



Year 11 Legal Studies Assessment Task 1 2024

TOPIC: The Legal System Analysis Task	MARKS: /35
SUBMISSION REQUIREMENTS: Due Date: Thursday 4 th April 2024 - Week 10, Term 1 Submit via CANVAS before midnight on the due date. Please ensure that access is granted to view your assessment task. If you are unable to submit the task on the due date, you are required to submit an illness/misadventure form (including relevant evidence) which is in the Year 11 Assessment Booklet on the school website.	WEIGHTING: 35%
OUTCOMES TO BE ASSESSED: P1 Identifies and applies legal concepts and terminology P3 Describes the operation of domestic and international legal systems P9 Communicates legal information using well-structured responses	
DIRECTIONAL VERBS: Identify: Recognise and name Apply: Use, utilise, employ in a particular situation Describe: Provide characteristics and features	
TASK DESCRIPTION: The Australian legal system is based on many different sources of law and the law is constantly changing based on changing societal values and expectations. This task requires you to research specific examples of Australian law that demonstrate the development of society over time. You will create a media file (of 3 different sources) that demonstrates your understanding of sources of contemporary Australian law. You will refer to the articles in your media file to help you respond to the following question: Describe how the development of Australian law reflects society. There are TWO parts to this assessment task: <ol style="list-style-type: none">1. Part A – Media File (15 marks)2. Part B – Response (20 marks)	

ASSESSMENT CRITERIA:

To complete this task you are to:

Complete the **TWO** parts of the assessment task. Both parts need to be submitted on Canvas by the due date.

PART A: Media File (15 marks in total – 5 marks for each media source)

You are to create a media file (of 3 sources) which meets the following criteria for each source:

- **Identifies** the title, author, weblink and date of the source
- Includes the complete source
- **Identifies** ONE source of contemporary Australian law the media source best relates to. This cannot be the same for each media source, therefore, your media file needs to reflect 3 different sources of contemporary law.
- Includes a summary of the main ideas/points of the media article (approximately 200 words for each source).

PART B: Response (20 marks)

You will use the sources in your media file (Part A), as well as any additional sources you may find, to respond to the following question: **Describe how the development of Australian law reflects society.**

You are to **apply** your understanding of the sources of contemporary Australian law to respond to the question. The question requires you to **describe** key concepts relating to the operation of the Australian legal system and over time, how the law has developed to reflect society.

Your response will:

- Incorporate appropriate legal terminology and terms
- With reference to your media examples, identify how the law has developed over time
- Consider how your selected media file examples demonstrate society's values and expectations.

Your response to the question should be approximately 1000 words and a bibliography must be included.

To answer the question successfully, you will need to conduct in-depth research, consider the directive verb and produce a well-written, well-structured and cohesive response.

You will be marked on:

- Relevancy of the media sources selected to be included in your media file
- Use of correct legal terminology to **identify** and **apply** relevant concepts and terms
- Evidence and depth of research that **describes** how different sources of contemporary law have changed over time
- Ability to **describe** the relationship between the law, and the principles and values that underpin Australian law
- Ability to communicate and organise information logically and cohesively.

USEFUL TIPS AND RESOURCES – Writing a Bibliography

A bibliography is an important means of acknowledging the sources of your information. It is important that you follow the established rules below regarding what to include in a bibliography and its correct layout.

General guidelines and information:

- keep a record of the sources you use as you go
- add your bibliography on a separately at end of your work with the heading **Bibliography**
- arrange items in alphabetical order according to author, or title when there is no author
- use italics for the main title
- take note of correct punctuation, as shown in examples
- Include the date on which you viewed website pages and add the URL.
- p. stands for page; pp. for pages.

