/Details/AHCLSK102) [Support intensive livestock work](https://training.gov.au/Training/Details/AHClsk102) |

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| Training Package Title | Agriculture, Horticulture and Conservation and Land Management Training Package  (Release 5.0) |
| Qualification Title | AHC10216 Certificate I in AgriFood Operations (Release 2) |
| School name | Camden High School |
| Location if different to school |  |
| Student name |  |
| Assessor name | Mrs Kristina Hotson |
| Assessment date | Term 3 Week 10 27 September 2024 |
| Duration | Terms 2 & 3 |

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| --- | --- | --- |
| Student Checklist. Please tick Yes or No | Yes | No |
| I understand the purpose and intended outcomes of this assessment |  |  |
| I understand what is being assessed and believe I can perform the task/s in this assessment |  |  |
| I have been provided with information on the assessment appeals process |  |  |
| I have notified the assessor of any special needs to be considered during this assessment  |  |  |

I have received information about the assessment process including, its purpose and outcomes. I understand that there is an appeals process. I have been notified of any consideration for reasonable adjustment.

|  |  |
| --- | --- |
| Student name |  |
| Student signature |  |
| Date |  |

## Please read all instructions carefully and complete the student checklist prior to attempting this assessment package.

## Assessment of this unit of competency is made up of 2 tasks.

## For this assessment you will be providing written answers to questions and demonstrating how you are able to support extensive livestock and intensive livestock work.

## Task 1 Written responses need to be completed and submitted to your Trainer within two weeks.

## Task 2 You will be required to demonstrate that you are able to complete the performance elements to industry standard of the following:

* Prepare materials, tools and equipment for extensive livestock work
* Prepare materials, tools and equipment for intensive livestock work
* Undertake extensive livestock work as directed
* Undertake intensive livestock work as directed
* Handle materials and equipment
* Clean up on completion of work

In order to be deemed competent in [AHCLSK101](https://training.gov.au/Training/Details/AHCLSK101) [Support extensive livestock work](https://training.gov.au/Training/Details/AHClsk101) and [AHCLSK102](https://training.gov.au/Training/Details/AHCLSK102) [Support intensive livestock work](https://training.gov.au/Training/Details/AHClsk102) you must successfully complete both tasks unless recognition of prior learning (RPL) or credit transfer is applicable.

## If you need support to complete any of these tasks or you are not ready to be assessed in these units of competency, please discuss with your assessor. Your assessor will organise an appropriate venue and any required equipment for each task to be completed. Allocated times and dates are identified above and against each task.

**Assessment Answer Guide**

Assessment Method 1: Questioning (including written or oral questioning)

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| Instructions to students:Task 1:* All questions must be answered individually and be all your own work.
* Assessment is through written questioning and written answers.
* You must attempt and complete ALL questions satisfactorily to demonstrate your knowledge and understanding.
* Answer all questions in the space provided
* This is an “Open book” task. You may use your class notes and Teacher/Trainer learning resources to assist you in answering all the questions.
* This section is to be completed during class time (maximum 2 weeks).
* You may use your class notes and Teacher/Trainer learning resources to assist you in answering all the questions.
* If you complete questions orally your teacher or an approved scribe will need to record your answers. Please make arrangements with your teacher.
 |

**Task 1**

1. Work Health and Safety is very important when working around livestock.

Fill in the table below.

|  |  |
| --- | --- |
| 1. List the working with livestock common Work health and Safety concerns.
 | 1. How to limit the common Work Health and Safety concerns when working with livestock
 |
|  |  |
|  |  |
|  |  |
|  |  |

2. Failure to comply with safety signs can either be an offence at law, or a breach of safety procedures that are set by the organisation you work for. The legislation and code of practice for signs is nationally recognised.

 Complete the table using the safety signs as an example of the legislation and code of practice for signs.

|  |  |  |
| --- | --- | --- |
| Safety Sign Example | Safety directive of signs that look similar to the Safety Sign example | Explanation of the type of sign and the actions a person should take if they see this type of sign. |
|  |  |  |
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1. Identify the Five Freedoms of Animal welfare.

|  |  |
| --- | --- |
| 1. 1
 |  |
| 1. 2
 |  |
| 1. 3
 |  |
| 1. 4
 |  |
| 1. 5
 |  |

1. The Biosecurity Act 2015 is about managing diseases and pests that may cause harm to human, animal or plant health or the environment.

