Year 11 Work Studies

Work-Life Commitments Assessment Task 2024

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| **TOPIC**: Managing Work-life Commitments | **MARKS:** / 20 |
| **SUBMISSION REQUIREMENTS:**  Term 3, Week 6, Friday the 30th of August 2024  Submit through **CANVAS by 11:59pm**. | **WEIGHTING:**  40% |
| **OUTCOMES TO BE ASSESSED:**  1. **Investigates** a range of work environments  7**. Utilises** strategies to plan organise and solve problems  8. **Assesses** influences on people’s working lives | |
| **DIRECTIONAL VERBS:**  **Utilises:** Make practical and effective use of.  **Assess:** Make a judgement of value, quality, outcomes, results or size. | |
| **TASK DESCRIPTION: Research Report – Managing work life commitments**  **“Work, life and family balance is becoming increasingly unachievable in contemporary society”**  Students are to **utilise** their understanding of the course content, as well as additional research, to respond to the above statement. The response should provide an **assessment** of the applicability of the above statement to life in Australia and should be in a report format.  **A historical look at work in Australia:**  - Describe the nature of work in pre-European Australia, work in Colonial Australia, and work in modern Australia.  - Compare aspects of work and how they have changed over time.  - Outline the changes that have occurred  **Working Hours:**  Compare how the following were considered in the past and how they are considered now.  - A day’s work  - A day’s pay  - Leave conditions  - Holidays  - Explain if/how/why these have changed.  **The role of technology in our working life:**  - Describe how technology has changed over time?  - Explain if and how this has influenced jobs and tasks within the workforce?  - Discuss the positives and negatives of technological advances in the workforce  **Balancing work and leisure:**  - Outline the types of leisure enjoyed by workers  - Explain the effects of shift work, part- time work and casual work on workers and their families.  - Propose strategies to better balance work and leisure.  **The future of work:**  - What are the future prospects for work and leisure in Australia? | |
| **ASSESSMENT CRITERIA:**  **You will be assessed on your understanding of:**   * Different types of work and skills for employment * Effective strategies for career and life management * Influences on people's working lives * Personal and social influences on individuals and groups * Use of relevant format * Use of relevant references   Your report should be between 850 and 1000 words in length. | |

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| **ASSESSMENT MARKING CRITERIA** | | |
| **Research Task: Managing work life commitments**  7. Utilises strategies to plan organise and solve problems  8. Assesses influences on people’s working lives | **Mark** | **Grade** |
| A report of between 850-1000 words has been produced, **utilising** appropriate format and headings. This report demonstrates extensive knowledge of different types of work and employment skills, an in-depth **assessment** of a range of effective strategies for career management, personal and social influences on individuals and groups is evident. This assessment is **utilised** to demonstrate an understanding of the influences on peoples working lives. | 17-20 | A |
| A report of between 850-1000 words has been produced, **utilising** appropriate format and headings. This report demonstrates accurate knowledge of different types of work and employment skills, an **assessment** of multiple strategies for career management, personal and social influences on individuals and groups is evident. This assessment is **utilised** to demonstrate an understanding of the influences on peoples working lives. | 13-16 | B |
| A report has been produced which may or may not be between 850-1000 words in length and an attempt to **utilise** appropriate format and headings has been made. This report demonstrates some knowledge of different types of work and employment skills, an **assessment** of one or more strategies for career management, personal and social influences on individuals and groups evident. This **assessment** is utilised to demonstrate some understanding of the influences on peoples working lives. | 9-12 | C |
| A report has been produced which may or may not be significantly under the suggested word limit and/or does not attempt to **utilise** appropriate format or headings. This report does or does not demonstrate accurate knowledge of different types of work and employment skills. An **assessment** of strategies for career management, personal and social influences on individuals and groups is not evident and is not **utilised** to demonstrate understanding of the influences on peoples working lives. | 5-8 | D |
| A substantial attempt to produce a report has not been made. Appropriate format and headings are not utilised. This report does not demonstrate knowledge of different types of work and employment skills, an **assessment** of strategies for career management, personal and social influences on individuals and groups is not evident and is not **utilised** and does not demonstrate understanding of the influences on peoples working lives. | 0-4 | E |