Examples
Books [Text Wrapping Break]Edwards, Paul. 2006, <i>7 Keys to Successful Study</i> . ACER, Hawthorn. Marsden, J.B. 2003, <i>Everything I know about writing</i> . Allen and Unwin, Port Melbourne.
Books with more than one author [Text Wrapping Break]Cameron, K., Lawless, J., and Young, C. 2000, <i>Investigating Australia's 20th Century History</i> . Nelson, Southbank.
Encyclopedia entry 'Education', Encyclopedia Britannica. 1998, Encyclopedia Britannica Inc., Chicago. Vol.4. p. 373.
Encyclopedia (online) 'Literature for Children,' World Book Online. viewed 4 June 2010, http://www.worldbookonline.com
Website (with author) Credaro, Alex. <i>Constructing Bibliographies</i> . viewed June 14, 2010, http://www.geocities.com/koalakid_1999/loyola/biblio.html
Website (no author) 'Origins of society: fact and myth', Skwirk. viewed 6 June, 2010, http://www.skwirk.com .
Journal and newspaper articles Kluger, J. 2008, 'The battle to save your memory', Time Magazine. 12 June, pp. 52-57. Oaten, C. 2008, 'Open your house to the sun', The Sydney Morning Herald. 6 September, p. 3

ASSESSMENT MARKING CRITERIA – Part A – Source 1

Part A: Media File - 15 marks – 5 marks for each media source P1 Identifies and applies legal concepts and terminology	Mark	Grade
Student has identified three (3) highly relevant, varied, academically rigorous sources that demonstrate an extensive understanding of the different sources of contemporary Australian law. Student has identified ONE source of contemporary Australian law each media source best relates to; and a comprehensive summary of the main ideas/points of the media source has been included. Each source has been included in its entirety, is accessible and has been referenced correctly.	5	A
Student has identified three (3) relevant, varied, academically rigorous sources that demonstrate an in-depth understanding of the different sources of contemporary Australian law. Student has identified ONE source of contemporary Australian law each media source best relates to; and a thorough summary of the main ideas/points of the media source has been included. Each source has been included in its entirety, is accessible and has been referenced.	4	B
Student has identified three (3) relevant sources that demonstrate a sound understanding of the different sources of contemporary Australian law. Student has identified the source of contemporary Australian law each media source relates to; and a summary of the main points of the media source has been included . Each source is accessible and has been referenced.	3	C
Student has identified up to three (3) sources that demonstrate a basic understanding of the sources of contemporary Australian law. Student may have identified the source of contemporary Australian law each media source relates to; and a basic summary of the media source has been included. Each source may be accessible and referenced.	2	D
Student may/may not have included a source/s that demonstrate a limited understanding of the sources of contemporary Australian law. Student may/may not have identified the source of contemporary Australian law for each media source; and a basic summary of the media source has been included. The sources have not been included or referenced appropriately.	1	E

ASSESSMENT MARKING CRITERIA – Part A – Source 2

Part A: Media File - 15 marks – 5 marks for each media source P1 Identifies and applies legal concepts and terminology	Mark	Grade
Student has identified three (3) highly relevant, varied, academically rigorous sources that demonstrate an extensive understanding of the different sources of contemporary Australian law. Student has identified ONE source of contemporary Australian law each media source best relates to; and a comprehensive summary of the main ideas/points of the media source has been included. Each source has been included in its entirety, is accessible and has been referenced correctly.	5	A
Student has identified three (3) relevant, varied, academically rigorous sources that demonstrate an in-depth understanding of the different sources of contemporary Australian law. Student has identified ONE source of contemporary Australian law each media source best relates to; and a thorough summary of the main ideas/points of the media source has been included. Each source has been included in its entirety, is accessible and has been referenced.	4	B
Student has identified three (3) relevant sources that demonstrate a sound understanding of the different sources of contemporary Australian law. Student has identified the source of contemporary Australian law each media source relates to; and a summary of the main points of the media source has been included . Each source is accessible and has been referenced.	3	C
Student has identified up to three (3) sources that demonstrate a basic understanding of the sources of contemporary Australian law. Student may have identified the source of contemporary Australian law each media source relates to; and a basic summary of the media source has been included. Each source may be accessible and referenced.	2	D
Student may/may not have included a source/s that demonstrate a limited understanding of the sources of contemporary Australian law. Student may/may not have identified the source of contemporary Australian law for each media source; and a basic summary of the media source has been included. The sources have not been included or referenced appropriately.	1	E