Give three examples of how Biosecurity is managed on the school farm or Intensive animal enterprise you know.

Name of Enterprise \_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­\_\_\_\_\_\_\_\_\_ or School Farm

|  |  |
| --- | --- |
| 1. Protocol
 | 1. Description of Protocol
 |
|  |  |
|  |  |
|  |  |

 4 Give 5 examples of sustainable livestock practices

|  |  |
| --- | --- |
|  | Sustainable livestock practices |
|  |  |
|  |  |
|  |  |
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|  |  |

5 Personal Protective Equipment is important for any work situation. When working in the Livestock Industry both Intensive and extensive list the bare minimum of what you should arrive at the School Farm or worksite either wearing or available to put on. Identify at least 4 items of PPE

|  |  |
| --- | --- |
| Number | Personal Protective Equipment |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

6 Manual lifting is often required in the extensive and intensive livestock industries. Complete 3 Do’s and Don’ts of manual handling techniques when loading or unloading materials and equipment.

|  |  |
| --- | --- |
| Do’s of Manual Handling and lifting | Don’ts of Manual Handling and lifting |
|  |  |
|  |  |
|  |  |

7 Communication is a key skill to have when working around other people. It is import to be positive and professional at all times. List 5 positive and professional communication skills in the table below.

|  |  |
| --- | --- |
|  | Example of a positive and/or professional communication skill |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

8. Complete the following table for tools and equipment.

|  |  |  |
| --- | --- | --- |
| Tools and equipment | Identify the tool or equipment | Explanation of the uses of the tool or equipment. |
| main product photo |  |  |
| STIFF GARDEN SWEEPING BRUSH OUTDOOR BROOM NATURAL BASSINE HARD BRISTLE  SWEEPER | eBay |  |  |
| Eton 3kg Plastic Poultry Feeder | Feeders & Drinkers For Chickens | Chicken  Coops, Walk in Chicken Runs, Chicken Fencing and more | Omlet |  |  |
| Chicken Feeders and Waterers |  |  |
| C:\Users\ccolclough\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\602D3883.tmp |  |  |
| C:\Users\ccolclough\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8033C4F6.tmp |  |  |
| Cattle Equipment |  |  |
| C:\Users\ccolclough\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\A63F23B.tmp |  |  |

|  |  |  |
| --- | --- | --- |
| Tools and equipment | Identify the tool or equipment | Explanation of the uses of the tool or equipment. |
| C:\Users\ccolclough\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\72C70D0E.tmp |  |  |
| Elastrator Sheep Castration Rubber Ring Applicator Castrator Docking Rings  - Manual Tools Other Tools - 1 x Elastrator,100 x Rubber Ring- Buy Online  in Bosnia and Herzegovina at bosnia.desertcart.com. ProductId : 78075361. |  |  |
| Ear Tag + Applicator Veterinary Instrument Tools for Animal Cattle Sheep |  eBay |  |  |
| C:\Users\ccolclough\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\94B89DEF.tmp |  |  |
| Cattle Leader 8 inch Pliers Rare! (Tools) at Great Expectations Antiques |  |  |
| C:\Users\ccolclough\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\7CA00CB0.tmp |  |  |
| Cattle Vaccination Guide for farmers on vaccinating cattle |  |  |
| Tools Used to Tag Farm Animals (Page 3) - Line.17QQ.com |  |  |

|  |  |
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| Student Feedback Assessment Method 1: Questioning | * Satisfactory
* More Evidence Required
 |
| Student competently answers questions about:* safe work practices
* animal handling techniques including animal welfare requirements
* tools and equipment
* safe manual handling techniques for loading and unloading materials and equipment
* positive and professional communication
* repair and maintenance of facilities
* work health and safety and environmental protection legislation and enterprise procedures.
 | Teacher feedback to student: |
| Assessor Signature: | Date:  |

