

**Year 11 Community and Family Studies**

**Assessment Task 1 2024**

|  |
| --- |
|  |

|  |  |
| --- | --- |
| **TOPIC**: Resource Management – Interview & Report | **MARKS:** /30 |
| **SUBMISSION REQUIREMENTS:** Week 9 - Thursday 28th March 2024 via CANVAS | **WEIGHTING:**  30% |
| **OUTCOMES TO BE ASSESSED:**P1.1 **Describes** the contribution an individual’s experiences, values, attitudes, and beliefs make to the development of goals.P4.1 **Utilises** research methodology appropriate to the study of social issues.P5.1 **Applies** management processes to maximise the efficient use of resources. |
| **DIRECTIONAL VERBS:****Describe** – provide characteristics and features**Utilises** – to make use of**Apply** – Use, utilise, employ in a particular situation |
| **TASK DESCRIPTION:**There are TWO parts to this task:**Part A**1. **Utilise** research methodology principles to construct and conduct an interview with an individual who has a role in supporting a person with special needs. This individual must support the person with special needs to *reach their goals* and help them *better manage their resources.* A list of your questions must be submitted.
2. **Utilise** a process to record the interview, this could include ***video or audio*** recording, and submit this along with your report. /10

**Part B**1. Using the data collected from the interview, students must write a report (750-word limit). In this report students must **describe** in detailhow the interviewee contributes to the person with special needs in achieving their goals. In the report students need to also include how the interviewee **applies** management processes to demonstrate better use of resources. /20
 |
| **ASSESSMENT CRITERIA:****Students will be assessed on their ability to:****Interview:*** Develop a structured interview that contains a range of suitable and relevant questions that will assist the student with writing their report.
* Address the requirement of finding out how the interviewee supports the person with a special need *reach their goals* and *better manage their resources*
* Accurately record the interview by the means of either a video recording (with permission) or a voice recording.

**Report:**Write a report (750-word limit) that describes how the individual contributes to a person with disabilities achieving their goals. The report must contain relevant quotes from the interviewee.***In order to describe in detail how the interviewee supports a person with a special need in achieving their goals and better managing their resources, students are encouraged to follow this scaffold:*****Introduction:** (subheading)* Introduce the person with the special need and the role the interviewee plays in supporting them.
* Identify the goals (short and long term) that the person with special needs has.

**Goal setting:** (subheading)* Describe in detail how the interviewee supports the person with special needs in reaching their goals.
* Describe how this goal setting would enhance the wellbeing of the person with special needs (link the different types of wellbeing -SPEECS)

**Application of Management processes:** (subheading)* Identify the factors that would affect the person with special needs access to resources (age, gender, culture, disability, & socio-economic status)
* Explain how the interviewee helps to better manage the resources of the person with special needs by outlining suitable management strategies. Examples of management processes include:

*Developing personal management skills, improving communication, teach decision making and problem-solving skills, using interchangeable resources, provides support accessing support, engaging in education or training, advocacy.** Recommend additional ways that the interviewee could apply further management processes to maximise the efficient use of resources.

**Students also need to use relevant quotes from the interview to support their report ideas and findings.**Teacher email addresses for additional support outside class time:Tarin.futterleib1@det.nsw.edu.au Matilda.russell6@det.nsw.edu.au  |

|  |
| --- |
|  **ASSESSMENT MARKING CRITERIA** |
|  **Outcome P4.1 Part A- Interview Recording**  | **Mark** | **Grade** |
| **Utilises** a research methodology that comprehensively records the information relating to a social issue. The interview method shows detailed, relevant questions. Subject specific terminology used extensively.* Designs comprehensive and effective interview questions that are applicable and transferable to the written report
* Includes well developed and relevant opened and closed questions about how the support person assists a person with a disability to achieve their goals.
* Includes strategic questions in interview
* Includes a comprehensive, detailed and structured recording.

 | 9-10 | A |
| **Utilises** a research methodology that records detailed information relating to a social issue **T**he interview method and shows, relevant questions. Subject specific terminology used often.* Designs effective interview questions that are applicable and transferable to the written report
* Includes relevant opened and closed questions about how the support person assists a person with a disability to achieve their goals.
* Includes relevant questions
* Includes a detailed and structured interview recording.
 |  7-8 | B |
| **Utilises** a research methodology that records the interview and shows interview questions. Subject specific terminology usually used.* Designs interview questions, some may/may not be applicable and transferable to the report
* Includes opened and closed questions which refer to the roles the individual does
* Includes somewhat questions
* Includes a satisfactory recording.
 | 5-6 | C  |
| Makes a basic attempt to **utilise** research methodology to record the interview and creates basic interview questions. Subject specific terminology attempted to be used.* Designs basic interview questions, some may/may not be relevant to the report
* Includes basic opened and/or closed questions
* Includes a basic recording.
 | 3-4 | D |
|  Makes a minimal attempt to **utilise** research methodology to record the interview and creates limited interview questions. Subject specific terminology rarely used.* Limited interview questions, some may/may not be relevant to the report
* May or may not include opened and/or closed questions. Questions appear rushed and not thought through
* An unclear interview recording.
 | 1-2 | E |

|  |  |  |
| --- | --- | --- |
| **Outcomes P1.1 & P5.1 Part B- Report:**  | **Mark** | **Grade** |
| **Describes** to an exceptional standard the contribution a support person has to a person with a special need. Report includes comprehensive information about all of the following:* Includes an introduction of the person with special needs & their goals
* Describes in detail the support provided
* Describes in detail how access to support contributes to the achievement of goals and wellbeing for the person with a special need
* Describes in detail how the support structures assist individuals to better manage personal resources.
* Provides relevant quotes from the interview and includes them extensively throughout the report
* Provides well thought recommendation(s) included in the conclusion of the report
 | 17-20 | A |
| **Describes** to a high standard the contribution a support person has to a person with a special need. Report includes detailed information about all of the following:* Includes an introduction of the person with special needs & their goals
* Describes the support provided
* Describes how access to support contributes to the achievement of goals for the person with a special need
* Describes how the support structures assist individuals to better manage personal resources.
* Provides relevant quotes from the interview and includes them throughout the report
* Provides recommendation(s) included in the conclusion of the report
 | 13 -16 | B |
| **Describes** to a satisfactory standard the contribution a support person has to a person with a special need. Report includes information about most of the following:* Includes an introduction of the person with special needs & their goals
* Describes the support provided
* Outlines how access to support contributes to the achievement of goals for the person with a special need
* Outlines how the support structures assist individuals to better manage personal resources.
* May/ may not provide quotes from the interview are included in the report
* May/ may not provide recommendation in the conclusion of the report
 | 8-12 | C |
| **Describes** to a basic standard the contribution a support person has to a person with a special need. Report may/ may not include information about some the following:* Includes a brief introduction of the person with special needs & their goals
* Identifies the support provided
* Identifies how access to support contributes to the achievement of goals for the person with a special need
* Identifies how the support structures assist individuals to better manage personal resources.
* May/ may not provide quotes from the interview in the report
* Does not provide recommendation at the conclusion of the report
 | 4-7 | D |
| **Describes** to a limited standard the contribution a support person has to a person with a special need. * May/ may not include a limited introduction of the person with special needs & their goals
* May/ may not name the support provided
* May/ may not list how access to support contributes to the achievement of goals for the person with a special need
* May or may not include quotes from the interview
* Does not provide recommendation at the conclusion of the report

 | 1-3 | E |