ASSESSMENT MARKING CRITERIA – Part A – Source 3

Part A: Media File - 15 marks – 5 marks for each media source P1 Identifies and applies legal concepts and terminology	Mark	Grade
Student has identified three (3) highly relevant, varied, academically rigorous sources that demonstrate an extensive understanding of the different sources of contemporary Australian law. Student has identified ONE source of contemporary Australian law each media source best relates to; and a comprehensive summary of the main ideas/points of the media source has been included. Each source has been included in its entirety, is accessible and has been referenced correctly.	5	A
Student has identified three (3) relevant, varied, academically rigorous sources that demonstrate an in-depth understanding of the different sources of contemporary Australian law. Student has identified ONE source of contemporary Australian law each media source best relates to; and a thorough summary of the main ideas/points of the media source has been included. Each source has been included in its entirety, is accessible and has been referenced.	4	B
Student has identified three (3) relevant sources that demonstrate a sound understanding of the different sources of contemporary Australian law. Student has identified the source of contemporary Australian law each media source relates to; and a summary of the main points of the media source has been included . Each source is accessible and has been referenced.	3	C
Student has identified up to three (3) sources that demonstrate a basic understanding of the sources of contemporary Australian law. Student may have identified the source of contemporary Australian law each media source relates to; and a basic summary of the media source has been included. Each source may be accessible and referenced.	2	D
Student may/may not have included a source/s that demonstrate a limited understanding of the sources of contemporary Australian law. Student may/may not have identified the source of contemporary Australian law for each media source; and a basic summary of the media source has been included. The sources have not been included or referenced appropriately.	1	E

ASSESSMENT MARKING CRITERIA – Part B

Part B: Response - 20 marks Describe how the development of Australian law reflects society. P1 Identifies and applies legal concepts and terminology P3 Describes the operation of domestic and international legal systems P9 Communicates legal information using well-structured responses	Mark	Grade
Student has provided a sophisticated understanding of the sources of contemporary Australian law and how they have developed over time. Student has identified and applied highly relevant and appropriate legal concepts and terminology which have been integrated into a well-structured and cohesive response. Student has extensively described the relationship between sources of law, the principles and values that underpin Australian law, and how the law reflects society's values and expectations, by referring to the media sources in the media file (Part A).	17-20	A
Student has provided a thorough understanding of the sources of contemporary Australian law and how they have developed over time. Student has identified and applied highly relevant legal concepts and terminology which have been integrated into a well-structured and logical response. Student has described in detail the relationship between sources of law, the principles and values that underpin Australian law, and how the law reflects society's values and expectations, by referring to the media sources in the media file (Part A).	13-16	B
Student has provided a sound understanding of the sources of contemporary Australian law and how they have developed over time. Student has identified and applied relevant legal concepts and/or terminology which have been integrated into a well-structured response. Student has described the relationship between sources of law, the principles and values that underpin Australian law, and how the law reflects society's values and expectations, by referring to the media sources in the media file (Part A).	9-12	C
Student has provided a basic understanding of the sources of contemporary Australian law and how they have developed over time. Student has identified some legal concepts and/or terminology which have been integrated into the response. Student may/may not have described the relationship between sources of law and how the law reflects society's value. The media sources in the media file (Part A), may have been referred to.	5-8	D
Student has attempted to describe the sources of contemporary Australian law and how they have developed over time. Student may/may not have included some legal terminology in the response. Student attempted to describe the relationship between sources of law and how the law reflects society's value. The media sources in the media file (Part A), may/may not have been referred to.	1-4	E