Assessment Method 2: Direct observation (e.g. observation of practical work in a real or simulated setting)

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| Instructions to students:* Work in a safe and appropriate manner at all times.
* EITHER You will be assessed in real time in the workplace OR
* You will be assessed in a simulated off-the-job situation that reflects the workplace.
* Follow all verbal and written instructions provided by your trainer and assessor and communicate effectively with others.
* Your trainer and assessor will ask some verbal questions during the observation assessment
* Your trainer and assessor must observe as you complete this part of the task. The trainer and assessor will complete an observation checklist and provide verbal and written feedback.
* You must complete this task in person.
* Your performance will be assessed on how you:
* Prepare materials, tools and equipment for extensive livestock work.
* Prepare materials, tools and equipment for intensive livestock work.
* Undertake extensive livestock work as directed.
* Undertake intensive livestock work as directed.
* Handle materials and equipment.
* Clean up on completion of work.
* Your teacher may ask oral questions to clarify your understanding during the practical demonstration of your skills. Your teacher will record your responses to oral questions on the Observation Checklist.
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| --- | --- |
| Student Feedback Assessment Method 2: Observation | * Satisfactory
* More Evidence Required
 |
| Student competently answers questions about:* Prepare materials, tools and equipment for extensive livestock work 🞎
* Prepare materials, tools and equipment for intensive livestock work 🞎
* Undertake extensive livestock work as directed 🞎
* Undertake intensive livestock work as directed 🞎
* Handle materials and equipment 🞎
* Clean up on completion of work 🞎
* Positive and professional communication 🞎
* Animal handling techniques 🞎
* Safe manual handling loading and unloading 🞎
* Handling of machinery 🞎
 | Teacher feedback to student: |
| Assessor Signature: | Date:  |

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| https://education.nsw.gov.au/__data/assets/image/0007/373795/DoE_Logo_K_RGB.png Upload SymbolWagga Wagga RTO 90333Assessment feedback form  |

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| --- | --- |
| Student name |  |
| Assessor’s name | Mrs Kristina Hotson |
| Assessment date/s | 27 September 2024 |
| Cluster | Cluster 2 Working with livestock |
| Units of competency | [AHCLSK101](https://training.gov.au/Training/Details/AHCLSK101) [Support extensive livestock work](https://training.gov.au/Training/Details/AHClsk101)[AHCLSK102](https://training.gov.au/Training/Details/AHCLSK102) [Support intensive livestock work](https://training.gov.au/Training/Details/AHClsk102) |
| Reasonable adjustments | List any reasonable adjustmentsJustification that the alternative procedures for collecting candidate evidence does not impact on the standards expected. |

|  |  |  |  |
| --- | --- | --- | --- |
| Tasks | Not Satisfactory | Comment | Satisfactory |
| Task 1 Written Questions Questions Completed fully to benchmark standard |  |  |  |
| Task 2 Practical ObservationsSupported by observation checklist and tasks completed to industry benchmark standard. |  |  |  |
| Reassessment required | Yes | Date | No  |

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| Reassessment process |

|  |  |  |
| --- | --- | --- |
| Student overall performance is deemed competent/not yet competent | Not Competent | Competent |
| [AHCLSK101](https://training.gov.au/Training/Details/AHCLSK101) [Support extensive livestock work](https://training.gov.au/Training/Details/AHClsk101) |  |  |
| [AHCLSK102](https://training.gov.au/Training/Details/AHCLSK102) [Support intensive livestock work](https://training.gov.au/Training/Details/AHClsk102) |  |  |

|  |  |
| --- | --- |
| Assessor commentFeedback to candidate on performance during assessment: (include overall performance, gaps in performance and strategies for improvement if required) |  |
| Assessor signature |  |
| Date |  |
| I have received feedback (Yes or No) |  |
| I have received information about the appeals process (Yes or No) |  |
| Student signature |  |
| Date |  |

|  |
| --- |
| Upload SymbolStudent self-evaluation comment (Optional). E.g. areas I would like to improve on, new skills learnt, or general comments. |